

**ANNUAL REPORT
2006-2007**



**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

October 9, 2008

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Message from the Chair

November 13, 2008

Honorable Joan Burke
Minister of Education

Dear Minister:

The Provincial Francophone School Board (CSFP) entered its tenth year of operation in 2007. This anniversary became even more significant in September 2006 in that, for the second year running, an increase in enrolment was registered.

Throughout these years of operation, the basic values of the CSFP have always guided it towards the realization of its vision, to provide a quality education system in French. During the year 2006-07, the CSFP has continued to strengthen its commitment by ensuring that its administrative staff shares this vision.

The CSFP prepared, in accordance with its responsibilities under the *Transparency and Accountability Act*, and the Minister of Education tabled in the House of Assembly, a transitional Strategic Plan for 2006-08. The following details the achievement of the CSFP's objectives for the 2006-07 year. My signature below is indicative of the CSFP's accountability for the actual results achieved.

Sincerely,



DR. AHMED DERRADJI-AOUAT
Chairperson

Profile of the CSFP

The CSFP's head office is located at the Centre scolaire et communautaire des Grands-Vents, 65 Ridge Road, St John's, NL. The CSFP governs five schools: École des Grands-Vents in St. John's, the Notre-Dame-du-Cap and Sainte-Anne schools on the Port au Port Peninsula, the Centre éducatif l'ENVOL in Labrador City and École Boréale in Happy Valley–Goose Bay. On September 30, 2006, the CSFP served 223 students and had 60 employees, including 31 teachers.

Mandate

The Mandate of the CSFP is established as per sections 97 and 98 of the *Schools Act, 1997* which bestow upon the CSFP the duties and powers contained in sections 75 and 76 of the Act with certain exceptions and additions. In summary, the CSFP is responsible for all aspects of K-12 education for the children of French first language rightholders throughout Newfoundland and Labrador.

Please refer to Appendix One for a complete description of the CSFP's mandate.

Areas of Activity

The CSFP concentrates on two areas of activity.

1. Programs and Services (from Kindergarten to Grade 12)

French-language schools provide children with the opportunity to take part in the KinderStart orientation program the year before they enter Kindergarten.

In communities where rightholders speak English at home, French-language schools provide children with the opportunity to take part in a French-language junior Kindergarten program. The program is intended to prepare children for the French-language Kindergarten program.

French-language schools offer the programs and courses prescribed or approved by the Department of Education. In French-language schools, many students have individual learning paths.

Extracurricular activities are offered according to schools' abilities.

2. Transportation

The CSFP is responsible for providing transportation for students to and from school, in compliance with Department of Education regulations.

Statistics

Income 2006-2007	Amounts	%	Expenditures 2006-2007	Amounts	%
Teachers' salaries:	\$2,102,229	35	Teachers' salaries:	\$2,529,409	43
Provincial budget:	\$1,993,695	33	Programs and services:	\$1,453,112	24
Federal programs:	\$1,359,007	23	Administration:	\$429,059	7
Other:	\$535,714	9	Maintenance and operations:	\$1,017,672	17
			Other:	\$515,553	9
Total:	\$5,990,645	100	Total:	\$5,944,805	100

Joint Undertakings

In order to achieve the objectives of its strategic plan, the CSFP depends on agreements negotiated with the following partners:

a) The Newfoundland and Labrador Department of Education

The Department of Education is responsible for administering the *Schools Act, 1997* which defines the roles and responsibilities of school boards. The Department determines the education program, as well as defining the principal administrative and educational regulations that apply to the School Board. The latter is accountable to the Department of Education for the operation of programs and services as well as for the management and administration of human and financial resources. Approximately 77% of the CSFP's total budget comes from the Department of Education.

b) Canadian Heritage

Canadian Heritage is the department responsible for negotiating the Federal-Provincial Agreement on the Official Languages in Education Program (OLEP) with the province of Newfoundland and Labrador. This agreement funds the additional programs and services required for instruction in a minority language and for the promotion of French language and culture. Approximately 23% of the total budget of the CSFP comes from agreements negotiated with Canadian Heritage.

c) Other Federal and Provincial Departments

The Department of Transportation and Works was involved in the implementation of the planning and design of the new Boréale school in Happy Valley-Goose Bay.

d) Francophone Organizations

At the provincial level, agreements remained in effect with the Federation of Francophone Parents of Newfoundland and Labrador (FPFTNL) for the implementation of community francization programs, with the St. John's Francophone Community Association for the operation of the Grands-Vents School and Community Centre, and with the West Coast Regional Association for the operation of the School and Community centre of Sainte-Anne de la Grand'Terre.

e) Other Agencies

The CSFP also receives an allowance from the Iron Ore Company of Canada (IOC) of Labrador City and Wabush Mines for the provision of educational services and benefits to the staff in Labrador West. The agreement concluded with the Labrador School Board for the sharing of school transport and educational services in Happy Valley-Goose Bay remains in place. Also ongoing is the informal arrangement with the *Commission scolaire du Littoral* for the attendance of Francophone students from the region of l'Anse-au-Clair at the Mgr Scheffer school in Lourdes-de-Blanc-Sablon in Quebec.

Vision

The CSFP consulted with teaching staff (including school principals), parents, high school students and staff at the CSFP's head office to analyse the internal and external environments. It became clear that the CSFP's vision, as follows, is still relevant:

The Conseil scolaire francophone provincial de Terre-Neuve-et-Labrador (CSFP) provides a French-language education system designed to help every student succeed, achieve his or her potential and develop an open mind.

Mission

Consultations with teaching staff (including school principals), parents, high school students and staff at the CSFP's head office to analyse the internal and external environments revealed that language and culture should be incorporated into students' day-to-day activities. The CSFP's mission, as follows, had to reflect these requirements.

By June 30, 2011, the CSFP will have offered a French-language education program focused on the quality of outcomes and the development of language and culture.

Measure 1: Educational program focused on learning outcomes

Indicator: Results of performance tests

Measure 2: Integration of language and culture in day-to-day school activities

Indicator: Observations made by the cultural activities specialist

Outcome of Objectives

Challenge #1: Student Learning Opportunities

Student outcomes for CSFP students have been mixed in the recent past with improvements in some areas, status quo in other areas, and in a few exceptional cases achievement has decreased. However, due to the number of CSFP students, accurately tracking statistics may not present a true picture as some average course marks can represent as little as two students. Furthermore, in any two given years the programs offered may not be the same.

In any event, the CSFP recognizes the importance of offering its students the best learning opportunities possible as this will contribute directly to their academic success in accordance with the Minister of Education's Strategic Direction. Key elements of student learning opportunities are the quality of their teachers, which can be constantly enhanced through continued professional development, and a larger student population which can positively affect the number and types of courses which are offered to the entire student population.

In light of the above, CSFP set the following goal:

Goal One:

By June 30, 2008, the CSFP will have enhanced student learning opportunities through increased teacher professional development and increased student enrolment from the rightholder community.

Measures: Increased Teacher Professional Development
Increased Student Enrolment

Indicators: Provided additional professional development in select areas
Increased Student Enrolment by 20 per cent

Objective One:

By June 30, 2007, the CSFP will have increased teacher professional development in select areas and increased student enrolment by 10 per cent over base year 2005.

