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**2004–2005
ANNUAL REPORT**

**CONSEIL SCOLAIRE
FRANCOPHONE PROVINCIAL DE
TERRE-NEUVE-ET-LABRADOR**

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**8th ANNUAL GENERAL MEETING OF THE
CONSEIL SCOLAIRE FRANCOPHONE PROVINCIAL
DE TERRE-NEUVE-ET-LABRADOR
Saturday, November 26, 2005**

EDUCATION DIRECTOR'S REPORT

The Education Director's report contains statistical data compiled by the Department of Education as well as other performance indicators available for the district's schools. Above all, though, it describes the achievements of the CSFP and its staff with respect to the strategic planning priority development areas and provides an overview of key action items for the upcoming school year.

A. ACTIVITY REPORT

CSFP planning for 2003–2006 contained six priority development areas.

1. DEFINITION OF FRENCH-LANGUAGE SCHOOL

Achievements in 2004–2005

The mission, vision and values of the Conseil scolaire were printed and posted in every school.

The information kit for parents was reviewed and reprinted.

An executive summary of the strategic plan was prepared and printed.

Models of partnerships among French-language organizations and the CSFP were developed for use in managing the Centre scolaire et communautaire de Saint-Jean.

Meetings were held with branches of provincial French-language organizations to identify shared strategic planning components.

Each school's educational projects were evaluated and updated based on the evaluation results.

Action items for 2005–2006

Continue to define the Conseil scolaire's expectations regarding quality of education in CSFP schools.

Ensure the ongoing participation of the Grands-Vents and Ste-Anne schools in the Department of Education's school development process.

Conduct an internal evaluation of the Grands-Vents and Ste-Anne schools.

Negotiate an agreement with the ACFSJ for the operation and administration of the CSC des Grands-Vents.

Assess the extent to which the strategic plan objectives have been achieved and prepare an annual action plan.

Conduct an annual evaluation of each school's education project and update it accordingly.

2. ADMINISTRATIVE STRUCTURE

2.1 EMPLOYEE RECRUITMENT AND RETENTION

Achievements in 2004–2005

Three days of training were provided for teachers on September 8, 9 and 10, 2004, in co-operation with the Department of Education. The main theme was teaching members of minority groups.

The principal of the Grands-Vents school (Serge Gagnon) was appointed.

Jacques Landry again took part in the Laval University and Moncton University career fairs.

Preparations continue to be made for legal action on the certification problem.

Guidelines were prepared concerning statements of proper conduct prior to hiring an employee.

An occupational health and safety committee was instituted in each school.

An evaluation policy was adopted for CSFP office employees and support staff.

Action items for 2005–2006

Continue to take part in career fairs held by Canadian French-language universities.

Provide the required training for occupational health and safety committee members.

Organize a training session for janitors.

Prepare an educational development plan for 2005–2006.

Select a new executive for the CSFP.

2.2 ADMINISTRATION AND FINANCE

Achievements in 2004–2005

A proposal was submitted to the Department of Education as part of the OLEP agreement renewal.

A new accounting plan was developed for schools.

Guidelines were prepared with respect to ordering, approving invoices and receiving goods in schools.

A formula for the funding and administration of the Centre scolaire et communautaire de Saint-Jean was prepared and submitted to the departments in question.

Action items for 2005–2006

Submit a new proposal for the renewal of the OLEP agreement.

Implement the new accounting plan in schools and provide related training for secretaries.

Prepare a funding formula for the CSCGV and negotiate a long-term lease with the tenants.

2.3 FACILITIES AND BUILDINGS

Achievements in 2004–2005

The school and community components moved into the newly constructed Centre scolaire et communautaire des Grands-Vents. The Centre was officially and publicly inaugurated in an April 2005 ceremony in the presence of a number of provincial, national and international officials.

A new policy on the use of school rooms and facilities by the community was adopted.

Action items for 2005–2006

Repair the roofs of the Centre éducatif l'ENVOL and Centre scolaire et communautaire Ste-Anne (projects deferred from 2004–2005).

Negotiate service agreements for the CSC des Grands-Vents:

- Cafeteria
- Resource centre
- Reception area
- Computer services

2.4 TRANSPORTATION

Action items for 2005–2006

Renew annual school bus transportation contracts and agreements.

Develop a general school bus transportation policy (safety measures and procedures to follow in case of an accident).

2.5 COMPUTER SYSTEMS

Achievements in 2004–2005

The Web pages of the Grands-Vents school board and school were reviewed and improved.

A new computer system was installed at the CSC des Grands-Vents.

An Internet access policy for schools was adopted.

Action items for 2005–2006

Install a high-speed computer system in west-coast schools.

Set up a videoconferencing system among CSFP schools.

Install computers in every CSFP classroom.

Improve the Web pages of west-coast schools and the Centre éducatif l'ENVOL.

3. STUDENT RECRUITMENT AND RETENTION

Achievements in 2004–2005

The Conseil's promotional tools regarding French-language education in NL (parents' kit, pamphlets) were reviewed and reprinted.

A Centre scolaire et communautaire de Saint-Jean promotional campaign was conducted.

Guidelines were developed for school administration concerning student departures and transfers.

Partnerships were established with English-language schools in Labrador to exchange services.

The CSFP renewed the agreement with the Commission Scolaire du Littoral to enable students from the Labrador Strait to attend the Mgr Scheffer de Lourdes school in Blanc Sablon.

A favourable legal opinion was obtained regarding the interpretation of the grandfathering clause.

Action items for 2005–2006

Organize a promotional campaign for west-coast schools.

Provide training for each of our school councils to enable them to develop a regional promotion plan.

Take part in the appeal of the Anse au Clair decision.

Publish an exit profile of students who attended French-language school until 9th grade or later (project deferred from 2004–2005).

4. DEFINITION OF SCHOOL CURRICULUM

Achievements in 2004–2005

The Bon départ/Kinderstart program was translated and adapted to provide French-language intervention tools to promote learning among preschoolers.

A project was initiated to develop a teaching materials kit for implementing francization measures in schools.

Training was provided for distance educators on the use of communications software.

Distance learning courses were continued and extended; an evaluation of distance learning courses was conducted in each of the schools in question.

The responsibilities and tasks of distance learning educators and teaching assistants were defined.

Training on documentary services was provided for all educators.

A formative evaluation of school adjustment staff was developed and conducted.

Training was provided during the fiscal year for a new group of monitors to help them develop new skills.

A new textbook, *Histoire de Terre-Neuve-et-Labrador : 500 ans de présence française*, developed by the CSFP and the Department of Education for 8th-grade students, was put into use in schools.

CSFP students took regular provincial examinations.

Action items for 2005–2006

Support educators in implementing pedagogy of actualization (minority pedagogy) principles.

Produce a teaching guide, finalize a CD-ROM and bring the eighth-grade History program into line with the *Histoire de Terre-Neuve-et-Labrador : 500 ans de présence française* textbook.

Continue preparing students and staff for the new structure and high school diploma requirements.

Identify the causes of poor student performance in provincial examinations and put a plan in place to rectify the problem.

Set up a day care in the CSC des Grands-Vents.

Expand the *Bon départ* program to all CSFP schools.

Complete the computerization of 11th- and 12th-grade mathematics courses as part of the provincial agreement.

Provide training for school adjustment staff on developing pathways and remedial plans and administering remedial instruction tests.

Set up an educational counselling documentation centre in each school.

Take an inventory of the various bursaries available for French-language school graduates and provide information on them for students and parents in our schools (project deferred from 2003–2004).

5. COMMUNICATION

Achievements in 2004–2005

As it has previously, over the course of the past year the CSFP was featured in a number of reports and interviews in the local and national French- and English-language media.

CSFP members and staff took an active role in school board networking at the provincial (NLSBA), regional (regroupement des directeurs de l'Éducation de l'Atlantique) and national (FNCSF) levels.

A monthly newsletter was distributed in schools and provincial community organizations.

Articles on CSFP school activities were published regularly in *Le Gaboteur*.

A communication evaluation questionnaire was sent to internal and external CSFP stakeholders.

Action items for 2005–2006

Provide school council members with training on their roles and responsibilities.

Organize a meeting to clarify the roles of the school council versus those of the St. John's parents' committee.

Finalize the partnership with the FPFTNL, particularly in the matters of early childhood, promotion and recruitment.

Take an active role in the recent restructuring of the NLSBA.

Host the Regroupement national des directions générales de l'Éducation (RNDGÉ) for their meeting in early August 2005.

Create a Web-based discussion tool for CSFP educators.

6. GROWTH OF FRENCH LANGUAGE AND CULTURE

Achievements in 2004–2005

All CSFP schools took an active role in various activities to promote La francophonie: Activités 2005, Rendez-vous de la francophonie, Journée provinciale de la francophonie [Provincial Francophone Day], semaine du français [French Week], student exchanges, literary contests, etc.

All the schools included objectives and activities associated with the promotion of French pride in their education projects.

A provincial committee created last year with representatives from Canadian Heritage, the FFTNL, the FPFTNL, Franco-Jeunes and the CSFP continued its work with a view to defining a provincial vision and orientation for promoting arts and culture.

Action items for 2005–2006

Carry out another cultural integration project in west-coast schools as part of the *Génie-Arts* program.

Create a French-language component of the *Génie-Arts* program that applies to all CSFP schools.

Develop the new cultural activities plan and justify our request for funding in the OLEP proposal.

Promote the organization of annual cultural activities in every school.

Take part for another year in setting up the Réseau Atlantique de spectacles en milieu scolaire (RASMS) in co-operation with RADARTS.

B. STATISTICAL DATA

(see appendices)

[Original document signed]

Christian J Fagueret, PhD
Director of Education
CSFP-TNL

LIST OF ACRONYMS IN THE DOCUMENT

| | |
|---------------|---|
| ARCO | Association régionale de la Côte Ouest [Regional West Coast Association] |
| FFTNL | Fédération des francophones de Terre-Neuve et du Labrador [Federation of Francophones of Newfoundland and Labrador] |
| FPFTNL | Fédération des parents francophones de Terre-Neuve et du Labrador [Federation of Francophone Parents of Newfoundland and Labrador] |
| NAPE | Newfoundland Association of Public Employees |
| NLSBA | Newfoundland and Labrador School Boards Association |

Annexe 1

TABLEAUX ÉDUCATION STATISTIQUES 2003-2004

ÉLÉMENTAIRE ET SECONDAIRE

DU MINISTÈRE DE L'ÉDUCATION GOUVERNEMENT DE TERRE-NEUVE ET DU LABRADOR

INFORMATIONS GÉNÉRALES

Table 3. Full-time Equivalent (FTE) Pupils, Full-time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTRs), and Teachers per 1000 Pupils, 1994-95 to 2004-05

| Year | FTE Pupils | FTE Teachers | PTR ¹ | Teachers per 1000 Pupils ² |
|--------------------------|------------|--------------|------------------|---------------------------------------|
| | a | b | a/b | (1000/a)*b |
| 1994-95 | 110,227 | 7,521 | 14.7 | 68.2 |
| 1995-96 | 106,728 | 7,259 | 14.7 | 68.0 |
| 1996-97 | 102,794 | 7,101 | 14.5 | 69.1 |
| 1997-98 | 98,379 | 6,705 | 14.7 | 68.2 |
| 1998-99 | 94,493 | 6,453 | 14.6 | 68.3 |
| 1999-00 | 91,053 | 6,372 | 14.3 | 70.0 |
| 2000-01 | 87,438 | 6,283 | 13.9 | 71.9 |
| 2001-02 | 84,173 | 6,264 | 13.4 | 74.4 |
| 2002-03 | 81,651 | 6,065 | 13.5 | 74.3 |
| 2003-04 | 78,920 | 5,865 | 13.5 | 74.3 |
| 2004-05 | 76,871 | 5,634 | 13.6 | 73.3 |
| Percentage Change | | | | |
| 1994-95 to 2004-05 | -30.6% | -25.1% | -7.6% | 7.4% |

Table 4. Full-time Equivalent (FTE) Pupils, Full-time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTRs), and Teachers per 1000 Pupils by School District, 2004-05

| School District | FTE Pupils | FTE Teachers | PTR ¹ | Teachers per 1000 Pupils ² |
|---|---------------|--------------|------------------|---------------------------------------|
| | a | b | a/b | (1000/a)*b |
| Labrador | 4,346 | 343 | 12.7 | 79.0 |
| Western | 14,318 | 1,159 | 12.4 | 81.0 |
| Nova Central | 14,261 | 1,100 | 13.0 | 77.1 |
| Eastern | 43,759 | 3,001 | 14.6 | 68.6 |
| Conseil scolaire francophone provincial | 188 | 32 | 5.9 | 169.1 |
| Total | 76,871 | 5,634 | 13.6 | 73.3 |

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

² Ratio of full-time equivalent pupils to teacher.

