

TEACHERS' CERTIFICATION COMMITTEE

**ANNUAL ACTIVITY REPORT
2021 - 22**

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Chairperson's Message

Honourable Dr. John Haggie
Minister of Education
West Block, Confederation Building
P.O. Box 8700
St. John's, NL A1B 4J6

Dear Minister:

I am pleased to submit the 2021-22 Annual Activity Report of the Teachers' Certification Committee. This report was prepared in accordance with the requirements of a category three entity under the **Transparency and Accountability Act** and covers the period of April 1, 2021 to March 31, 2022.

My signature below is on behalf of the committee and is indicative of the committee's accountability for the actual results reported herein.

Respectfully submitted,



JOANNE HOGAN
Chairperson

Overview

Section 8 of the **Teacher Training Act** provides for the membership of the Teachers' Certification Committee, and as of March 31, 2022, the membership was:

- the Registrar of Teachers, Mr. Sheldon Antle;
- an officer of the Department of Education, who shall be Chairperson, Ms. Joanne Hogan;
- two representatives of the Faculty of Education of Memorial University of Newfoundland, Dr. Edith Furey and Dr. Gerald Galway;
- two representatives of the Newfoundland and Labrador Teachers' Association, Ms. Deana Hatcher and Mr. Darryl George; and,
- two representatives of the Newfoundland and Labrador School Boards Association, Mr. Goronwy Price and Mr. Stephen Tessier.

Dr. Galway Joined the Committee in October 2021 as a replacement for Dr. Karen Goodnough. Mr. Darryl George joined the committee in in December 2021 as a replacement for Mr. Derek Drover. The committee meets in St. John's.

Members of the committee are appointed by virtue of their organizational affiliations and no remuneration is provided. The Newfoundland and Labrador School Boards Association and the Newfoundland and Labrador Teachers' Association cover the cost of travel and incidental expenses for their members.

This committee operates at no cost to Government and is not required to prepare financial statements.

Mandate

The Teachers' Certification Committee is mandated to advise the Registrar of Teachers on the granting and issuing of teachers' certificates and licences in accordance with section 12 of the **Teacher Training Act**.

The Teachers' Certification Committee may make regulations, subject to the approval of the Lieutenant-Governor in Council, as per section 11 of the **Teacher Training Act** in the following areas:

- prescribing the number and names of grades of teachers' certificates and licences, and the conditions under which the certificates and licences may be granted;
- prescribing the conditions under and the period during which the certificates and licences shall be valid;
- providing for the granting of interim, as well as permanent, teachers' certificates;
- providing for academic and professional standards in the training, examining, grading, certification and licensing of teachers, including training, examining, grading,

certification and licensing in relation to the divisions in which they shall be qualified to teach;

- providing for the training and examining of administrators and supervisory and specialist personnel; and
- generally respecting the academic and professional standards in training and classification of teachers.

Objectives

The mandate of the Teachers' Certification Committee as a category three Government entity is very specific. The function the committee performs is advisory in nature and complements the ongoing work of the Registrar of Teachers. As such, the committee identified two issues in its 2020-23 activity plan:

ISSUE ONE: ADVISORY SERVICES

Advisory services, as required, are provided to the Registrar of Teachers on matters pertaining to approval of teacher training programs for both initial certification, and for programs requested by teachers for the purpose of attaining higher levels of teacher certification.

Objective:

By March 31, 2022, the Teachers' Certification Committee will have provided advisory services as required.

The following details the committee's successful achievement of the indicator as presented in the activity plan for 2020-23.

Indicator: Provided advice, as required, with respect to teacher training programs

The Teachers' Certification Committee met twice during the 2021-22 reporting period to provide advisory services to the Office of Teacher Certification. The committee provided advice to the Registrar with respect to certification and program approvals.

ISSUE TWO: REVIEW OF REGULATIONS

The Teachers' Certification Committee reviews teacher certification regulations on an ongoing basis to ensure they are effective and efficient. No new regulations were brought forward.

Objective:

By March 31, 2022, the Teachers' Certification Committee will have reviewed teacher certification regulations when issues have been identified.

The following details the committee's work towards the achievement of the indicator as presented in the activity plan for 2020-23.

Indicator: Reviewed regulations when issues have been identified

In 2021-22, the Teachers' Certification Committee continued to provide guidance to the Registrar as required under the mandate of the committee. However, no issues were identified and therefore, regulations were not required to be reviewed.

Indicator: Provided recommendations to the Minister, as required

In 2021-22, as the regulations were not required to be reviewed, no recommendations were provided to the Minister. However, the Teachers' Certification Committee was involved in the review of the **Teachers Training Act** and provided a formal submission to the Department of Education on areas relevant to the committee.

OBJECTIVES FOR 2022-23

The Teachers' Certification Committee will report on the same objectives and indicators for all three years covered by its 2020-23 Activity Plan.

Conclusion

The Teachers' Certification Committee is committed to supporting the mandate of the Department of Education and will continue to ensure that high standards are set to which teachers in the province are held. The committee ensures that only the most highly qualified individuals are entrusted with our children's education in classrooms throughout the province by setting standards for training, qualifying and certifying teachers.