Measures: Increased Teacher Professional Development in select areas
Increased Student Enrolment

The following results detail the CSFP's successful achievement of each of the indicators and therefore the objective for 2006-07.

Indicators:

Provided additional professional development in select areas

- Twenty-seven teachers participated in professional development workshops in September of 2006. This represents 87 per cent of all teaching staff.
- Two days of professional development training for teaching staff were held in September 2006.
- Fifteen teachers took part in two day workshops on educational information technology.
- Two teachers and a numeracy specialist participated in the preparation of Department of Education examinations in mathematics and world history.
- One teacher participated in the development of a Canada-wide project in the curriculum for French as a first language.
- New teaching staff participated in Department of Education orientation sessions.
- CSFP provided funding for two principals to attend a two week institute at Université Laurentienne.
- Teachers from two schools participated in a training on management of multigrade classrooms given by the Department of Education.

Increased Student Enrolment by 10 per cent over base year 2005

- The promotional campaign of June 2006 was successful. There were 203 students enrolled during the 2005-06 school year, compared with 223 students in the 2006-07 school year. This is an increase of 10 per cent in student enrolment.

2007-08 Objective:

By June 30, 2008, the CSFP will have increased teacher professional development in select areas and increased student enrolment by 20 per cent over base year 2005.

Measures: Increased Teacher Professional Development
Increased Student Enrolment

Indicators: Provided additional professional development in select areas
Increased Student Enrolment by 20 per cent

Challenge #2: Information Technology

Effective communications are an essential component to the success of any organization. In the case of a school board such as the CSFP it is critical that modern infrastructure and

equipment be in place supplemented by qualified individuals to both instruct students and ensure that vital information is relayed throughout the system in a timely manner.

A proper Information Technology network will allow all CSFP students to avail of instructional opportunities regardless of their location in Newfoundland and Labrador through the Department of Education's Center for Distance Learning and Innovation. Furthermore, an advanced IT infrastructure will enable the CSFP to enhance its image throughout the province in support of its goal to attract and retain more students, especially as they progress to high school.

In light of the above, CSFP set the following goal:

Goal Two:

By June 30, 2008, the CSFP will have improved its Information Technology Network to facilitate access to additional curriculum, enhance its image throughout the province and provide necessary information to all stakeholders.

Measures: Improved Information Technology Network

Indicators: Improved Equipment
Facilitated Access to Additional Curriculum
Enhanced Provincial Image
Provided Necessary Information to Stakeholders

Objective One:

By June 30, 2007, the CSFP will have improved its Information Technology Network.

Measures: Improved Internal and External Communications

The following results detail the CSFP's successful achievement of each of the indicators and therefore the objective for 2006-07.

Indicators:

Improved Equipment

- Throughout the 2006-07 school year, computer equipment was improved with each teaching staff member receiving a new laptop computer in September 2006.
- 20 per cent of all computers available to students have been upgraded to Pentium IV.
- 10 per cent of all computers were moved to the classrooms.
- The servers have been upgraded with improved performance.

Facilitated Access to Additional Curriculum

- The improved availability of information technology equipment to students and teachers has facilitated access to Web sites of interest and pedagogical materials to complement the existing curriculum.
- An enhanced partnership with the Centre for Distance Learning and Innovation has resulted in an improved delivery of curriculum via distance education.

Enhanced Provincial Image

The CSFP image was enhanced in 2006-07 through the following :

- A promotional campaign was launched in June 2006. This included: the setting up of a promotion committee and planning for the production of a promotional DVD. The improved servers will enable viewing of the DVD on line.
- Plans are also underway for the development of a standard report card accessible on line.
- An improved information technology network has enabled the CSFP to reach more rightholders' parents. Enrolment increased for the second straight year indicating success in this area. Work will continue in 2007-08.

Provided Necessary Information to Stakeholders

- Stakeholders now have access to increased information from the improved Website which highlights the visibility and the understanding of the special characteristics of the French school. Potential candidates for a teaching position now have access to more relevant information.
- The Board has improved access to its information by registering its network with major search engines.
- The Board meets five times a year and the minutes from the meetings are published on the Website.

2007-08 Objective:

By June 30, 2008, the CSFP will have further improved its Information Technology Network.

Measures: Improved Information Technology Network

Indicators: Improved Equipment
Facilitated Access to Additional Curriculum
Enhanced Provincial Image
Provided Necessary Information to Stakeholders

Challenge #3: French language and culture

The CSFP is a French first language school board established under Part V of the *Schools Act, 1997* in accordance with the provisions of the Canadian Constitution which provides for French first language instruction where numbers warrant.

French culture is an essential ingredient of any French first language instruction in this country. The CSFP emphatically supports the children of rightholders as they grow and develop both academically and culturally. It is through this commitment that the CSFP has developed its educational facilities as not only K-12 schools but also as local community centers. Co-curricular activities involving entire families enhance educational experiences, provide maximum benefit to our students and bring the school closer to the community.

In light of the above, CSFP set the following goal:

Goal Three:

By June 30, 2008, the CSFP will enhance its students' attachment to the Francophone community.

Measure: Attachment to the Francophone Community

Indicators: Increased participation in activities to promote the Francophonie
Increased participation in co-curricular activities
Increased community participation in school activities

Objective One:

By June 30, 2007, the CSFP will have supported student and community participation in school placed events to increase attachment.

Measure: Community participation in school placed events

The following results detail the CSFP's successful achievement of each of the indicators and therefore the objective for 2006-07.

Indicators:

Increased number of student participants

Student participation was increased in 2006-07 over previous years in the following:

- In comparison to 2005-06 where a major cultural event *Les Francoralies* focused on musical productions culminating in a rally of all of our students in June, there were various activities held throughout 2006-07 school year with the majority of schools participating. Among those activities were :
 - Oratorical contests (all students)
 - Artists in residency (all students)
 - Healthy Living (1 school)
 - Respectful schools (1 school)

- Flag raising ceremonies- local celebrations in May (all students)
- Participation in events throughout the Francophone Week in April
- The students from three schools participated in the Department of Education's new traditional music programs (violins and accordions). Approximately 50 students benefited from this program.
- The cultural activities resource person was actively involved in the development of stimulating projects of a cultural nature. Based in St. John's , she visited all five schools on a regular basis throughout the year. Her responsibility was to integrate cultural components into the curriculum.
- 20 High school students from two schools participated in a leadership program organized by *Franco-Jeunes* a Francophone community based organization.
- 15 students from one school participated in a school trip to St. Pierre and Miquelon.

Increased number of community participants

Community participation was increased in 2006-07 over previous years through the following:

- Initiatives have been undertaken to validate the contribution of the community component. The role is continuing to evolve according to requirements. Parents' committees and the school council contribute significantly to the well-being of students. For example, they have implemented policies to promote the safety of children in school (i.e. playground) and with regard to the answering service. One of the Francophone associations has started a garden with the assistance of students from the school. There has been an agreement in principle between the CSFP and the Federation of Francophones of Newfoundland and Labrador to produce a DVD as part of our promotional campaign.
- The CSFP's French schools invited local French immersion classes to attend presentations by Francophone artists invited to the French schools.
- The CSFP implemented a francisation program for parents.
- Four schools continued to involve local Francophone associations in the active life of the school. In 2006-07 one school partnered with a francophone association to form a committee to welcome new teachers.