³ Ratio of full-time equivalent teachers to 1000 pupils.

Table 5. Number of Schools by School District, 2000-01 to 2004-05

| School District | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 |
|---|------------|------------|------------|------------|------------|
| Labrador ¹ | 19 | 19 | 19 | 16 | 16 |
| Western | 92 | 89 | 85 | 82 | 82 |
| Nova Central | 80 | 79 | 79 | 75 | 75 |
| Eastern | 140 | 134 | 129 | 127 | 125 |
| Conseil scolaire francophone provincial | 6 | 5 | 5 | 5 | 5 |
| Total | 337 | 326 | 317 | 305 | 303 |

Table 6. Urban² and Rural² Enrolment and Schools, by School District, 2004-05

| School District | Urban | | | | Rural | | | | Total Enrolment | Total Schools |
|---|------------|-------------|---------------|-------------|------------|-------------|---------------|-------------|-----------------|---------------|
| | Schools | % Schools | Enrolment | % Students | Schools | % Schools | Enrolment | % Students | | |
| Labrador | 6 | 37.5 | 3,117 | 69.2 | 10 | 62.5 | 1,388 | 30.8 | 4,505 | 16 |
| Western | 15 | 18.3 | 5,502 | 37.3 | 67 | 81.7 | 9,240 | 62.7 | 14,742 | 82 |
| Nova Central | 14 | 18.7 | 4,915 | 33.3 | 61 | 81.3 | 9,826 | 66.7 | 14,741 | 75 |
| Eastern | 67 | 53.6 | 31,406 | 69.4 | 58 | 46.4 | 13,852 | 30.6 | 45,258 | 125 |
| Conseil scolaire francophone provincial | 3 | 60.0 | 69 | 35.8 | 2 | 40.0 | 124 | 64.2 | 193 | 5 |
| Total | 105 | 34.7 | 45,009 | 56.7 | 198 | 65.3 | 34,450 | 34.9 | 79,459 | 303 |

¹ In December 2003 the school in Natuashish became an independent First Nation school. Figures for the Labrador district exclude information for this school.

² Urban includes cities, towns and metropolitan areas with a population of 5,000 or more. Rural includes all others.

Table 7. Number and Percentage of Schools by School Size and Median School Size, by School District, 2004-05

| School District | Schools by School Size | | | | | | | | | | Total | Median School Size | | |
|---|------------------------|-------------|-----------|------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|--------------------|-------------|------------|
| | <50 | | 50-99 | | 100-199 | | 200-299 | | 300-399 | | | | 400 or More | |
| | No. | % | No. | % | No. | % | No. | % | No. | % | | | No. | % |
| Labrador ¹ | 2 | 12.5 | 3 | 18.8 | 3 | 18.8 | 0 | 0.0 | 2 | 12.5 | 6 | 37.5 | 16 | 268 |
| Western | 18 | 22.0 | 14 | 17.1 | 16 | 19.5 | 20 | 24.4 | 6 | 7.3 | 8 | 9.8 | 82 | 159 |
| Nova Central | 15 | 20.0 | 7 | 9.3 | 22 | 29.3 | 15 | 20.0 | 10 | 13.3 | 6 | 8.0 | 75 | 174 |
| Eastern | 5 | 4.0 | 4 | 3.2 | 21 | 16.8 | 29 | 23.2 | 20 | 16.0 | 46 | 36.8 | 125 | 307 |
| Conseil scolaire francophone provincial | 3 | 60.0 | 2 | 40.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 5 | 35 |
| Total | 43 | 14.8 | 30 | 9.9 | 62 | 20.5 | 64 | 21.1 | 38 | 12.5 | 66 | 21.6 | 300 | 225 |

Table 8. Average Class Size by District and Grade Level for Grades K-9, 2004-05

| School District | K-3 | 4-6 | 7-9 | K-9 |
|---|-------------|-------------|-------------|-------------|
| Labrador | 15.4 | 19.6 | 21.9 | 18.5 |
| Western | 16.0 | 18.1 | 20.5 | 18.4 |
| Nova Central | 17.3 | 19.5 | 21.0 | 19.2 |
| Eastern | 20.1 | 23.1 | 25.9 | 22.7 |
| Conseil scolaire francophone provincial | 7.8 | 8.3 | 9.9 | 8.9 |
| Provincial | 18.8 | 20.6 | 23.3 | 20.7 |

Table 11. Enrolment by School District¹, Showing Actual and Percentage Change from the Previous Year, 2001-02 to 2004-05

| School District | 2001-02 | 2002-03 | Change from the Previous Year | | 2003-04 | Change from the Previous Year | | 2004-05 | Change from the Previous Year | |
|---|---------------|---------------|-------------------------------|-------------|---------------|-------------------------------|-------------|---------------|-------------------------------|-------------|
| | | | Actual | % | | Actual | % | | Actual | % |
| Labrador ² | 5,194 | 4,970 | -224 | -4.3 | 4,604 | -366 | -7.4 | 4,505 | -99 | -2.2 |
| Western | 16,444 | 15,951 | -493 | -3.0 | 15,265 | -686 | -4.3 | 14,742 | -523 | -3.4 |
| Nova Central | 16,349 | 15,763 | -586 | -3.6 | 15,208 | -555 | -3.5 | 14,741 | -467 | -3.1 |
| Eastern | 48,663 | 47,354 | -1309 | -2.7 | 46,171 | -1183 | -2.5 | 45,258 | -913 | -2.0 |
| Conseil scolaire francophone provincial | 248 | 230 | -18 | -7.3 | 210 | -20 | -8.7 | 193 | -17 | -8.1 |
| Total | 86,898 | 84,268 | -2,630 | -3.0 | 81,458 | -2,810 | -3.3 | 79,489 | -2,019 | -2.5 |

Table 12. Enrolment by School District and Grade, 2004-05

| School District | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4+ ³ | Total |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------------|---------------|
| Labrador | 319 | 316 | 302 | 312 | 336 | 324 | 327 | 380 | 390 | 415 | 475 | 292 | 256 | 61 | 4,505 |
| Western | 852 | 915 | 930 | 956 | 972 | 1,054 | 1,120 | 1,228 | 1,306 | 1,401 | 1,352 | 1,289 | 1,219 | 148 | 14,742 |
| Nova Central | 961 | 962 | 988 | 984 | 961 | 1,054 | 1,061 | 1,107 | 1,214 | 1,355 | 1,394 | 1,255 | 1,280 | 165 | 14,741 |
| Eastern | 3,003 | 2,921 | 3,073 | 3,177 | 3,128 | 3,245 | 3,252 | 3,635 | 3,716 | 3,945 | 3,890 | 3,770 | 3,769 | 734 | 45,258 |
| Conseil scolaire francophone provincial | 25 | 15 | 13 | 12 | 19 | 16 | 18 | 19 | 21 | 16 | 3 | 7 | 8 | 1 | 193 |
| Total | 5,160 | 5,129 | 5,306 | 5,441 | 5,416 | 5,693 | 5,778 | 6,369 | 6,397 | 7,132 | 7,114 | 6,613 | 6,532 | 1,169 | 79,489 |

¹ For reporting purposes Districts 2 through 10 have been combined to reflect the new districts as of September 2004.

² Students who previously attended senior high for at least three years.

³ During the 2003-04 school year responsibility for the school in Natuashish was transferred from District 1- Labrador to the Federal government. Refer to Table 14 - Other Schools for their current enrolment.

Annexe 2

TABLEAUX ÉDUCATION STATISTIQUES 2003-2004

ÉLÉMENTAIRE ET SECONDAIRE

DU MINISTÈRE DE L'ÉDUCATION GOUVERNEMENT DE TERRE-NEUVE ET DU LABRADOR

INFORMATIONS SUR LES INSCRIPTIONS

Table 14. Enrolment by Grade¹ and School by School District, 2004-05

District 5 - Conseil scolaire francophone provincial de Terre-Neuve et du Labrador

| School Name | Community | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | ² Yr | Total |
|---|--------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------|----------|-----------------|------------|
| École Notre-Dame du Cap | De Grau | 12 | 1 | 4 | 3 | 7 | 6 | 3 | 7 | 7 | 0 | 0 | 0 | 0 | 0 | 50 |
| École Boréale de Goose Bay | Happy Valley - Goose Bay | 1 | 2 | 0 | 1 | 1 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 10 |
| École Ste-Anne | La Grand'Terre | 6 | 6 | 3 | 3 | 3 | 7 | 7 | 6 | 8 | 13 | 0 | 4 | 7 | 1 | 74 |
| Centre éducatif l'ENVOL | Labrador City | 3 | 3 | 3 | 1 | 1 | 2 | 2 | 1 | 4 | 0 | 2 | 1 | 1 | 0 | 24 |
| Centre scolaire et communautaire des Grands-Vents | St. John's | 3 | 3 | 3 | 4 | 7 | 0 | 4 | 3 | 2 | 3 | 1 | 2 | 0 | 0 | 35 |
| Total | | 25 | 15 | 13 | 12 | 19 | 16 | 18 | 19 | 21 | 16 | 3 | 7 | 8 | 1 | 108 |

Table 14. Enrolment by Grade¹ and School by School District, 2004-05

Other Schools

| School Name | Community | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | ² Yr | Total |
|--|-----------------|------------|------------|------------|------------|------------|------------|-----------|------------|------------|-----------|------------|-----------|-----------|-----------------|--------------|
| Private | | | | | | | | | | | | | | | | |
| Eric G. Lambert All-Grade | Churchill Falls | 14 | 7 | 12 | 11 | 9 | 10 | 15 | 6 | 12 | 11 | 18 | 9 | 19 | 0 | 153 |
| Immaculate Heart of Mary School | Comer Brook | 8 | 14 | 19 | 10 | 14 | 12 | 7 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 92 |
| First Baptist Academy | Mount Pearl | 5 | 2 | 4 | 0 | 0 | 0 | 1 | 1 | 1 | 3 | 8 | 3 | 6 | 0 | 34 |
| Holy Cross Community School Inc. | St. Alban's | 2 | 14 | 2 | 5 | 4 | 6 | 8 | 6 | 9 | 0 | 0 | 0 | 0 | 0 | 56 |
| Brother T. I. Murphy | St. John's | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 10 | 6 | 28 | 52 |
| Lakecrest -St. John's Independent School | St. John's | 12 | 12 | 10 | 16 | 9 | 17 | 15 | 17 | 12 | 11 | 0 | 0 | 0 | 0 | 131 |
| St. Bonaventure's College | St. John's | 27 | 24 | 30 | 20 | 24 | 28 | 22 | 33 | 35 | 30 | 24 | 15 | 15 | 0 | 327 |
| First Nation | | | | | | | | | | | | | | | | |
| St. Anneway Kegnamogwom | Conne River | 27 | 15 | 10 | 13 | 18 | 12 | 11 | 14 | 13 | 16 | 11 | 14 | 8 | 1 | 183 |
| Mushuau Innu Natuashish School | Natuashish | 20 | 22 | 22 | 24 | 22 | 24 | 16 | 33 | 17 | 12 | 24 | 0 | 0 | 0 | 236 |
| Other | | | | | | | | | | | | | | | | |
| NF School for the Deaf | St. John's | 0 | 1 | 4 | 1 | 3 | 9 | 3 | 2 | 1 | 2 | 12 | 4 | 1 | 1 | 44 |
| NF & Lab Youth Centre | Whitbourne | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 11 | 4 | 0 | 25 |
| Total | | 115 | 111 | 118 | 100 | 103 | 118 | 98 | 129 | 100 | 90 | 110 | 66 | 59 | 30 | 1,338 |

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.