2007-08 Objective:

By June 30, 2008, the CSFP will have further supported student and community participation in school placed events to increase attachment.

Measure: Increased student and community participation in school events

Indicators: Increased participation in co-curricular activities
Increased community participation in school activities

Highlights

Public Speaking Competition

In May students from the five schools participated in a public speaking competition. It was successful beyond our expectations.

Technology

All the teaching staff received laptop computers in September 2006. This initiative greatly facilitated access to additional online resources for teachers and enabled a better management of their lesson plans.

Increase in the number of students

The CSFP has recorded, for the second year running, an increase in enrolments in its schools; the increase is 10% compared with the year 2005-06.

Opportunities and Challenges Ahead

Learning Assessment

In the coming years, the CSFP will spend more time on the subject of student learning assessment. In collaboration with the Department of Education, the CSFP will develop assessment programs for various subjects. The goals of these assessments will be to inform the system as to the extent that students are achieving the learning outcomes required in the curriculums and to better target the interventions required to remedy the problems identified.

Recruitment of students

The matter of the recruitment of our students will continue to be front and centre in the CSFP's priorities. It is, however, encouraging to note that enrolments have been increasing steadily for the last two years. The message about the quality of the CSFP's services is therefore spreading in the communities. The principal challenge is to retain our students. It is at the high school level that we need to work harder to retain them. There appear to be two decisive factors regarding the retention of high school students. The limited choice of courses for students does not encourage them to continue their education in French. In addition, the small number of students considerably reduces the opportunities for socializing, an important element for this age group. The CSFP in collaboration with the Department of Education and the communities will develop strategies in order to increase high school enrolment.

Retention of teachers

The recruitment and retention of teachers are other CSFP concerns. The CSFP shares a common problem with other Francophone school boards in the country with regard to their difficulties in hiring qualified staff. What makes the situation worse in the regions served by the CSFP is the lack of affordable rental housing. The CSFP will take steps to identify agencies concerned with this same problem and will attempt to establish partnerships with them in order to find a solution to the problem of accommodation.

Human Resources

The director has to find solutions to the same problems as the directors of the four other English-speaking districts. In the Anglophone districts, these problems are related to financial staff, curriculum and human resources staff. Unlike the other directors of Anglophone districts, the CSFP's director has to manage, without the support of staff qualified for this task, the program and human resource files. *The Schools Act, 1997*, does not permit the School Board to have more than one assistant director. This lack of human resources is an impediment to the commitment of the CSFP to provide a quality education comparable to that of the majority language. The CSFP must continue to make representations to the Department of Education in order to assert the rights of Francophones to acquire equitable human resources to enable it to carry out its mandate.

Long-term Financing

After 2007-2008, there will be only one year remaining of the *Canada-Newfoundland and Labrador Agreement on Minority Language Education and Second Official Language Instruction 2005-06 to 2008-09*. Therefore, although the future is foreseeable in the short-term, there is some doubt regarding the critical matter of our financing for 2009-2010.

Strategic Planning

Finally, during the year 2007-2008, the CSFP will carry out consultations with the Francophone communities in order to develop a strategic plan for 2008-2011. The recommendations of the communities will therefore be taken into consideration with a view to meeting their anticipated needs. The triennial plan will serve as a CSFP road map for the next three years.

Financial Statements

**Conseil scolaire francophone
provincial de Terre-Neuve-et-
Labrador**

**FINANCIAL STATEMENTS/
AUDITORS' REPORT**

June 30, 2007

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

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June 30, 2007

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AUDITORS' REPORT

To Conseil Scolaire Francophone Provincial de Terre-Neuve-et-Labrador

We have audited the statement of financial position of the Conseil scolaire francophone provincial de Terre-Neuve-et-Labrador as at June 30, 2007 and the related statements of current revenues, expenditures and Board equity, statement of cash flows and statement of changes in capital fund position for the year then ended. These financial statements are the responsibility of the Board's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Board as at June 30, 2007 and the results of its operations and changes in its financial position for the year then ended in accordance with Canadian generally accepted accounting principles and as explained in Note 1 to the financial statements, and are in compliance with reporting requirements established for School Boards in the Province of Newfoundland and Labrador by the Department of Education.

Noseworthy Chapman

Chartered Accountants
St. John's, Newfoundland & Labrador
August 31, 2007

Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador

FINANCIAL STATEMENTS / AUDITORS' REPORT

June 30, 2007

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**STATEMENT OF FINANCIAL POSITION
June 30, 2007**

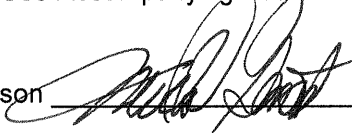
	<u>2007</u>	<u>2006</u>
<u>Assets</u>		
Current Assets		
Cash (Supp. Info. 1)	\$ -	\$ 13,434
Short Term Investments (Supp. Info. 2)	352,000	350,000
Accounts Receivable (Note 2)	366,192	328,031
HST Receivable	33,099	46,821
Prepaid Expenses (Supp. Info. 3)	27,097	8,249
	<hr/>	<hr/>
Total Current Assets	778,388	746,535
	<hr/>	<hr/>
Capital Assets (Sch. 8)	8,000,770	8,194,960
	<hr/>	<hr/>
	<u>\$ 8,779,158</u>	<u>\$ 8,941,495</u>
 <u>Liabilities and Board Equity</u>		
Current Liabilities		
Due to bank (Supp. Info.1)	\$ 22,631	\$ -
Due to the Government of Newfoundland & Labrador	156,422	97,475
Accounts Payable and Accruals (Note 3)	127,428	213,849
Current Maturities	-	-
	<hr/>	<hr/>
Total Current Liabilities	306,481	311,324
	<hr/>	<hr/>
Long-Term Debt	-	-
	<hr/>	<hr/>
Severance Pay Benefits - Teaching staff (Note 5)	164,873	107,096
Severance Pay Benefits - Non-teaching staff (Note 5)	28,128	37,244
Other Employee Benefits - Vacation pay	8,356	28,372
Summer Pay Liability	260,699	233,887
Deferred Revenue	111,054	120,742
	<hr/>	<hr/>
	573,110	527,341
	<hr/>	<hr/>
Board Equity		
Investment in capital assets (Note 4)	7,980,798	8,172,135
Reserve - (Note 6)	13,500	15,000
Board Equity (Deficit)	(94,731)	(84,305)
	<hr/>	<hr/>
Total Board Equity	7,899,567	8,102,830
	<hr/>	<hr/>
	<u>8,779,158</u>	<u>\$ 8,941,495</u>

See Accompanying Notes

Approved:



Chairperson



Director of Education

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

Statement of Current Revenues, Expenditures and Board Equity (Deficiency)