² Students who previously attended senior high for at least three years.

Table 15. Enrolment by Gender and School District, 2004-05

| School District | Male | | Female | | Total |
|---|---------------|-------------|---------------|-------------|---------------|
| | No. | % | No. | % | |
| Labrador | 2,289 | 50.8 | 2,216 | 49.2 | 4,505 |
| Western | 7,667 | 52.0 | 7,075 | 48.0 | 14,742 |
| Nova Central | 7,526 | 51.1 | 7,215 | 48.9 | 14,741 |
| Eastern | 23,214 | 51.3 | 22,044 | 48.7 | 45,258 |
| Conseil scolaire francophone provincial | 96 | 49.7 | 97 | 50.3 | 193 |
| Total | 40,792 | 51.4 | 38,647 | 48.7 | 79,439 |

Table 16. Enrolment by Age and School District, 2004-05

| School District | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20+ | Total |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|-----------|---------------|
| Labrador | 315 | 306 | 303 | 311 | 332 | 320 | 377 | 311 | 371 | 396 | 398 | 368 | 276 | 97 | 20 | 4 | 4,505 |
| Western | 839 | 904 | 927 | 965 | 960 | 1,038 | 1,140 | 1,207 | 1,242 | 1,334 | 1,281 | 1,301 | 1,256 | 275 | 56 | 17 | 14,742 |
| Nova Central | 948 | 959 | 978 | 994 | 958 | 1,052 | 1,046 | 1,109 | 1,176 | 1,332 | 1,361 | 1,234 | 1,277 | 243 | 56 | 18 | 14,741 |
| Eastern | 2,951 | 2,881 | 3,054 | 3,145 | 3,178 | 3,214 | 3,196 | 3,524 | 3,635 | 3,783 | 3,815 | 3,758 | 3,846 | 1,038 | 195 | 45 | 45,258 |
| Conseil scolaire francophone provincial | 26 | 15 | 11 | 14 | 14 | 18 | 16 | 23 | 18 | 15 | 6 | 6 | 7 | 2 | 2 | 0 | 193 |
| Total | 5,079 | 5,065 | 5,273 | 5,429 | 5,442 | 5,642 | 5,776 | 5,174 | 6,412 | 6,860 | 6,601 | 6,667 | 6,662 | 1,655 | 329 | 84 | 79,439 |

Table 21. Enrolment by Grade and Number of Schools in Core French (CF), Expanded Core French (ECF), Intensive Core French (ICF), French Immersion (FI), and French First Language (FFL), 1995-96 to 2004-05

| Year | | Enrolment by Grade | | | | | | | | | | | | Special Ed. ¹ | Total | No. of Schools | |
|----------------------|-----|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------------------------|-------|----------------|-----------------|
| | | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | | 12 ² |
| 1995-96 ³ | CF | 1,211 | 2,001 | 2,298 | 3,196 | 6,921 | 7,488 | 7,683 | 7,639 | 7,500 | 6,822 | 3,384 | 2,267 | 769 | 5 | 59,184 | 422 |
| | ECF | 40 | 38 | 37 | 20 | 30 | 38 | 48 | 0 | 0 | 0 | 91 | 87 | 32 | 0 | 461 | 5 |
| | FI | 404 | 370 | 366 | 353 | 358 | 340 | 374 | 507 | 516 | 469 | 435 | 297 | 233 | 0 | 5,022 | 52 |
| | FFL | 46 | 22 | 32 | 25 | 38 | 25 | 23 | 24 | 24 | 13 | 14 | 9 | 6 | 0 | 301 | 5 |
| 1996-97 | CF | 1,078 | 1,995 | 2,206 | 3,076 | 6,636 | 6,833 | 7,304 | 7,225 | 7,397 | 6,615 | 3,295 | 1,956 | 739 | 0 | 56,355 | 387 |
| | ECF | 23 | 38 | 40 | 34 | 20 | 30 | 37 | 0 | 0 | 0 | 52 | 48 | 18 | 0 | 340 | 4 |
| | FI | 308 | 365 | 333 | 329 | 321 | 336 | 323 | 543 | 451 | 508 | 418 | 357 | 289 | 0 | 4,881 | 49 |
| | FFL | 41 | 35 | 22 | 23 | 20 | 34 | 22 | 15 | 21 | 12 | 14 | 9 | 7 | 0 | 275 | 5 |
| 1997-98 | CF | 970 | 1,689 | 2,096 | 2,838 | 6,394 | 6,725 | 6,894 | 6,836 | 6,832 | 6,283 | 2,894 | 1,911 | 511 | 1 | 52,874 | 355 |
| | ECF | 0 | 0 | 0 | 0 | 0 | 51 | 50 | 63 | 62 | 0 | 85 | 26 | 21 | 0 | 358 | 4 |
| | FI | 362 | 281 | 336 | 314 | 303 | 339 | 359 | 507 | 470 | 387 | 440 | 379 | 340 | 0 | 4,817 | 48 |
| | FFL | 34 | 27 | 27 | 12 | 18 | 15 | 28 | 23 | 11 | 20 | 10 | 13 | 9 | 1 | 248 | 5 |
| 1998-99 | CF | 974 | 1,505 | 1,777 | 2,666 | 6,455 | 6,170 | 6,387 | 6,336 | 6,706 | 6,041 | 2,906 | 1,699 | 545 | - | 50,167 | 326 |
| | ECF | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 9 | 0 | 0 | 63 | 55 | 19 | - | 155 | 4 |
| | FI | 361 | 334 | 258 | 281 | 296 | 278 | 301 | 537 | 460 | 470 | 393 | 396 | 352 | - | 4,717 | 46 |
| | FFL | 30 | 38 | 27 | 28 | 12 | 17 | 20 | 23 | 24 | 14 | 14 | 6 | 15 | - | 268 | 6 |
| 1999-00 | CF | 781 | 1,300 | 1,772 | 2,485 | 6,504 | 6,377 | 6,144 | 6,027 | 6,251 | 6,149 | 2,841 | 1,789 | 556 | - | 48,976 | 309 |
| | ECF | 0 | 0 | 0 | 0 | 0 | 0 | 60 | 0 | 0 | 0 | 75 | 45 | 36 | - | 216 | 6 |
| | FI | 407 | 325 | 303 | 246 | 283 | 280 | 271 | 582 | 486 | 433 | 454 | 346 | 367 | - | 4,783 | 50 |
| | FFL | 29 | 28 | 28 | 29 | 24 | 9 | 16 | 21 | 28 | 16 | 8 | 12 | 10 | - | 258 | 6 |
| 2000-01 | CF | 677 | 1,371 | 1,646 | 2,490 | 5,935 | 6,356 | 6,274 | 5,524 | 5,822 | 5,819 | 2,640 | 1,557 | 526 | - | 46,637 | 304 |
| | ECF | 0 | 0 | 0 | 0 | 0 | 0 | 31 | 0 | 0 | 0 | 112 | 61 | 40 | - | 244 | 7 |
| | FI | 443 | 375 | 297 | 288 | 242 | 274 | 286 | 676 | 524 | 461 | 393 | 396 | 321 | - | 4,956 | 54 |
| | FFL | 25 | 28 | 27 | 28 | 27 | 26 | 11 | 17 | 20 | 23 | 9 | 4 | 11 | - | 256 | 6 |
| 2001-02 | CF | 687 | 1,354 | 1,602 | 2,217 | 5,665 | 5,851 | 6,123 | 5,756 | 5,550 | 5,727 | 2,564 | 1,333 | 396 | - | 44,825 | 296 |
| | ECF | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 77 | 99 | 27 | - | 203 | 6 |
| | ICF | - | - | - | - | - | - | 96 | - | - | - | - | - | - | - | 96 | 4 |
| | FI | 562 | 400 | 350 | 288 | 270 | 229 | 258 | 697 | 613 | 504 | 439 | 389 | 396 | - | 5,395 | 59 |
| | FFL | 25 | 26 | 26 | 23 | 31 | 28 | 26 | 8 | 15 | 15 | 13 | 8 | 4 | - | 248 | 6 |
| 2002-03 | CF | 590 | 1,088 | 1,414 | 2,011 | 5,293 | 5,761 | 5,185 | 5,866 | 5,819 | 5,418 | 2,417 | 1,212 | 347 | - | 42,421 | 288 |
| | ECF | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 124 | 114 | 71 | - | 309 | 6 |
| | ICF | - | - | - | - | - | - | 715 | 17 | - | - | - | - | - | - | 732 | 22 |
| | FI | 520 | 516 | 370 | 332 | 276 | 256 | 226 | 755 | 640 | 588 | 472 | 399 | 340 | - | 5,690 | 59 |
| | FFL | 17 | 20 | 24 | 25 | 18 | 31 | 26 | 19 | 5 | 16 | 11 | 11 | 7 | - | 230 | 5 |
| 2003-04 | CF | 770 | 1,243 | 1,685 | 2,152 | 5,110 | 5,288 | 4,729 | 5,410 | 5,852 | 5,632 | 2,186 | 1,434 | 683 | - | 42,174 | 281 |
| | ECF | - | - | - | - | - | - | - | - | - | - | 83 | 58 | 19 | - | 160 | 5 |
| | ICF | - | - | - | - | - | - | 1,018 | - | - | - | - | - | - | - | 1,018 | 32 |
| | FI | 584 | 493 | 476 | 354 | 297 | 269 | 248 | 752 | 667 | 578 | 530 | 438 | 382 | - | 6,068 | 59 |
| | FFL | 18 | 15 | 19 | 17 | 24 | 16 | 27 | 24 | 15 | 4 | 9 | 11 | 11 | - | 210 | 5 |
| 2004-05 | CF | 657 | 1,183 | 1,614 | 2,020 | 4,901 | 5,176 | 4,345 | 5,297 | 5,508 | 5,509 | 2,344 | 1,508 | 748 | - | 40,810 | 271 |
| | ECF | - | - | - | - | - | - | - | - | - | - | 47 | 63 | 30 | - | 140 | 4 |
| | ICF | - | - | - | - | - | - | 967 | - | - | - | - | - | - | - | 967 | 31 |
| | FI | 668 | 528 | 471 | 443 | 324 | 287 | 250 | 793 | 665 | 616 | 496 | 513 | 423 | - | 6,477 | 60 |
| | FFL | 25 | 15 | 13 | 12 | 19 | 16 | 18 | 19 | 21 | 16 | 3 | 7 | 8 | - | 192 | 5 |

¹ Includes fourth year students.