Year Ended June 30, 2007

	<u>2007</u>	<u>2006</u>
Current Revenue (Schedule 1)		
Federal Government Grants	\$ 1,359,007	\$ 1,222,951
Provincial Government Grants	4,473,536	4,149,337
Donations	-	-
Ancillary Services	130,019	124,060
Miscellaneous	28,083	15,583
	<u>5,990,645</u>	<u>5,511,931</u>
Current Expenditures		
Pupil Services - federal grant (Schedule 10)	1,051,452	915,868
Administration - (Schedule 2)	429,059	475,953
Community programs - federal grant (Schedule 11)	191,894	154,780
Instruction (Schedule 3)	2,552,888	2,438,817
Operations and Maintenance (Schedule 4)	696,142	482,534
Pupil Transportation (Schedule 5)	321,530	265,580
Amortization of capital assets	380,466	366,392
Ancillary Services (Schedule 6)	135,087	112,255
Interest Expense	-	-
Miscellaneous Expense (Schedule 7)	-	-
	<u>5,758,518</u>	<u>5,212,179</u>
Excess of Revenue over Expenditure before underrated item	232,127	299,752
Transfer to Capital Fund	<u>186,276</u>	<u>257,106</u>
Excess of Revenue over Expenditure for the Period	45,851	42,646
Teacher severance pay accrual (Note 5)	<u>(57,777)</u>	<u>33,163</u>
Adjusted excess of Revenue over Expenditures	(11,926)	75,809
Board Deficiency, Beginning of Year	(84,305)	(145,114)
Transfer (to) from reserve	<u>1,500</u>	<u>(15,000)</u>
Fund Deficiency, End of the Year	<u>\$ (94,731)</u>	<u>\$ (84,305)</u>

See Accompanying Notes

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Statement of Cash Flows
Year Ended June 30, 2007**

	<u>2007</u>	<u>2006</u>
60 Operating Activities		
011 Excess of Revenue over Expenditures (Expenditures over Revenue)	(11,926)	75,809
012 Changes in Non-Cash Working Capital		
013 - Short Term Investments	(2,000)	(224,281)
014 - Accounts Receivable	(24,439)	(27,728)
015 - Prepaid Expenses	(18,848)	(350)
014 - Accounts Payable & Accrued Expenses	(27,474)	199,705
015 - Amortization of capital assets	2,853	2,854
016 Other non-working capital items	-	
016 - Summer Pay Liability	26,812	(30,515)
016 - Severance pay accrual	48,661	(31,617)
- Other employee benefits	(20,016)	(18,118)
- Deferred revenue	(9,688)	37,575
	<u>(36,065)</u>	<u>(16,666)</u>
61 Financing Activities		
011 Proceeds form Bank Loans	-	-
012 Grants - Capital	186,276	292,661
013 Other Capital Revenue	-	-
014 Changes in Long-Term Debt	-	-
015 Other - reserve	-	-
	<u>186,276</u>	<u>292,661</u>
62 Investing Activities		
011 Proceeds in Sale of Capital Assets	-	-
012 Additions to Capital Assets	(186,276)	(292,661)
013 Other	-	-
	<u>(186,276)</u>	<u>(292,661)</u>
63 Increase (decrease) in Cash	(36,065)	(16,666)
64 Cash, Beginning of the Year	<u>13,434</u>	<u>30,100</u>
65 Cash, End of the Year	<u>\$ (22,631)</u>	<u>\$ 13,434</u>

See Accompanying Notes

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Statement of Changes in Capital Fund
Year Ended June 30, 2007**

	<u>2007</u>	<u>2006</u>
70 Capital Receipts		
71 Proceeds from Bank Loans		
011 - School Construction	\$ -	\$ -
012 - Equipment	-	-
013 - Service Vehicles	-	-
014 - Pupil Transportation	-	-
	<hr/>	<hr/>
	-	-
72 Federal Grants		
011 School Construction and Equipment	-	-
012 Other	-	-
	<hr/>	<hr/>
	-	-
73 Donations		
011 - Cash Receipts	-	-
012 - Non-Cash Receipts	-	-
013 - Restricted Use	-	-
	<hr/>	<hr/>
	-	-
74 Sale of Capital Assets - Proceeds		
011 - Land & 012 Buildings	-	-
013 - Equipment	-	-
014 - Service Vehicles	-	-
015 - Pupil Transportation Vehicles	-	-
	<hr/>	<hr/>
	-	-
75 Other Capital Revenues		
011 - Interest on Capital Fund Investments	-	-
012 - Premiums on Debentures	-	-
013 - Recoveries of Expenditures	-	-
015 - Insurance Proceeds	-	-
016 - Native Peoples Grants	-	-
017 - Miscellaneous		
- Capital Grants - Province of NL	-	35,555
- Cost sharing for Info Technology Grants	-	-
	<hr/>	<hr/>
	-	35,555
Total Capital Receipts	<hr/>	<hr/>
	-	35,555
77 Transfer from Reserve Account	<hr/>	<hr/>
	-	-
78 Transfer from Current Fund	<hr/>	<hr/>
	186,276	257,106
Total	<hr/> <hr/>	<hr/> <hr/>
	\$ 186,276	\$ 292,661

See Accompanying Notes

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Statement of Changes in Capital Fund (Cont'd)
Year Ended June 30, 2007**

		<u>2007</u>	<u>2006</u>
80	<u>Capital Disbursements</u>		
81	Additions to Capital Assets		
	011 - Land and Sites	\$ -	\$ -
	012 - Buildings	-	-
	013 - Furniture & Equipment - Schools	156,620	216,809
	014 - Furniture & Equipment - Other	19,664	75,852
	015 - Service Vehicles	-	-
	016 - Pupil Transportation	-	-
	017 - Other - Centre des Grands-Vents	9,992	-
		<u>186,276</u>	<u>292,661</u>
82	Principal Repayment of Long Term Debt		
	011 - School Construction	-	-
	012 - Equipment	-	-
	013 - Service Vehicles	-	-
	014 - Other	-	-
		<u>-</u>	<u>-</u>
83	Miscellaneous Disbursements		
	013 - Other	-	-
		<u>-</u>	<u>-</u>
	Total Capital Disbursements	<u><u>\$ 186,276</u></u>	<u><u>\$ 292,661</u></u>

See Accompanying Notes

Conseil scolaire francophone provincial de Terre-Neuve-et-Labrador

Notes to the Financial Statements Year Ended June 30, 2007

1. Significant Accounting Policies:

The accompanying financial statement have been prepared on a fund accounting basis which is generally accepted for School Districts. Fund accounting can be defined as "accounting procedures in which a self balancing group of accounts is provided for each fund". It is customary for School Districts to account separately for the current and capital funds.

A summary of significant accounting policies adopted by the District, relating to their use of fund accounting, is as follows:

- a) Grants received by the District are recorded in either the current or capital funds depending on their source. Grants from the Department of Education are treated as current revenues while those from the province in regard to capital projects are recorded as capital revenues.
- b) Capital asset additions are recorded at full cost in the capital fund and are amortized over their useful lives.
- c) Capital assets are amortized using the straight line method based on the following number of years:
 - School buildings - 40 years
 - Furniture - 10 years
 - Equipment - 10 years
 - Computers - 4 years
- d) Funding relating to capital assets is deferred and amortized according to the same method used for the assets to which it relates.
- e) The School board has acquired, in certain cases, land for its buildings without cost. In other cases, the board obtained authorization to use the land without ownership, as long as the properties are used for educational purposes. In the case where the land is board property, value determinations were not possible, meaning that the fair market value was not recorded.
- f) The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amount of assets and liabilities, disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the period. Such estimates include providing for amortization of capital assets. Actual results could differ from these estimates.

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Notes to the Financial Statements
Year Ended June 30, 2007**

		<u>2007</u>	<u>2006</u>
2.	<u>Accounts Receivable</u>		
	<u>Current</u>		
11	131 Provincial Government	\$ 286,789	\$ 234,524
	132 Transportation	-	4,176
	133 Federal Government	30,309	33,672
	136 Other School Districts	-	-
	137 Rent	32,373	46,503
	138 Interest	2,552	131
	139 Travel Advances and Misc.	2,746	7,765
	<u>Capital</u>		
11	231 Provincial Government Construction Grants	11,423	1,260
	233 Local Contributions		
	234 Other School Districts		
	235 Other		
		366,192	328,031
		366,192	328,031

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Notes to the Financial Statements
Year Ended June 30, 2007**

		<u>2007</u>	<u>2006</u>
3.	<u>Accounts Payable and Accruals</u>		
	<u>Current</u>		
21	111 Trade Payable	\$ 68,828	\$ 24,718
	112 Accrued - Liabilities	56,600	189,131
	113 - Interest	-	-
	114 - Wages	-	-
	115 Payroll Deductions		
	116 Retail Sales Tax		
	117 Deferred Grants	-	-
	118 Other	2,000	-
	<u>Capital</u>		
21	211 Trade Payable		
	212 Accrued - Liabilities	-	
	213 - Interest		
	217 Deferred Grants		
	218 Other		
		127,428	213,849
		127,428	213,849

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Notes to the Financial Statements
Year Ended June 30, 2007**

	<u>2007</u>	<u>2006</u>
4. Investment in capital assets - beginning of year	\$ 8,172,135	\$ 8,243,012
Add:		
Transfer of Operating Funds to Capital Fund	186,275	257,106
Grants		
- Province - Contribution for Capital Construction	-	-
- Other -		
Capital Projects funded by the province but paid directly to other sources on behalf of the District	-	35,555
Donations		
Proceeds from the sale of Capital Assets		
- Land		
- Buildings		
- Equipment		
- Vehicles		
- Other		
Interest on Capital Fund Investments		
Recoveries of Expenditures		
Insurance Proceeds - Capital		
Miscellaneous		
	186,275	292,661
Deduct Adjustments		
Amortization of Investment in Capital Assets	377,612	363,538
Cost of assets sold		
- Land		
- Buildings		
- Equipment		
- Vehicles		
- Other	-	-
	377,612	363,538
Other	-	-
23 221 Investment in capital assets -end of year	\$ 7,980,798	\$ 8,172,135

Conseil scolaire francophone provincial de Terre-Neuve-et-Labrador

**Notes to the Financial Statements
Year Ended June 30, 2007**

5. Accrued Severance Leave

The amount of \$57,777 for teachers' severance costs and the amount of \$2,540 for non-teaching staff severance costs are included in expenses. The amount of \$164,873 for teachers' severance costs and the amount of \$28,128 for non-teaching staff severance costs for a total of \$193,001 are included in the liabilities.

The adjustment for teachers' severance pay is required by the Department of Education of the Government of Newfoundland and Labrador and has no impact on the operation of the School Board. No account receivable is included in the accounts to offset this liability.

The accrued severance leave for non-teaching personnel is funded out of the board's regular operating grants.

6. Reserve

In accordance with leases with the tenants of the Centre scolaire et communautaire des Grand-Vents in St. John's, this reserve constitutes funds that management has designated as restricted funds to allow for the future purchase of computer equipment and major renovations of the building.

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Current Revenues
Year Ended June 30, 2007**

<u>Current Revenues</u>	<u>2007</u>	<u>2006</u>
Federal Government Grants		
Regular Operating Grants	\$ 1,359,007	\$ 1,222,951
32 010 Provincial Government Grants		
011 Regular Operating Grants	\$ 1,175,853	\$ 1,166,437
Amort. of deferred rev for capital assets	377,612	363,538
016 Special Grants	-	-
- French Immersion	-	-
- Official Language Monitor	51,076	49,823
- French Language recuperation	-	-
- Textbook credit allocation	481	284
- Communication Tech	-	-
- Other	182,206	50,336
Salaries and Benefits	-	-
017 - Superintendent and Asst. Supts.	206,384	177,095
021 - Regular Teachers	2,043,610	1,993,651
022 - Substitute Teachers	58,619	47,973
- Student Assistants	57,679	36,704
030 Pupil Transportation	-	-
031 - Board Owned	-	-
032 - Contracted	320,016	263,496
033 - Handicapped	-	-
	<u>4,473,536</u>	<u>4,149,337</u>
33 010 Donations		
012 Cash Receipts	-	-
013 Non Cash Receipts	-	-
014 Restricted Use	-	-
	<u>-</u>	<u>-</u>
34 010 Ancillary Services		
011 Revenues from Rental of Residences	-	-
021 Revenues from Rental of Schools and Facilities	105,019	99,060
031 Cafeterias	-	-
032 Other - ARCO	25,000	25,000
	<u>130,019</u>	<u>124,060</u>

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Current Revenues
Year Ended June 30, 2007**

	<u>2007</u>	<u>2006</u>
35 01C Miscellaneous		
011 Interest on Investments	\$ 9,613	\$ 3,881
012 Bus Charters	-	-
021 Recoveries of Expenditures	-	3,616
031 Revenues from Other School Boards	-	-
051 Insurance Proceeds	-	-
061 Bilingual Education Revenue	-	-
071 Operating Rev. from Native Peoples Grant	-	-
081 Miscellaneous Federal Grants	-	-
091 Textbooks	-	-
092 Other		
- Mining Company Grants	9,964	7,767
- Tutoring for tuition	-	-
- Sundry	8,506	319
	<u>28,083</u>	<u>15,583</u>
 Total Current Revenues	 <u>\$ 5,990,645</u>	 <u>\$ 5,511,931</u>

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Administration Expenditures
Year Ended June 30, 2007**

	<u>2007</u>	<u>2006</u>
51 Salaries and Benefits		
011 - Superintendents and Assistant Superintendents	186,263	199,008
012 - Board Office Personnel	85,768	100,724
013 Office Supplies	5,048	4,845
014 Replacement Furniture and Equipment	3,973	1,132
015 Postage	6,934	4,490
016 Telephone	14,498	11,818
017 Office Equipment Rentals and Repairs	6,215	5,648
018 Bank Charges	3,281	2,257
019 Electricity	-	-
021 Fuel	-	-
022 Insurance	518	-
023 Repairs and Maintenance - Office Building	2,662	2,780
024 Travel	24,019	25,349
025 Board Meeting Expenses	48,714	47,977
026 Election Expenses	-	112
027 Professional Fees	17,795	27,541
028 Advertising - Recrutement	4,386	15,283
029 Membership Dues	16,105	15,783
031 Municipal Service Fees	800	711
032 Rental of Office Space	-	-
033 Relocation Expenses	800	5,783
034 Miscellaneous	990	3,776
035 Payroll Tax	-	-
Training	<u>\$ 290</u>	<u>\$ 936</u>
Total Administration Expenditures	<u><u>\$ 429,059</u></u>	<u><u>\$ 475,953</u></u>

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Instruction Expenditures
Year Ended June 30, 2007**