² Includes students who are instructed in French outside the regular classroom. Students were not recorded under the Special Education category after 1998.

³ The last year in which joint service schools were reported separately.

Annexe 3

TABLEAUX ÉDUCATION STATISTIQUES 2003-2004

ÉLÉMENTAIRE ET SECONDAIRE

DU MINISTÈRE DE L'ÉDUCATION GOUVERNEMENT DE TERRE-NEUVE ET DU LABRADOR

INFORMATIONS SUR LES SERVICES AUX ÉLÈVES

Table 24. Number and Percentage¹ of Students Receiving Special Education Support² by School District, 2004-05

| Exceptionality | School District | | | | | Total |
|--|-----------------|--------------|--------------|--------------|---|---------------|
| | Labrador | Western | Nova Central | Eastern | Conseil scolaire francophone provincial | |
| Mild Visual Impairment | 2 | 9 | 24 | 18 | 0 | 53 |
| Moderate/Severe Visual Impairment (Criteria B) | 2 | 6 | 1 | 12 | 0 | 21 |
| Speech and/or Language Delay/Disorder | 177 | 300 | 264 | 1,359 | 3 | 2,103 |
| Mild/Moderate Physical Disability | 1 | 22 | 16 | 82 | 0 | 121 |
| Severe Physical Disability (Criteria D) | 2 | 6 | 8 | 23 | 0 | 39 |
| Mild/Moderate Learning Disability | 82 | 257 | 577 | 1,895 | 1 | 2,612 |
| Severe Learning Disability (Criteria F) | 1 | 35 | 44 | 107 | 1 | 188 |
| Mild/Moderate Health/Neurological Related Disorder | 21 | 57 | 47 | 206 | 0 | 331 |
| Severe Health/Neurological Related Disorder (Criteria G) | 9 | 39 | 25 | 69 | 0 | 142 |
| Mild Hearing Impairment | 2 | 29 | 18 | 54 | 0 | 103 |
| Moderate/Severe Hearing Impairment (Criteria A) | 7 | 11 | 10 | 37 | 0 | 65 |
| Mild/Moderate Emotional/Behavioral Difficulty/Disorder | 49 | 173 | 105 | 416 | 1 | 744 |
| Severe Emotional/Behavioral Difficulty/Disorder(Criteria E) | 7 | 27 | 24 | 57 | 0 | 115 |
| Developmental Delay (0 - 8 years old) | 17 | 257 | 186 | 806 | 0 | 1,266 |
| Mild/Moderate Cognitive Delay | 115 | 403 | 397 | 972 | 0 | 1,887 |
| Moderate Global/Severe/Profound Cognitive Delay (Criteria C) | 26 | 96 | 132 | 281 | 1 | 536 |
| Unknown | 61 | 386 | 312 | 538 | 0 | 1,297 |
| Other | 0 | 72 | 18 | 73 | 0 | 163 |
| Total | 581 | 2,185 | 2,208 | 7,005 | 7 | 11,986 |
| % of Total District Enrolment | 12.9 | 14.8 | 15.0 | 15.5 | 3.6 | 15.1 |

Table 25. Number and Percentage³ of Students Receiving Special Education Support by Gender, 2004-05

| School District | Male | | Female | | Total | |
|---|--------------|-------------|--------------|-------------|---------------|-------------|
| | No. | % | No. | % | No. | % |
| Labrador | 387 | 16.9 | 194 | 8.8 | 581 | 12.9 |
| Western | 1,464 | 19.1 | 721 | 10.2 | 2,185 | 14.8 |
| Nova Central | 1,493 | 19.8 | 715 | 9.9 | 2,208 | 15.0 |
| Eastern | 4,676 | 20.1 | 2,329 | 10.6 | 7,005 | 15.5 |
| Conseil scolaire francophone provincial | 3 | 3.1 | 4 | 4.1 | 7 | 3.6 |
| Total | 8,023 | 19.7 | 3,963 | 10.3 | 11,986 | 15.1 |

¹ Percentage of students receiving special education services is a ratio of students receiving such services to the total enrolment in the school.

² Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

³ Percentage of students receiving special education services is a ratio of students receiving such services to the school enrolment.

Table 26. Number of Students Receiving Special Education Support by School District by Age and Gender, 2004-05

| School District | | Age | | | | | | | | | | | | | | | Total |
|---|---|-----|-----|-----|-------|-----|-----|-----|-----|-----|-------|-------|-------|-----|-----|-----|--------|
| | | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| Labrador | M | 28 | 27 | 41 | 39 | 30 | 28 | 23 | 29 | 26 | 35 | 30 | 27 | 10 | 8 | 6 | 387 |
| | F | 19 | 12 | 19 | 21 | 20 | 16 | 6 | 11 | 18 | 14 | 10 | 14 | 5 | 9 | 0 | 194 |
| | T | 47 | 39 | 60 | 60 | 50 | 44 | 29 | 40 | 44 | 49 | 40 | 41 | 15 | 17 | 6 | 581 |
| Western | M | 34 | 103 | 145 | 152 | 98 | 98 | 137 | 144 | 122 | 120 | 125 | 116 | 65 | 65 | 9 | 1,434 |
| | F | 18 | 35 | 49 | 63 | 45 | 58 | 81 | 81 | 75 | 58 | 53 | 53 | 44 | 16 | 11 | 721 |
| | T | 62 | 138 | 184 | 215 | 143 | 156 | 218 | 225 | 197 | 178 | 178 | 179 | 110 | 81 | 20 | 2,155 |
| Nova Central | M | 35 | 61 | 105 | 107 | 119 | 126 | 130 | 121 | 128 | 132 | 149 | 130 | 102 | 37 | 11 | 1,493 |
| | F | 30 | 23 | 51 | 57 | 56 | 66 | 53 | 63 | 60 | 61 | 69 | 49 | 50 | 22 | 5 | 715 |
| | T | 65 | 84 | 156 | 164 | 175 | 192 | 183 | 184 | 188 | 193 | 218 | 179 | 152 | 59 | 16 | 2,208 |
| Eastern | M | 149 | 291 | 349 | 399 | 332 | 320 | 389 | 387 | 342 | 440 | 383 | 414 | 356 | 184 | 61 | 1,679 |
| | F | 84 | 145 | 188 | 193 | 166 | 179 | 162 | 142 | 174 | 204 | 201 | 189 | 189 | 77 | 24 | 2,329 |
| | T | 233 | 436 | 529 | 592 | 498 | 499 | 551 | 529 | 516 | 644 | 584 | 603 | 545 | 261 | 85 | 4,008 |
| Conseil scolaire francophone provincial | M | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 3 |
| | F | 0 | 2 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| | T | 1 | 2 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 7 |
| Total | M | 247 | 462 | 610 | 697 | 579 | 572 | 629 | 602 | 618 | 728 | 687 | 687 | 564 | 244 | 87 | 8,023 |
| | F | 154 | 217 | 298 | 334 | 308 | 319 | 283 | 277 | 326 | 357 | 348 | 315 | 288 | 124 | 40 | 3,968 |
| | T | 398 | 699 | 909 | 1,031 | 887 | 891 | 912 | 879 | 944 | 1,085 | 1,035 | 1,002 | 842 | 368 | 127 | 11,991 |

Annexe 4

TABLEAUX ÉDUCATION STATISTIQUES 2003-2004

ÉLÉMENTAIRE ET SECONDAIRE

DU MINISTÈRE DE L'ÉDUCATION GOUVERNEMENT DE TERRE-NEUVE ET DU LABRADOR

INFORMATIONS SUR L'ASSIDUITÉ

Table 28. Early School Leavers by District, 2003-04

| School District | Number of Leavers | | | Dropout Rate ¹ | | |
|---|-------------------|------------|-------------|---------------------------|------------|------------|
| | Male | Female | Total | Male | Female | Total |
| Labrador | 80 | 75 | 155 | 14.2 | 13.3 | 13.7 |
| Western | 216 | 138 | 354 | 8.7 | 8.1 | 7.4 |
| Nova Central | 228 | 135 | 361 | 8.7 | 5.6 | 7.2 |
| Eastern | 552 | 382 | 934 | 8.1 | 5.9 | 7.0 |
| Conseil scolaire francophone provincial | 1 | 0 | 1 | 5.9 | 0.0 | 2.8 |
| Total | 1075 | 730 | 1805 | 7.9 | 6.2 | 7.0 |

Table 29. Attendance Rates by District, 2003-04

| School District | Attendance Rate ² | | |
|---|------------------------------|-------------|-------------|
| | Male | Female | Total |
| Labrador | 84.6 | 85.1 | 84.9 |
| Western | 82.5 | 82.6 | 82.6 |
| Nova Central | 91.6 | 92.1 | 91.8 |
| Eastern | 91.4 | 91.7 | 91.5 |
| Conseil scolaire francophone provincial | 94.6 | 94.4 | 94.5 |
| Total | 84.2 | 84.5 | 84.4 |

Table 30. Absentee Rates by School District, Gender and Reason as a Percentage of the Total Days Absent and Average Days Absent per Student, 2003-04

| School District | Gender | Days Absent by Reason as a Percentage of the Total Days Absent | | | | | | | Average Days Absent per Student |
|---|--------|--|-------|---------|-----------|------------------------|---------|-----------|---------------------------------|
| | | Sick | Other | Weather | Suspended | Principal's Permission | Excused | Unexcused | |
| Labrador | Male | 18.2 | 3.5 | 0.4 | 1.7 | 1.3 | 9.9 | 67.1 | 29.0 |
| | Female | 17.8 | 3.5 | 0.3 | 0.3 | 1.6 | 11.2 | 65.4 | 28.3 |
| | Total | 17.0 | 3.6 | 0.3 | 1.0 | 1.4 | 10.5 | 66.3 | 28.7 |
| Western | Male | 42.6 | 6.7 | 0.5 | 2.8 | 2.2 | 7.0 | 38.2 | 15.7 |
| | Female | 47.4 | 6.6 | 0.6 | 0.6 | 2.2 | 7.9 | 39.7 | 15.9 |
| | Total | 44.9 | 6.6 | 0.5 | 1.6 | 2.2 | 7.4 | 39.0 | 15.8 |
| Nova Central | Male | 29.0 | 11.3 | 0.2 | 1.4 | 1.0 | 8.7 | 50.3 | 15.4 |
| | Female | 32.9 | 10.7 | 0.2 | 0.2 | 1.3 | 8.2 | 46.4 | 14.3 |
| | Total | 30.9 | 11.0 | 0.2 | 0.9 | 1.1 | 7.4 | 48.6 | 14.9 |
| Eastern | Male | 32.5 | 6.5 | 0.3 | 2.2 | 1.3 | 10.5 | 47.1 | 15.6 |
| | Female | 36.5 | 6.8 | 0.3 | 0.7 | 1.4 | 11.2 | 44.0 | 15.0 |
| | Total | 34.4 | 6.4 | 0.3 | 1.5 | 1.3 | 10.8 | 45.7 | 15.3 |
| Conseil scolaire francophone provincial | Male | 35.3 | 0.9 | 1.9 | 2.2 | 1.2 | 27.9 | 30.7 | 9.5 |
| | Female | 33.7 | 4.4 | 0.9 | 0.1 | 3.2 | 32.5 | 25.2 | 10.4 |
| | Total | 34.4 | 2.8 | 1.4 | 1.1 | 2.2 | 30.3 | 27.8 | 10.0 |
| Total | Male | 31.9 | 6.6 | 0.5 | 2.1 | 1.4 | 9.2 | 45.3 | 15.9 |
| | Female | 35.6 | 6.3 | 0.6 | 0.6 | 1.5 | 10.2 | 44.2 | 15.3 |
| | Total | 33.7 | 6.4 | 0.5 | 1.4 | 1.4 | 9.7 | 44.5 | 15.6 |

¹ The dropout rate is the percentage of students who were registered in high school courses in 2002-03 but were determined to be no longer in school in 2003-04.