	<u>2007</u>	<u>2006</u>
# 10 Instructional Salaries (Gross)		
11 Teachers' Salaries - Regular	\$ 1,722,343	\$ 1,652,964
12 - Substitute	52,381	42,944
13 - Board Paid	23,056	7,967
14 Augmentation	-	-
15 Employee Benefits	295,972	313,048
16 School Secretaries - Salaries & Benefits	100,918	103,912
17 Payroll Tax	40,005	37,684
18 Other - Sal. & Ben. - program coord.	96,090	91,297
Other - Sal. & Ben. - student asst	49,208	31,687
Other - Sal. & Ben. - Labrador	3,370	1,297
	<u>2,383,343</u>	<u>2,282,800</u>
# 40 Instructional Materials		
41 General Supplies	22,660	15,301
42 Library Resource Materials	-	-
43 Teaching Aids	24,755	19,478
44 Textbooks	7,896	-
	<u>55,311</u>	<u>34,779</u>
# 60 Instructional Furniture and Equipment		
61 Replacement	4,965	8,388
62 Rentals and Repairs	10,097	10,112
	<u>15,062</u>	<u>18,500</u>
# 80 Instructional Staff Travel		
81 Program Co-ordinators	1,460	19,400
82 Teachers' Travel	23,711	21,947
83 Inservice and Conferences	18,259	6,659
	<u>43,430</u>	<u>48,006</u>
# 90 Other Instructional Costs		
91 French Monitor Program	55,539	54,320
92 Miscellaneous	-	-
Special Needs assessments	-	-
Kinderstart	203	412
	<u>55,742</u>	<u>54,732</u>
Total Instruction Expenditures	<u><u>\$ 2,552,888</u></u>	<u><u>\$ 2,438,817</u></u>

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Operations and Maintenance Expenditures - Schools
Year Ended June 30, 2007**

	<u>2007</u>	<u>2006</u>
53 011 Salaries - Janitorial	\$ 168,674	\$ 166,607
012 - Maintenance	78,191	36,971
013 Payroll Tax	-	-
014 Electricity	134,792	124,587
015 Fuel	-	-
016 Municipal Service Fees/Garbage Removal	8,566	9,939
017 Telephone	25,321	24,585
Communications - Distance education	1,716	433
018 Vehicle Operating and Travel	13,604	7,972
019 Janitorial Supplies	16,764	15,641
021 Janitorial Equipment	3,838	632
022 Repairs and Maintenance - Buildings	157,358	40,247
023 - Equipment	20,284	5,118
024 Contracted Services - Janitorial	7,261	-
025 Snow Clearing	56,714	47,317
026 Rentals	-	-
027 Other (Miscellaneous)	3,059	2,485
	<u>3,059</u>	<u>2,485</u>
 Total Operations and Maintenance	 <u>\$ 696,142</u>	 <u>\$ 482,534</u>

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Pupil Transportation Expenditure
Year Ended June 30, 2007**

		<u>2007</u>	<u>2006</u>
54	010 Operation and Maintenance of Board		
	Owned Fleet	\$ -	\$ -
	011 Salaries and Benefits- Administration		
	012 - Drivers and Mechanics	-	-
	013 Payroll Tax	-	-
	014 Debt Repayment- Interest	-	-
	015 - Principal	-	-
	016 Bank Charges	-	-
	017 Gas and Oil	-	-
	018 Licenses	-	-
	019 Insurance	-	-
	021 Repairs and Maintenance - Fleet	-	-
	022 - Building	-	-
	023 Tires and Tubes	-	-
	024 Heat and Light	-	-
	025 Municipal Service	-	-
	026 Snow Clearing	-	-
	027 Office Supplies	-	-
	028 Rent	-	-
	029 Travel	-	-
	031 Professional Fees	-	-
	032 Miscellaneous	-	-
	033 Telephone	-	-
	034 Vehicle Leases	-	-
		<hr/>	<hr/>
		-	-
		<hr/>	<hr/>
54	040 Contracted Services		
	041 Regular Transportation	321,530	265,580
	042 Handicapped	-	-
		<hr/>	<hr/>
		321,530	265,580
		<hr/>	<hr/>
	Pupil Transportation Expenditures	<u>\$ 321,530</u>	<u>\$ 265,580</u>

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Ancillary Services and Miscellaneous Expenses
Year Ended June 30, 2007**

Schedule 6

Ancillary Services

The Board owns and operates the following ancillary services:

	<u>2007</u>	<u>2006</u>
55 Ancillary Services		
011 Operation of Teachers' Residences	\$ -	\$ -
031 Cafeterias	-	-
032 Other - Community Centre operations	135,087	112,254
032 Other - Environmental Centre	-	-
	-	-
Total ancillary services	\$ 135,087	\$ 112,254

Schedule 7

Miscellaneous Expenses

The Board has incurred the following miscellaneous expenses:

Other	-	-
	-	-
57 011 Total miscellaneous expenses	\$ -	\$ -

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Details of Capital Assets
Year Ended June 30, 2007**

	Cost 2006	Additions 2007	Cost 2007	Accumulated Amortization 2007	Net book value 2007	Net book value 2006
12 210 Land and Sites						
211 Land and Sites	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
12 220 Buildings						
221 Schools	11,051,437	-	11,051,437	3,548,440	7,502,997	7,764,643
222 Administration	-	-	-	-	-	-
223 Residential	-	-	-	-	-	-
224 Recreational	-	-	-	-	-	-
225 Other	-	-	-	-	-	-
	<u>11,051,437</u>	<u>-</u>	<u>11,051,437</u>	<u>3,548,440</u>	<u>7,502,997</u>	<u>7,764,643</u>
12 230 Furniture and Equip.						
231 Schools	590,841	156,620	747,461	354,453	393,008	321,014
232 Administration	258,455	19,664	278,119	206,858	71,261	81,729
233 Residential	-	-	-	-	-	-
234 Recreation	-	-	-	-	-	-
235 Other - CGV	30,638	9,992	40,630	7,126	33,504	27,574
	<u>879,934</u>	<u>186,276</u>	<u>1,066,210</u>	<u>568,437</u>	<u>497,773</u>	<u>430,317</u>
12 240 Vehicles						
241 Service Vehicles	-	-	-	-	-	-
12 250 Pupil Transportation						
251 Land	-	-	-	-	-	-
252 Building	-	-	-	-	-	-
253 Vehicles - Buses	-	-	-	-	-	-
254 - Service	-	-	-	-	-	-
255 Equipment	-	-	-	-	-	-
256 Other	-	-	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
12 260 Misc. Capital Assets						
261 Other	-	-	-	-	-	-
Total Capital Assets	<u>\$ 11,931,371</u>	<u>\$ 186,276</u>	<u>\$ 12,117,647</u>	<u>\$ 4,116,877</u>	<u>\$ 8,000,770</u>	<u>\$ 8,194,960</u>

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Details of Long Term Debt
Year Ended June 30, 2007**

	<u>2007</u>	<u>2006</u>
22 210 Loans Other than Pupil Transportation	<u>\$</u>	<u>\$</u>
Ref. #		
211 Bank Loans		
___ Repayable \$ _____ monthly, maturing _____	-	-
___ Repayable \$ _____ monthly, maturing _____	-	-
___ Repayable \$ _____ monthly, maturing _____	-	-
___ Repayable \$ _____ monthly, maturing _____	-	-
___ Repayable \$ _____ monthly, maturing _____	-	-
___ Repayable \$ _____ monthly, maturing _____	-	-
Total 211	<u>-</u>	<u>-</u>
 212 Mortgages		
___ Repayable \$ _____ annually, maturing _____	-	-
___ Repayable \$ _____ monthly, maturing _____	-	-
___ Repayable \$ _____ monthly, maturing _____	-	-
___ Repayable \$ _____ monthly, maturing _____	-	-
___ Repayable \$ _____ monthly, maturing _____	-	-
___ Repayable \$ _____ monthly, maturing _____	-	-
Total 212	<u>-</u>	<u>-</u>
 213 Debentures		
___ Repayable \$ _____ annually, maturing _____	-	-
___ Repayable \$ _____ monthly, maturing _____	-	-
Total 213	<u>-</u>	<u>-</u>
Subtotal	<u>-</u>	<u>-</u>
215 Less Current Maturities	<u>-</u>	<u>-</u>
Total Loans Other Than Pupil Transportation	<u>-</u>	<u>-</u>

Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador

Details of Long Term Debt
Year Ended June 30, 2007

Table with columns for 2007 and 2006. Rows include: 22 ## Loans - Pupil Transportation; ## Vehicle Bank Loans (12 rows of repayable loans); Total 221; ## Land, Buildings and Equipment Bank Loans (5 rows of repayable loans); Total 222; Subtotal; ## Less Current Maturities; Total Loans - Pupil Transportation; Total Long Term Debt.

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Summary of Long Term Debt
Year Ended June 30, 2007**

Description	Ref#	Rate	Loans		Principal Repayment for Period	Balance End of Period
			Balance Beginning of Period	Obtained During Period		
A) School Construction			\$ -	\$ -	\$ -	\$ -
B) Equipment			-	-	-	-
C) Service Vehicles			-	-	-	-
D) Other Integrated Education Council 8% - 9 3/4%			-	-	-	-
E) Pupil Transportation			-	-	-	-
Total Loans			<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Schedule of Current Maturities
Year Ended June 30, 2007**

Description	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>
A) School Construction	\$ -	\$ -	\$ -	\$ -	\$ -
B) Equipment	-	-	-	-	-
C) Service Vehicles	-	-	-	-	-
D) Other	-	-	-	-	-
E) Pupil Transportation	-	-	-	-	-
Total	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Schedule of Interest Expense
Year Ended June 30, 2007**

	<u>2007</u>	<u>2006</u>
56 010		
<u>Description</u>		
012 Capital		
School Construction	\$ -	\$ -
IEC	-	-
Equipment	-	-
Service Vehicles	-	-
Other		
Energy Management	-	-
Total Capital	<u>-</u>	<u>-</u>
013 Current - Operating Loans	-	-
014 - Supplier Interest	-	-
- Charges	-	-
Total Current	<u>-</u>	<u>-</u>
Total Interest Expense	<u>\$ -</u>	<u>\$ -</u>

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Pupil Services - federal funding
Year Ended June 30, 2007**

	<u>2007</u>	<u>2006</u>
Pedagogical renewal plan	361,301	253,899
Educational Resource Centre	145,856	135,463
Language recovery	137,995	144,268
Teacher recruitment and retention	97,702	34,500
Distance education	79,187	99,952
Strategic planning	38,903	-
Artists in residence / Art & cultural programming	32,408	23,323
Principal & teacher training	29,719	17,000
School sport and music programs	28,709	-
Support for school improvement projects	19,268	-
Tutoring	16,789	-
Public speaking program	13,964	-
Promotion / Student recruitment	12,330	73,115
French professional services	11,413	27,539
Anti-bullying project	8,203	-
Board training	6,943	-
Federal project administration	5,762	-
Adult language recovery	5,000	7,500
Célébration annuelle - Franchoralie	-	76,264
IT initiatives	-	11,945
Post-secondary initiatives	-	11,100
Total - Pupil services - federal funding	<u>\$ 1,051,452</u>	<u>\$ 915,868</u>

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Community programs - federal funding
Year Ended June 30, 2007**

	<u>2007</u>	<u>2006</u>
Family resource centers	110,194	88,898
After school programs	27,600	15,470
Family literacy - Port-au-Port peninsula	35,100	28,013
Saturday school program	19,000	22,399
	<hr/>	<hr/>
Total programmes communautaires	<u>\$ 191,894</u>	<u>\$ 154,780</u>

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Supplementary Information
Year Ended June 30, 2007**

		<u>2007</u>	<u>2006</u>
1.	<u>Cash</u>		
	<u>Current</u>		
11	110 Cash on Hand and in Bank	\$ -	\$ -
	111 Cash on Hand	-	-
	112 Bank - Current	(22,631)	13,434
	113 - Savings	-	-
	114 - Teachers' Payroll	-	-
	115 - Non Teachers' Payroll	-	-
	116 - Coupon (Debenture)	-	-
	117 - Other (Petty Cash)	-	-
		<u>(22,631)</u>	<u>13,434</u>
	<u>Capital</u>		
11	210 Cash on Hand and in Bank	-	-
	211 Cash on Hand	-	-
	212 Bank - Current	-	-
	213 - Savings	-	-
	214 - Other	-	-
		<u>-</u>	<u>-</u>
		<u>-</u>	<u>-</u>
	Total Cash on Hand and in Bank	<u>(22,631)</u>	<u>13,434</u>
2.	<u>Short Term Investments</u>		
	<u>Current</u>		
11	121 Term Deposits	352,000	350,000
	122 Canada Savings Bonds	-	-
	123 Other		
	- Canada Treasury Bills	-	-
	- Mutual Funds	-	-
	- Balance in Broker account	-	-
	- Guaranteed Investment Certificate	-	-
	<u>Capital</u>		
11	221 Term Deposits	-	-
	222 Canada Savings Bonds	-	-
	223 Other	-	-
		<u>-</u>	<u>-</u>
	Total Short Term Investments	<u>\$ 352,000</u>	<u>\$ 350,000</u>

**Conseil scolaire francophone provincial
de Terre-Neuve-et-Labrador**

**Supplementary Information
Year Ended June 30, 2007**

			<u>2007</u>	<u>2006</u>
3.	<u>Prepaid Expenses</u>			
	<u>Current</u>			
11	141 Insurance			
	142 Municipal Service Fees	\$	-	\$ -
	143 Supplies		-	-
	144 Other			
	- Workers' Compensation Commission		8,995	4,925
	- Salaries		-	568
	- Teachers in-service - advance		15,541	-
	- Airplane Tickets		-	-
	- Board meetings - advance		-	-
	- Moving expenses - advance		-	-
	- Travel advances		2,561	2,756
			-	-
	<u>Capital</u>			
11	241 Other		-	-
	Total prepaid expenses		<u><u>\$ 27,097</u></u>	<u><u>\$ 8,249</u></u>

Appendix One

Duties of conseil scolaire

97.

- (1) The conseil scolaire has, with respect to a French first language school, the same duties as a board under section 75 except for those referred to in paragraph 75(v).
- (2) The conseil scolaire shall consult with the voting members of a conseil d'ecole on the operation of a school for which the conseil d'ecole is responsible, including the assignment of teachers and other staff.