² Attendance rates are calculated by the following formula:
$$\frac{\text{total student days present}}{\text{total possible student days attendance}}$$

³ Attendance is not recorded on days that school is not in session.

⁴ Absence due to weather is an absence for a child when the school was opened but the student did not attend because of weather.

⁵ Absence with written permission of the principal is used for those instances when the child has the written permission of the principal to be absent from school because, in the opinion of the principal, the child will be exposed to other experiences of significant educational and social value.

⁶ An excused absence is recorded for absences that for any reason, in the opinion of the principal, do not constitute neglect or refusal of the parents/guardians to cause the child to attend school. It is to be used for instances when the parents/guardians have a valid reason for the child to be absent from school.

Annexe 5

TABLEAUX ÉDUCATION STATISTIQUES 2003-2004

ÉLÉMENTAIRE ET SECONDAIRE

DU MINISTÈRE DE L'ÉDUCATION GOUVERNEMENT DE TERRE-NEUVE ET DU LABRADOR

INFORMATIONS SUR LE RENDEMENT SCOLAIRE

Table 40. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2003-04

| School District | Eligible to Graduate ¹ | | | Graduates | | | Pass Rate | | |
|---|-----------------------------------|--------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| | a | b | c | d | e | f | d/a*100 | e/b*100 | f/c*100 |
| Labrador | 121 | 139 | 260 | 91 | 121 | 212 | 75.2 | 87.1 | 81.5 |
| Western | 601 | 597 | 1,198 | 532 | 544 | 1,076 | 88.5 | 91.1 | 89.8 |
| Central | 641 | 616 | 1,257 | 544 | 553 | 1,097 | 84.9 | 89.8 | 87.3 |
| Eastern | 1,730 | 1,807 | 3,537 | 1,446 | 1,640 | 3,086 | 83.6 | 90.8 | 87.2 |
| Conseil scolaire francophone provincial | 3 | 6 | 9 | 3 | 5 | 8 | 100.0 | 83.3 | 88.9 |
| Other ² | 48 | 50 | 98 | 39 | 42 | 81 | 81.3 | 84.0 | 82.7 |
| Total | 3,148 | 3,215 | 6,363 | 2,555 | 2,905 | 5,460 | 81.4 | 90.4 | 87.4 |

Table 41. Number and Percentage of High School Graduates by School District and Graduation Status, 2003-04

| School District | Honours Graduation | | Academic Graduation | | General Graduation | | Total Graduates |
|---|--------------------|-------------|---------------------|-------------|--------------------|-------------|-----------------|
| | No. | % | No. | % | No. | % | |
| | Labrador | 54 | 25.5 | 80 | 37.7 | 78 | |
| Western | 215 | 20.0 | 377 | 35.0 | 484 | 45.0 | 1,076 |
| Central | 220 | 20.1 | 323 | 29.4 | 554 | 50.5 | 1,097 |
| Eastern | 742 | 24.0 | 1,337 | 43.3 | 1,007 | 32.6 | 3,086 |
| Conseil scolaire francophone provincial | 0 | 0.0 | 0 | 0.0 | 8 | 100. | 8 |
| Other ² | 12 | 14.8 | 24 | 29.6 | 45 | 55.6 | 81 |
| Total | 1,243 | 22.4 | 2,141 | 38.5 | 2,176 | 39.1 | 5,560 |

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.

² Graduation requirements: See appendix

³ Includes private, First Nations and other schools.

Annexe 6

TABLEAUX ÉDUCATION STATISTIQUES 2003-2004

ÉLÉMENTAIRE ET SECONDAIRE

DU MINISTÈRE DE L'ÉDUCATION GOUVERNEMENT DE TERRE-NEUVE ET DU LABRADOR

INFORMATIONS SUR LES ENSEIGNANTS ET L'ADMINISTRATION

Table 51. Full-time Equivalent¹ Teachers by School District and Years Teaching Experience, 2004-05

| School District | <1 | | 1-4.9 | | 5-9.9 | | 10-14.9 | | 15-19.9 | | 20-24.9 | | 25-29.9 | | 30+ | | Total |
|---|------------|------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|-----------|------------|--------------|
| | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | |
| Labrador | 19 | 5.5 | 49 | 14.1 | 60 | 17.4 | 59 | 17.0 | 51 | 14.9 | 57 | 16.6 | 50 | 14.4 | 0 | 0.0 | 343 |
| Western | 57 | 4.9 | 144 | 12.4 | 188 | 14.5 | 199 | 17.1 | 175 | 15.1 | 186 | 16.0 | 217 | 18.7 | 13 | 1.1 | 1,159 |
| Nova Central | 47 | 4.2 | 143 | 13.0 | 176 | 16.0 | 167 | 15.2 | 181 | 16.5 | 190 | 17.2 | 189 | 17.2 | 8 | 0.7 | 1,100 |
| Eastern | 57 | 1.9 | 382 | 12.7 | 548 | 18.3 | 558 | 18.6 | 490 | 16.3 | 478 | 15.9 | 449 | 15.0 | 38 | 1.3 | 3,001 |
| Conseil scolaire francophone provincial | 5 | 15.1 | 8 | 25.2 | 8 | 25.2 | 5 | 15.7 | 2 | 6.3 | 2 | 6.3 | 2 | 6.3 | 0 | 0.0 | 32 |
| Total | 184 | 3.0 | 729 | 12.9 | 959 | 17.0 | 987 | 17.6 | 900 | 16.1 | 919 | 16.2 | 907 | 16.1 | 59 | 1.6 | 5,244 |

Table 52. Number of Full-time Equivalent¹ Teachers by Certificate Level and Point on the Salary Scale, 2004-05

| Certificate Level | Point on Salary Scale | | | | | | | | | | | | Total | |
|-------------------|-----------------------|------------|------------|------------|------------|------------|------------|--------------|--------------|--------------|----------|----------|----------|--------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 1 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| 3 | 2 | 1 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
| 4 | 0 | 1 | 3 | 3 | 4 | 2 | 140 | 0 | 0 | 0 | 0 | 0 | 0 | 153 |
| 5 | 105 | 145 | 167 | 89 | 98 | 114 | 81 | 1,071 | 0 | 0 | 0 | 0 | 0 | 1,871 |
| 6 | 37 | 58 | 98 | 50 | 77 | 62 | 46 | 50 | 1,565 | 0 | 0 | 0 | 0 | 2,041 |
| 7 | 7 | 9 | 19 | 24 | 27 | 39 | 44 | 47 | 55 | 1,288 | 0 | 0 | 0 | 1,555 |
| Total | 151 | 214 | 288 | 166 | 212 | 221 | 310 | 1,168 | 1,620 | 1,288 | 0 | 0 | 0 | 5,653 |

¹Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal.

Table 58. Teachers¹ Who Retired in 2003-04 by School District and Gender and Average Age Upon Retirement

| School District | 2002-03 ² | | |
|---|----------------------|------------|------------|
| | Male | Female | Total |
| Labrador | 6 | 10 | 16 |
| Western | 50 | 51 | 101 |
| Nova Central | 48 | 43 | 91 |
| Eastern | 97 | 119 | 216 |
| Conseil scolaire francophone provincial | 0 | 0 | 0 |
| Other | 16 | 17 | 33 |
| Average Age | 54.0 | 53.2 | 53.6 |
| Total | 217 | 240 | 457 |

Table 59. First-Time Teachers^{3,4} by School District and Gender, 2000-01 to 2004-05

| School District | 2000-01 | | | 2001-02 | | | 2002-03 | | | 2003-04 | | | 2004-05 | | |
|---|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Labrador | 10 | 17 | 27 | 10 | 18 | 28 | 12 | 23 | 35 | 7 | 13 | 20 | 5 | 14 | 19 |
| Western | 9 | 30 | 39 | 10 | 36 | 46 | 10 | 30 | 40 | 24 | 40 | 64 | 16 | 45 | 61 |
| Nova Central | 7 | 34 | 41 | 10 | 31 | 41 | 8 | 33 | 41 | 11 | 29 | 40 | 12 | 40 | 52 |
| Eastern | 14 | 70 | 84 | 32 | 66 | 98 | 11 | 54 | 65 | 17 | 64 | 81 | 15 | 49 | 64 |
| Conseil scolaire francophone provincial | 2 | 5 | 7 | 5 | 0 | 5 | 1 | 5 | 6 | 1 | 4 | 5 | 0 | 5 | 5 |
| Total | 42 | 156 | 198 | 67 | 151 | 218 | 42 | 165 | 207 | 60 | 150 | 210 | 48 | 163 | 211 |

¹ Includes school and district personnel.

² Reflects year beginning September 1 and ending August 31.

³ Full-time and part-time.

⁴ Teachers with less than one year of teaching experience. Excludes directors, assistant directors, program specialists and human resource managers.

Table 60. Student Assistants¹ by School District and Gender, 2000-01 to 2004-05

| School District | 2000-01 | | | 2001-02 | | | 2002-03 | | | 2003-04 | | | 2004-05 | | |
|---|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Labrador | 2 | 30 | 32 | 2 | 28 | 30 | 1 | 29 | 30 | 2 | 29 | 31 | 3 | 26 | 29 |
| Western | 9 | 143 | 152 | 6 | 132 | 138 | 6 | 139 | 145 | 6 | 130 | 138 | 6 | 133 | 139 |
| Nova Central | 3 | 137 | 140 | 3 | 124 | 127 | 4 | 130 | 134 | 4 | 132 | 136 | 3 | 137 | 140 |
| Eastern | 26 | 335 | 361 | 32 | 326 | 358 | 26 | 326 | 352 | 26 | 315 | 341 | 28 | 317 | 345 |
| Conseil scolaire francophone provincial | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 0 | 0 |
| Total | 40 | 647 | 687 | 43 | 612 | 655 | 37 | 626 | 663 | 38 | 608 | 646 | 40 | 613 | 653 |

Table 61. Student Assistants¹ by Gender, 1995-96 to 2004-05

| Year | Male | Female | Total |
|---------|------|--------|-------|
| 1995-96 | 24 | 545 | 569 |
| 1996-97 | 39 | 574 | 613 |
| 1997-98 | 44 | 602 | 646 |
| 1998-99 | 51 | 610 | 661 |
| 1999-00 | 47 | 615 | 662 |
| 2000-01 | 40 | 647 | 687 |
| 2001-02 | 43 | 612 | 655 |
| 2002-03 | 37 | 626 | 663 |
| 2003-04 | 38 | 608 | 646 |
| 2004-05 | 40 | 613 | 653 |

¹ The numbers shown do not represent student assistants working full days. The number of hours student assistants are required to work is dependent upon students' needs.

Annexe 7

TABLEAUX ÉDUCATION STATISTIQUES 2002-2003

ÉLÉMENTAIRE ET SECONDAIRE

DU MINISTÈRE DE L'ÉDUCATION GOUVERNEMENT DE TERRE-NEUVE ET DU LABRADOR

INFORMATIONS FINANCIÈRES

Table 62. School Districts' Current Expenditures, 2003-04

| School District | Total Enrollment | Administration | Per Pupil | Instruction | Per Pupil | Operations and Maintenance | Per Pupil | Pupil Transportation | Per Pupil | Auxiliary Services | Interest Expense | Miscellaneous | Transfer to Capital | Total Current Expenditures | Per Pupil |
|---------------------------------------|------------------|-------------------|------------|--------------------|--------------|----------------------------|------------|----------------------|------------|--------------------|------------------|------------------|---------------------|----------------------------|--------------|
| Labrador | 4,604 | \$1,564,851 | \$340 | \$34,244,256 | \$7,438 | \$3,873,000 | \$841 | \$1,917,027 | \$416 | \$127,311 | \$10,382 | 0 | \$186,107 | \$41,922,034 | \$9,106 |
| Northern Peninsula/ Labrador South | 2,908 | 1,029,291 | 354 | 22,421,848 | 7,710 | 2,937,987 | 1,010 | 1,436,603 | 494 | 0 | 2,570 | 0 | 31,543 | 27,859,842 | 9,580 |
| Cornet Brook/Deer Lake/ St. Barbe | 7,259 | 1,892,018 | 261 | 42,495,180 | 5,854 | 5,038,137 | 694 | 2,664,532 | 367 | 0 | 90,927 | 0 | 0 | 52,180,794 | 7,189 |
| Cornack Trail | 5,098 | 1,204,414 | 236 | 32,792,302 | 6,432 | 4,099,833 | 804 | 2,107,979 | 413 | 21,906 | 290 | 21,022 | 0 | 40,247,746 | 7,895 |
| Baie Verte/Central/ Connaigre | 7,788 | 1,425,311 | 183 | 47,139,573 | 6,053 | 5,239,854 | 673 | 3,537,294 | 454 | 96,242 | 780 | 0 | 525,619 | 57,963,663 | 7,443 |
| Lewisporte/Gander | 7,420 | 1,432,727 | 193 | 45,224,756 | 6,095 | 5,398,288 | 727 | 4,674,323 | 630 | 0 | 10,357 | 0 | 200,470 | 58,938,921 | 7,874 |
| Burin | 3,757 | 908,448 | 242 | 23,602,821 | 6,282 | 2,711,957 | 722 | 2,478,980 | 660 | 73,379 | 198,996 | 30,000 | 20,858 | 30,025,420 | 7,992 |
| Vista | 3,971 | 1,085,697 | 273 | 24,842,505 | 6,206 | 2,450,763 | 617 | 1,699,837 | 428 | 0 | 43,866 | 55,352 | 248,048 | 30,226,068 | 7,612 |
| Avalon West | 9,140 | 1,534,350 | 166 | 54,177,883 | 5,928 | 5,170,483 | 568 | 4,533,419 | 498 | 0 | 93,634 | 0 | 235,861 | 66,745,630 | 7,193 |
| Avalon East | 29,303 | 2,784,310 | 95 | 150,418,023 | 5,133 | 15,264,456 | 521 | 8,621,327 | 294 | 125,000 | 37,757 | 249,764 | 0 | 177,500,637 | 6,057 |
| Conseil scolaire francophone | 210 | 634,718 | 3,022 | 2,354,093 | 11,210 | 481,918 | 2,200 | 209,637 | 998 | 0 | 0 | 781,654 | 19,047 | 4,461,067 | 21,243 |
| Total | 81,458 | 15,496,126 | 190 | 479,548,240 | 6,997 | 52,643,678 | 648 | 33,690,938 | 418 | 443,838 | 499,639 | 1,187,092 | 1,467,554 | 686,072,732 | 7,193 |

Table 63. School Districts' Current Revenues, 2003-04

| School District | Total Enrollment | Teacher Salaries | Per Pupil | Pupil Transportation | Per Pupil | Other Provincial Grants | Per Pupil | Operations | Auxiliary Services | Miscellaneous | Transfer from Capital | Total Current Revenues | Per Pupil |
|---|------------------|--------------------|--------------|----------------------|------------|-------------------------|--------------|------------------|--------------------|------------------|-----------------------|------------------------|--------------|
| Labrador | 4,604 | \$30,164,683 | \$6,552 | \$1,885,842 | \$410 | \$5,508,605 | \$1,196 | \$1,430,000 | \$188,050 | \$3,028,512 | \$0 | \$42,186,492 | \$9,163 |
| Northern Peninsula/Labrador South | 2,908 | 21,170,902 | 7,280 | 1,402,580 | 482 | 5,058,097 | 1,738 | 96,110 | 13,198 | 273,046 | 0 | 28,011,931 | 9,633 |
| Cornet Brook/Deer Lake/St. Barbe | 7,259 | 40,468,573 | 5,575 | 2,662,836 | 367 | 8,749,241 | 1,205 | 75,240 | 80,000 | 504,615 | 308,049 | 52,826,354 | 7,277 |
| Cornack Trail | 5,098 | 31,492,567 | 6,177 | 2,077,281 | 407 | 6,680,869 | 1,307 | 0 | 12,250 | 527,441 | 96,680 | 40,867,088 | 8,016 |
| Baie Verte/Central/ Connaigre | 7,788 | 45,166,077 | 5,799 | 3,417,595 | 439 | 9,318,497 | 1,197 | 0 | 69,575 | 445,340 | 0 | 58,417,084 | 7,501 |
| Lewisporte/Gander | 7,420 | 43,208,197 | 5,823 | 4,507,819 | 608 | 8,751,737 | 1,179 | 0 | 87,595 | 432,789 | 0 | 56,986,137 | 7,680 |
| Burin | 3,757 | 22,838,935 | 6,079 | 2,438,097 | 649 | 4,204,744 | 1,119 | 6,599 | 97,036 | 351,109 | 0 | 29,934,520 | 7,968 |
| Vista | 3,971 | 23,738,496 | 5,978 | 1,756,182 | 442 | 4,629,514 | 1,166 | 0 | 0 | 109,289 | 0 | 30,233,461 | 7,614 |
| Avalon West | 9,140 | 51,679,471 | 5,654 | 4,556,758 | 499 | 8,830,945 | 944 | 0 | 0 | 855,796 | 0 | 65,722,970 | 7,191 |
| Avalon East | 29,303 | 144,865,743 | 4,944 | 8,648,648 | 295 | 23,000,978 | 785 | 0 | -3,105 | 952,871 | 152,363 | 177,617,498 | 6,061 |
| Conseil scolaire francophone | 210 | 2,094,825 | 9,975 | 206,977 | 986 | 1,358,723 | 6,470 | 0 | 25,000 | 794,518 | 0 | 4,480,043 | 21,334 |
| Total | 81,458 | 456,684,469 | 5,809 | 33,560,215 | 412 | 85,869,950 | 1,054 | 1,807,949 | 529,597 | 3,275,326 | 555,092 | 697,282,628 | 7,210 |

Notes: School Boards' Audited / Unaudited Financial Statements for the school year 2003/04. School Boards #2 - #10 were not required to submit audited statements at June 30, 2004 but were required at August 31, 2004 (14 months) because at September 1, 2004 there eight boards were consolidated into three boards. They were asked to submit unaudited at June 30, 2004. School Boards #1 and #11 were unchanged and submitted audited statements at June 30, 2004. These statements have not been analyzed, therefore there may be some changes within categories but the ending balance will stay the same.

Table 64. School Districts' Capital Disbursements, 2003-04

| School District | Total Enrollment | Additions to Property and Equipment | Per Pupil | Principal Repayment Long-Term Debt | Per Pupil | Miscellaneous Disbursements | Per Pupil | Transfer to Current | Per Pupil | Total Capital Disbursements | Per Pupil |
|---|------------------|-------------------------------------|-----------|------------------------------------|-----------|-----------------------------|-----------|---------------------|-----------|-----------------------------|------------|
| Labrador | 4,604 | \$71,140 | \$15 | \$285,269 | \$62 | \$3,909 | \$1 | \$0 | \$0 | \$360,318 | \$78 |
| Northern Peninsula/Labrador South | 2,908 | 150,345 | 52 | 0 | 0 | 0 | 0 | 0 | 0 | 150,345 | 52 |
| Corner Brook/Deer Lake/St. Barbe | 7,259 | 445,006 | 61 | 214,299 | 30 | 0 | 0 | 306,049 | 42 | 965,354 | 133 |
| Cornack Trail | 5,098 | 366,334 | 72 | 0 | 0 | 0 | 0 | 96,680 | 19 | 463,014 | 91 |
| Baie Verte/Central/Connaigre | 7,788 | 894,453 | 115 | 34,700 | 4 | 0 | 0 | 0 | 0 | 929,153 | 119 |
| Lewisporte/Gander | 7,420 | 1,776,537 | 239 | 140,854 | 19 | 0 | 0 | 0 | 0 | 1,917,391 | 258 |
| Burin | 3,757 | 1,729,928 | 460 | 10,169 | 3 | 0 | 0 | 0 | 0 | 1,740,097 | 463 |
| Vista | 3,971 | 138,254 | 35 | 109,794 | 28 | 0 | 0 | 0 | 0 | 248,048 | 62 |
| Avalon West | 8,140 | 302,717 | 33 | 157,397 | 17 | 0 | 0 | 0 | 0 | 460,114 | 50 |
| Avalon East | 29,303 | 255,988 | 9 | 648,795 | 22 | 0 | 0 | 152,363 | 5 | 1,057,128 | 36 |
| Conseil scolaire francophone provincial | 210 | 1,917,115 | 9,129 | 0 | 0 | 0 | 0 | 0 | 0 | 1,917,115 | 9,129 |
| Total | 81,458 | 8,042,797 | 99 | 1,601,277 | 20 | 3,909 | 0 | 555,092 | 7 | 10,204,076 | 125 |

Table 65. School Districts' Capital Receipts, 2003-04

| School District | Total Enrollment | Proceeds from Bank Loans | Per Pupil | E-I-C Grants | Per Pupil | Proceeds from Sale of Capital Assets | Per Pupil | Other Capital Revenue | Per Pupil | Transfer from Current | Per Pupil | Transfer from Reserves | Total Capital Receipts | Per Pupil |
|---|------------------|--------------------------|------------|------------------|-----------|--------------------------------------|-----------|-----------------------|-----------|-----------------------|-----------|------------------------|------------------------|------------|
| Labrador | 4,604 | \$244,211 | \$53 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$116,107 | \$25 | \$0 | \$360,318 | \$78 |
| Northern Peninsula/Labrador South | 2,908 | 21,513 | 7 | 30,732 | 11 | 66,557 | 23 | 0 | 0 | 31,543 | 11 | 0 | 150,345 | 52 |
| Corner Brook/Deer Lake/St. Barbe | 7,259 | 432,655 | 60 | 0 | 0 | 318,400 | 44 | 214,299 | 30 | 0 | 0 | 0 | 965,354 | 133 |
| Cornack Trail | 5,098 | 0 | 0 | 0 | 0 | 0 | 0 | 363,014 | 71 | 0 | 0 | 100,000 | 463,014 | 91 |
| Baie Verte/Central/Connaigre | 7,788 | 402,236 | 52 | 0 | 0 | 1,298 | 0 | 0 | 0 | 525,819 | 67 | 0 | 929,153 | 119 |
| Lewisporte/Gander | 7,420 | 1,598,462 | 215 | 55,833 | 8 | 36,912 | 5 | 25,714 | 3 | 200,470 | 27 | 0 | 1,917,391 | 258 |
| Burin | 3,757 | 1,599,467 | 426 | 19,833 | 5 | 100,138 | 27 | 0 | 0 | 20,859 | 6 | 0 | 1,740,097 | 463 |
| Vista | 3,971 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 248,048 | 62 | 0 | 248,048 | 62 |
| Avalon West | 8,140 | 0 | 0 | 222,735 | 24 | 0 | 0 | 1,516 | 0 | 235,881 | 26 | 0 | 460,114 | 50 |
| Avalon East | 29,303 | 0 | 0 | 0 | 0 | 0 | 0 | 1,057,126 | 36 | 0 | 0 | 0 | 1,057,126 | 36 |
| Conseil scolaire francophone provincial | 210 | 0 | 0 | 1,898,068 | 9,038 | 0 | 0 | 0 | 0 | 19,047 | 91 | 0 | 1,917,115 | 9,129 |
| Total | 81,458 | 8,288,412 | 102 | 2,227,001 | 27 | 1,624,306 | 20 | 1,661,671 | 20 | 1,397,524 | 17 | 100,000 | 10,204,076 | 125 |

Notes: School Boards' Audited / Unaudited Financial Statements for the school year 2003/04. School Boards #2 - #10 were not required to submit audited statements at June 30, 2004 but were required at August 31, 2004 (14 months) because at September 1, 2004 these eight boards were consolidated into three boards. They were asked to submit unaudited at June 30, 2004. School Boards #1 and #11 were unchanged and submitted audited statements at June 30, 2004. These statements have not been analyzed, therefore there may be some changes within categories but the ending balance will stay the same.