Powers of conseil scolaire

98.

- (1) The conseil scolaire has, with respect to a French first language school, the same powers as a board under section 76 and in addition, may make recommendations under subsection 95(3), section 100, and subsections 102(2), 102(8), 102(10) and 114(3).
- (2) The conseil scolaire may, subject to the approval of the minister, establish procedures for and conduct elections to the conseil scolaire and the conseils d'ecole.

Duties of boards

75.

- (1) A board shall
 - (a) organize and administer primary, elementary and secondary education within the district;
 - (b) provide for the instruction of students either by the establishment of a program in its schools or by making an arrangement with another board or with another educational body in Canada;
 - (c) determine policy for the effective operation of primary, elementary and secondary schools in the district;
 - (d) ensure that policies and guidelines issued by the minister relating to special education for students are followed in schools under its jurisdiction;
 - (e) ensure adequate supervision of all students enrolled in its schools during the period for which the board is responsible for those students;
 - (f) develop a policy on employment equity and a plan for implementing the policy;
 - (g) appoint and dismiss employees;
 - (h) appoint and assign duties of teachers;
 - (i) adopt personnel policies which shall follow the personnel administration procedures of the government of the province, with the necessary changes, unless other policies are approved, in writing, by the minister;
 - (j) formulate policies for evaluating employees;
 - (k) arrange for the bonding of the assistant director of finance and administration and other persons employed by the board whose duties include the collecting, receiving or depositing of money belonging to the board;
 - (l) purchase or otherwise acquire, subject to the prior written approval of the minister, real property that it requires;
 - (m) ensure that those programs or courses of study, including courses in religious education, and the materials prescribed or approved by the minister are followed in the schools under its control;
 - (n) ensure that each school within its district maintains adequate program and performance standards;
 - (o) establish policies for student evaluation and student promotion;
 - (p) establish priorities for school construction, maintenance and repair and make recommendations to the minister;

- (q) make known to the public and enlist the support of the public for board policies and programs;
 - (r) transmit to the minister all records and returns required by this Act and other reports and returns that the minister may require;
 - (s) where the board considers it necessary, arrange for a system of transportation of students to and from schools;
 - (t) where arrangements are made by it for the transportation of students, ensure that all vehicles engaged in carrying students to and from school are
 - (i) in good mechanical condition,
 - (ii) have adequate liability insurance, and
 - (iii) that an appropriate bus safety program is offered to students who are transported by bus;
 - (u) insure and keep insured all its buildings and equipment and obtain insurance indemnifying it against liability in respect of a claim for damages or personal injury;
 - (v) Not Applicable to CSFP
 - (w) admit, at all reasonable times and subject to the terms of an agreement between it and a college or institute, a student enrolled in a training program for student assistants, to a school under its control for the purpose of observation and activities associated with a work term;
 - (x) organize and administer a school in an institution, where directed to do so by the minister;
 - (y) comply with a policy directive of the minister; and
 - (z) immediately inform the minister in writing of a vacancy in the position of director or assistant director.
- (2) Notwithstanding paragraph (1)(g), an emergency supply shall not be employed or appointed to teach without the permission of the minister.
- (3) A board shall be responsible to the minister for the expenditure of public funds, the conduct of programs of instruction, and evaluation required by the minister and for the maintenance of adequate program and performance standards in schools in the district.

Powers of boards

76.

(1) A board may

- (a) employ persons that the board considers necessary for its operations and to carry out its objects;
- (b) enter into agreements for the purpose of carrying out its functions under this Act;
- (c) permit a school building under its control to be used outside of school hours, where this does not interfere with the regular conduct of the school;
- (d) assess a person or group a fee for use of a school under paragraph (c);
- (e) require a student, believed by a teacher to be suffering from a communicable disease or a physical or mental condition which might endanger an employee of the board or other students, to be examined by a medical practitioner or other professional person appointed or approved by the board and, upon the recommendation of the medical practitioner or that other professional person, exclude that student from school until a certificate acceptable to the board is obtained from a medical practitioner or that other professional person permitting that student to return to school, but an exclusion or extension of an exclusion shall be reviewed by the board within 25 school days;

- (f) by notice, in writing, require an employee or other person to undergo a physical examination by a medical practitioner appointed or approved by the board or a psychological examination by 2 medical practitioners or 2 psychologists registered under the *Psychologists Act* and to submit a certificate acceptable to the board signed by the medical practitioners or psychologists setting out the conclusions regarding the physical or mental health of that employee or person;
 - (g) summarily dismiss an employee or other person who within 14 days from the date of receiving a notice under paragraph (f) has not made a reasonable attempt to obtain the examination;
 - (h) where a certificate submitted to a board under paragraph (f) shows that an employee or other person's physical or mental health would be injurious to an employee of the board or the students, direct the employee or other person to take sick leave or other earned leave or, where he or she has no sick leave or other earned leave or the sick leave or other earned leave is exhausted, require the employee or other person to take unpaid leave;
 - (i) suspend from work, with or without pay, an employee or other person who is charged with an offence that in the opinion of the board would make that employee or other person unsuitable to perform his or her duties;
 - (j) provide, subject to the written permission of the parent of the student concerned and in conjunction with the appropriate officials responsible for traffic control in the area, a system of school patrols in which a student may assist in the control of motor vehicle traffic on highways or elsewhere so far as the traffic may affect a student going to or from the school;
 - (k) raise money, subject to the prior written approval of the minister, upon its corporate credit and for the purpose of the board;
 - (l) sell or lease property for the purpose of the board, subject to the prior written approval of the minister;
 - (m) levy a fee for the transportation of students; and
 - (n) become a member of a provincial association of school boards and pay a required membership fee.
- (2) Notwithstanding section 75 or subsection (1) of this section, a board may close a school only after the parents of students affected have been given an opportunity to make representations to the board.

Composition of conseil scolaire

95.

- (3) The number of trustees to be elected by each conseil d'école shall be set and may be changed by order of the minister on the recommendation of the conseil scolaire.

Building funds

100. The minister shall pay out money voted by the Legislature for the construction, extension and equipment of French first language schools in accordance with the recommendations of the conseil scolaire.

Conseil d'école - voting members

102.

- (2) The number of elected members comprising a conseil d'ecole, not exceeding 9, and each school for which the conseil d'ecole is responsible, shall be set and may be changed by order of the minister on the recommendation of the conseil scolaire.
- (8) Where fewer members are elected to a conseil d'ecole than the number set by order of the minister, the minister shall on the recommendation of the conseil scolaire or the interim conseil scolaire established under section 114 appoint the number necessary to satisfy the order.
- (10) The election of members to a conseil d'ecole shall be held at the same time as board elections are held under section 53 or at the time the minister directs on the recommendation of the conseil scolaire and the term of office of a member elected to a conseil d'ecole shall be the same as that of a trustee.

Interim conseil scolaire

114.

- (1) The interim conseil scolaire is continued.
- (2) Appointments to the interim conseil scolaire shall be made on the recommendation of the Federation des Parents Francophones de Terre-Neuve et du Labrador in accordance with the requirements of subsection 95(4).
- (3) The interim conseil scolaire shall be dissolved upon the order of the minister on the recommendation of the conseil scolaire first elected under section 95.