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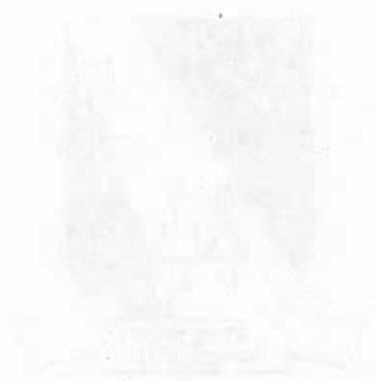
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**CONSEIL SCOLAIRE FRANCOPHONE PROVINCIAL DE
TERRE-NEUVE-ET-LABRADOR**

ÉTATS FINANCIERS ARRÊTÉS AU

2005 06 30



THE UNIVERSITY OF MICHIGAN LIBRARY
SERIALS ACQUISITION

1000 TAPSCOTT DRIVE

ANN ARBOR MI 48106

Conseil scolaire francophone provincial

STATEMENT OF FINANCIAL POSITION

June 30, 2005

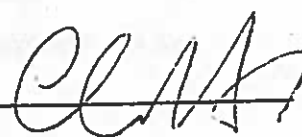
| | <u>2005</u> | <u>2004</u> |
|--|---------------------|---------------------|
| <u>Assets</u> | | |
| Current Assets | | |
| Cash (Supp. Info. 1) | \$ 30,100 | \$ (24,638) |
| Short Term Investments (Supp. Info. 2) | 125,719 | 275,000 |
| Accounts Receivable (Note 2) | 322,911 | 325,619 |
| HST Receivable | 24,213 | 16,059 |
| Prepaid Expenses (Supp. Info. 3) | 7,899 | 35,944 |
| Total Current Assets | 510,842 | 627,984 |
| Property and Equipment (Sch. 8) | 8,268,691 | 6,407,848 |
| | \$ 8,779,533 | \$ 7,035,832 |
| <u>Liabilities and Board Equity</u> | | |
| Current Liabilities | | |
| Due to the Government of Newfoundland & Labrador | - | 146,539 |
| Accounts Payable and Accrued (Note 3) | 111,619 | 67,996 |
| Current Maturities | - | - |
| Total Current Liabilities | 111,619 | 214,535 |
| Long-Term Debt | - | - |
| Severance Pay Benefits - Teaching staff (Note 5) | 140,259 | 114,587 |
| Severance Pay Benefits - Non-teaching staff (Note 5) | 35,698 | 35,256 |
| Other Employee Benefits - Vacation pay | 46,490 | 41,665 |
| Summer Pay Liability | 264,402 | 262,895 |
| Deferred Revenue | 83,167 | 111,367 |
| | 570,016 | 565,770 |
| Board Equity | | |
| Deferred revenue relating to capital assets (Note 4) | 8,243,012 | 6,407,848 |
| Board Equity (Deficit) | (145,114) | (152,321) |
| Total Board Equity | 8,097,898 | 6,255,527 |
| | 8,779,533 | \$ 7,035,832 |

See Accompanying Notes

Approved:



Chairperson



Director of Education

Conseil scolaire francophone provincial

Statement of Current Revenues, Expenditures and Board Equity (Deficiency)

Year Ended June 30, 2005

| | <u>2005</u> | <u>2004</u> |
|---|---------------------|---------------------|
| Current Revenue (Schedule 1) | | |
| Federal Government Grants | \$ 750,458 | \$ 600,000 |
| Provincial Government Grants | 4,009,911 | 3,872,125 |
| Donations | - | - |
| Ancillary Services | 97,548 | 25,000 |
| Miscellaneous | 17,552 | 28,163 |
| | <u>4,875,469</u> | <u>4,525,288</u> |
| Current Expenditures | | |
| Pupil Services - federal grant | 573,148 | 468,452 |
| Administration - (Schedule 2) | 471,035 | 634,718 |
| Programs - federal grant | 154,780 | 142,000 |
| Instruction (Schedule 3) | 2,487,746 | 2,399,338 |
| Operations and Maintenance (Schedule 4) | 488,423 | 461,917 |
| Pupil Transportation (Schedule 5) | 208,619 | 209,637 |
| Amortization of capital assets | 317,373 | 166,355 |
| Ancillary Services (Schedule 6) | 83,875 | - |
| Interest Expense | - | - |
| Miscellaneous Expense (Schedule 7) | 158 | 4,848 |
| | <u>4,785,157</u> | <u>4,487,265</u> |
| Excess of Revenue over Expenditure before undemoted item | | |
| | 90,312 | 38,023 |
| Transfer to Capital Fund | <u>57,433</u> | <u>19,047</u> |
| Excess of Expenditure over Revenue for the Period | 32,879 | 18,976 |
| Teacher severance pay accrual (Note 5) | <u>(25,672)</u> | <u>(12,993)</u> |
| Adjusted excess of Revenue over Expenditures | 7,207 | 5,983 |
| Board Deficiency, Beginning of Year | <u>(152,321)</u> | <u>(158,304)</u> |
| Fund Deficiency, End of the Year | <u>\$ (145,114)</u> | <u>\$ (152,321)</u> |

See Accompanying Notes

Conseil scolaire francophone provincial

Statement of Cash Flows Year Ended June 30, 2005

| | | <u>2005</u> | <u>2004</u> |
|----|--|--------------------|--------------------|
| 60 | Operating Activities | | |
| | 011 Excess of Revenue over Expenditures (Expenditures over Revenue) | 7,207 | 5,983 |
| | 012 Changes in Non-Cash Working Capital | | |
| | 013 - Short Term Investments | 149,281 | (175,000) |
| | 014 - Accounts Receivable | (5,445) | 35,028 |
| | 015 - Prepaid Expenses | 28,045 | (19,583) |
| | - Deferred Charges | - | - |
| | 014 - Accounts Payable & Accrued Expenses | (102,916) | 2,199 |
| | - Summer Pay Liability | 1,507 | 9,103 |
| | 015 - Amortization of fixed assets | 2,853 | - |
| | 016 Other - Severance pay accrual | 26,114 | 13,421 |
| | Other - Other employee benefits | 4,825 | 7,146 |
| | Other - Deferred revenue | (28,200) | 106,569 |
| | | <u>83,271</u> | <u>(15,134)</u> |
| 61 | Financing Activities | | |
| | 011 Proceeds form Bank Loans | - | - |
| | 012 Grants - Capital | 2,149,683 | 1,917,115 |
| | 013 Other Capital Revenue | - | - |
| | 014 Changes in Long-Term Debt | - | - |
| | 015 Other | - | - |
| | | <u>2,149,683</u> | <u>1,917,115</u> |
| 62 | Investing Activities | | |
| | 011 Proceeds in Sale of Capital Assets | - | - |
| | 012 Additions to Property and Equipment | (2,149,683) | (1,917,115) |
| | 013 Other-telephone system | (28,533) | - |
| | | <u>(2,178,216)</u> | <u>(1,917,115)</u> |
| 63 | Increase (decrease) in Cash | 54,738 | (15,134) |
| 64 | Cash, Beginning of the Year | <u>(24,638)</u> | <u>(9,504)</u> |
| 65 | Cash, End of the Year | <u>\$ 30,100</u> | <u>\$ (24,638)</u> |

See Accompanying Notes

Conseil scolaire francophone provincial

Statement of Changes in Capital Fund Year Ended June 30, 2005

| | <u>2005</u> | <u>2004</u> |
|--|---------------------|---------------------|
| 70 Capital Receipts | | |
| 71 Proceeds from Bank Loans | | |
| 011 - School Construction | \$ - | \$ - |
| 012 - Equipment | - | - |
| 013 - Service Vehicles | - | - |
| 014 - Pupil Transportation | - | - |
| | <hr/> | <hr/> |
| 72 Federal Grants | | |
| 011 School Construction and Equipment | - | - |
| 012 Other | - | - |
| | <hr/> | <hr/> |
| 73 Donations | | |
| 011 - Cash Receipts | - | - |
| 012 - Non-Cash Receipts | - | - |
| 013 - Restricted Use | - | - |
| | <hr/> | <hr/> |
| 74 Sale of Capital Assets - Proceeds | | |
| 011 - Land & 012 Buildings | - | - |
| 013 - Equipment | - | - |
| 014 - Service Vehicles | - | - |
| 015 - Pupil Transportation Vehicles | - | - |
| | <hr/> | <hr/> |
| 75 Other Capital Revenues | | |
| 011 - Interest on Capital Fund Investments | - | - |
| 012 - Premiums on Debentures | - | - |
| 013 - Recoveries of Expenditures | - | - |
| 015 - Insurance Proceeds | - | - |
| 016 - Native Peoples Grants | - | - |
| 017 - Miscellaneous | - | - |
| - Department of Education Capital Grants | 2,092,250 | 1,898,068 |
| - Department of Education Info Technology Grants | - | - |
| - Cost sharing for Info Technology Grants | - | - |
| | <hr/> | <hr/> |
| Total Capital Receipts | <u>2,092,250</u> | <u>1,898,068</u> |
| 77 Transfer from Reserve Account | - | - |
| 78 Transfer to/from Current Fund | <u>57,433</u> | <u>19,047</u> |
| Total | <u>\$ 2,149,683</u> | <u>\$ 1,917,115</u> |

See Accompanying Notes

Conseil scolaire francophone provincial

Statement of Changes in Capital Fund (Cont'd) Year Ended June 30, 2005

| | <u>2005</u> | <u>2004</u> |
|---|----------------------------|----------------------------|
| 80 <u>Capital Disbursements</u> | | |
| 81 Additions to Property & Equipment | | |
| 011 - Land and Sites | \$ - | \$ - |
| 012 - Buildings | 1,995,986 | 1,898,068 |
| 013 - Furniture & Equipment - School | 124,644 | 18,154 |
| 014 - Furniture & Equipment - Other | 29,053 | 893 |
| 015 - Service Vehicles | - | - |
| 016 - Pupil Transportation | - | - |
| 017 - Other - Phone system | 28,533 | - |
| | <u>2,178,216</u> | <u>1,917,115</u> |
| 82 Principal Repayment of Long Term Debt | | |
| 011 - School Construction | - | - |
| 012 - Equipment | - | - |
| 013 - Service Vehicles | - | - |
| 014 - Other | - | - |
| | <u>-</u> | <u>-</u> |
| 83 Miscellaneous Disbursements | | |
| 013 - Other | - | - |
| | <u>-</u> | <u>-</u> |
| | | |
| Total Capital Disbursements | <u><u>\$ 2,178,216</u></u> | <u><u>\$ 1,917,115</u></u> |

See Accompanying Notes

Conseil scolaire francophone provincial

Notes to the Financial Statements Year Ended June 30, 2005

1. Significant Accounting Policies:

The accompanying financial statements have been prepared on a fund accounting basis which is generally accepted for School Districts. Fund accounting can be defined as "accounting procedures in which a self balancing group of accounts is provided for each fund". It is customary for School Districts to account separately for the current and capital funds.

A summary of significant accounting policies adopted by the District, relating to their use of fund accounting, is as follows:

1. Grants received by the District are recorded in either the current or capital funds depending on their source. Grants from the Department of Education are treated as current revenues while those from the EIC (Education Investment Corporation) are recorded as capital revenues.
2. Fixed asset additions are recorded at full cost in the capital fund.
3. Effective July 1, 2003, the District commenced the amortization of its capital assets. A retroactive calculation was performed based on the straight-line method based on the following number of years.
 - School buildings - 40 years
 - Furniture - 10 years
 - Equipment - 10 years
 - Computers - 4 years
4. Funding relating to capital assets is deferred and amortized according to the same method used for the assets to which it relates.
5. The School board has acquired, in certain cases, land for its buildings without cost. In other cases, the board obtained authorization to use the land without ownership, as long as the properties are used for educational purposes. In the case where the land is board property, value determinations were not possible, meaning that the fair market value was not recorded.

Conseil scolaire francophone provincial

Notes to the Financial Statements Year Ended June 30, 2005

| | | <u>2005</u> | <u>2004</u> |
|----|-----------------------------------|-------------|-------------|
| 2. | <u>Accounts Receivable</u> | | |
| | <u>Current</u> | | |
| 11 | 131 Provincial Government | \$ 265,602 | \$ 262,895 |
| | 132 Transportation | 4,489 | |
| | 133 Federal Government | 24,345 | 30,663 |
| | 136 Other School Districts | - | - |
| | 137 Rent | 22,419 | - |
| | 138 Interest | 544 | 584 |
| | 139 Travel Advances and Misc. | 5,250 | 31,477 |
| | <u>Capital</u> | | |
| 11 | 231 EIC - Construction Grants | 262 | - |
| | 233 Local Contributions | | |
| | 234 Other School Districts | | |
| | 235 Other | | |
| | | <hr/> | <hr/> |
| | | 322,911 | 325,619 |
| | | <hr/> <hr/> | <hr/> <hr/> |

Conseil scolaire francophone provincial

Notes to the Financial Statements Year Ended June 30, 2005

| | | <u>2005</u> | <u>2004</u> |
|----|--|----------------|---------------|
| 3. | <u>Accounts Payable and Accrued</u> | | |
| | <u>Current</u> | | |
| 21 | 111 Trade Payable | \$ 59,624 | \$ 18,012 |
| | 112 Accrued - Liabilities | 25,115 | 23,494 |
| | 113 - Interest | - | - |
| | 114 - Wages | 26,880 | 26,490 |
| | 115 Payroll Deductions | | |
| | 116 Retail Sales Tax | | |
| | 117 Deferred Grants | - | - |
| | 118 Other | - | - |
| | <u>Capital</u> | | |
| 21 | 211 Trade Payable | | |
| | 212 Accrued - Liabilities | | |
| | 213 - Interest | | |
| | 217 Deferred Grants | | |
| | 218 Other | | |
| | | <u>111,619</u> | <u>67,996</u> |

Conseil scolaire francophone provincial

Notes to the Financial Statements Year Ended June 30, 2005

| | <u>2005</u> | <u>2004</u> |
|--|---------------------|---------------------|
| 4. Deferred revenue related to fixed assets - beginning of year | \$ 6,407,848 | \$ 4,657,089 |
| Add: | | |
| Transfer of Operating Funds to Capital Fund | 57,433 | 19,047 |
| Grants | | |
| - EIC - Contribution for Capital Construction | - | - |
| - Other - | | |
| Capital Projects funded by EIC but paid directly to other sources on behalf of the District | 2,092,251 | 1,898,067 |
| Donations | | |
| Proceeds from the sale of Capital Assets | | |
| - Land | | |
| - Buildings | | |
| - Equipment | | |
| - Vehicles | | |
| - Other | | |
| Interest on Capital Fund Investments | | |
| Recoveries of Expenditures | | |
| Insurance Proceeds - Capital | | |
| Miscellaneous | <u>2,149,684</u> | <u>1,917,114</u> |
| Deduct Adjustments | | |
| Amortization of Investment in Capital Assets | 314,520 | 166,355 |
| Cost of assets sold | | |
| - Land | | |
| - Buildings | | |
| - Equipment | | |
| - Vehicles | | |
| - Other | <u>-</u> | <u>-</u> |
| | <u>314,520</u> | <u>166,355</u> |
| Other | <u>-</u> | <u>-</u> |
| 23 221 Deferred revenue relating to capital assets -end of year | <u>\$ 8,243,012</u> | <u>\$ 6,407,848</u> |

Conseil scolaire francophone provincial

Notes to the Financial Statements Year Ended June 30, 2005

5. Accrued Severance Leave

The amount of \$25,672 for teachers' severance costs and the amount of \$442 for non-teaching staff severance costs are included in expenses. The amount of \$140,259 for teachers' severance costs and the amount of \$35,698 for non-teaching staff severance costs for a total of \$179,957 are included in the liabilities.

The adjustment for teachers' severance pay is required by the Department of Education of the Government of Newfoundland and Labrador and has no impact on the operation of the School Board. No account receivable is included in the accounts to offset this liability.

The accrued severance leave for non-teaching personnel is funded out of the board's regular operating grants.

Conseil scolaire francophone provincial

Current Revenues
Year Ended June 30, 2005

| | <u>2005</u> | <u>2004</u> |
|--|------------------|------------------|
| <u>Current Revenues</u> | | |
| Federal Government Grants | | |
| Regular Operating Grants | \$ 750,458 | \$ 600,000 |
| 32 010 Provincial Government Grants | | |
| 011 Regular Operating Grants | \$ 1,249,593 | \$ 1,260,493 |
| Amort. of deferred rev for capital assets | 314,520 | \$ 166,355 |
| 016 Special Grants | | |
| - French Immersion | - | - |
| - Official Language Monitor | 38,770 | 47,463 |
| - French Language recuperation | - | - |
| - Textbook credit allocation | 213 | 588 |
| - Communication Tech | - | - |
| - Other | 11,982 | 34,496 |
| Salaries and Benefits | | |
| 017 - Superintendent and Asst. Supts. | 69,960 | - |
| 021 - Regular Teachers | 2,037,083 | 2,057,794 |
| 022 - Substitute Teachers | 68,360 | 63,597 |
| - Student Assistants | 19,180 | 34,362 |
| 030 Pupil Transportation | - | - |
| 031 - Board Owned | - | - |
| 032 - Contracted | 200,250 | 206,977 |
| 033 - Handicapped | - | - |
| | <u>4,009,911</u> | <u>3,872,125</u> |
| 33 010 Donations | | |
| 012 Cash Receipts | - | - |
| 013 Non Cash Receipts | - | - |
| 014 Restricted Use | - | - |
| | <u>-</u> | <u>-</u> |
| 34 010 Ancillary Services | | |
| 011 Revenues from Rental of Residences | - | - |
| 021 Revenues from Rental of Schools and Facilities | 72,548 | - |
| 031 Cafeterias | - | - |
| 032 Other - ARCO | 25,000 | 25,000 |
| | <u>97,548</u> | <u>25,000</u> |

Conseil scolaire francophone provincial

Current Revenues
Year Ended June 30, 2005

| | <u>2005</u> | <u>2004</u> |
|--|---------------------|---------------------|
| 35 010 Miscellaneous | | |
| 011 Interest on Investments | \$ 2,902 | \$ 1,971 |
| 012 Bus Charters | - | - |
| 021 Recoveries of Expenditures | 3,575 | 8,363 |
| 031 Revenues from Other School Boards | - | - |
| 051 Insurance Proceeds | - | - |
| 061 Bilingual Education Revenue | - | - |
| 071 Operating Rev. from Native Peoples Grant | - | - |
| 081 Miscellaneous Federal Grants | - | - |
| 091 Textbooks | - | - |
| 092 Other | | |
| - Mining Company Grants | 11,035 | 17,529 |
| - Tutoring for tuition | - | 300 |
| - Sundry | 40 | - |
| | <u>17,552</u> | <u>28,163</u> |
| Total Current Revenues | <u>\$ 4,875,469</u> | <u>\$ 4,525,288</u> |

Conseil scolaire francophone provincial

Administration Expenditures
Year Ended June 30, 2005

| | <u>2005</u> | <u>2004</u> |
|--|-------------------|-------------------|
| 51 Salaries and Benefits | | |
| 011 - Superintendents and Assistant Superintendents | 197,229 | 197,205 |
| 012 - Board Office Personnel | 94,801 | 265,103 |
| 013 Office Supplies | 5,595 | 6,026 |
| 014 Replacement Furniture and Equipment | - | 603 |
| 015 Postage | 5,399 | 4,190 |
| 016 Telephone | 12,706 | 15,845 |
| 017 Office Equipment Rentals and Repairs | 4,428 | 7,535 |
| 018 Bank Charges | 2,199 | 2,954 |
| 019 Electricity | - | - |
| 021 Fuel | - | - |
| 022 Insurance | 562 | - |
| 023 Repairs and Maintenance - Office Building | - | - |
| 024 Travel | 22,065 | 26,801 |
| 025 Board Meeting Expenses | 46,965 | 36,107 |
| 026 Election Expenses | - | - |
| 027 Professional Fees | 15,070 | 13,498 |
| 028 Advertising - Recruitment | 31,799 | 13,314 |
| 029 Membership Dues | 12,020 | 11,813 |
| 031 Municipal Service Fees | - | - |
| 032 Rental of Office Space | 7,796 | 31,185 |
| 033 Relocation Expenses | 11,550 | - |
| 034 Miscellaneous | - | 1,638 |
| 035 Payroll Tax | - | - |
| Training | <u>\$ 851</u> | <u>\$ 901</u> |
| Total Administration Expenditures | <u>\$ 471,035</u> | <u>\$ 634,718</u> |

Conseil scolaire francophone provincial

Instruction Expenditures
Year Ended June 30, 2005

| | <u>2005</u> | <u>2004</u> |
|--|----------------------------|----------------------------|
| 52 10 Instructional Salaries (Gross) | | |
| 11 Teachers' Salaries - Regular | \$ 1,722,973 | \$ 1,743,261 |
| 12 - Substitute | 55,932 | 43,330 |
| 13 - Board Paid | 15,235 | 12,075 |
| 14 Augmentation | - | - |
| 15 Employee Benefits | 282,863 | 290,763 |
| 16 School Secretaries - Salaries & Benefits | 105,552 | 92,006 |
| 17 Payroll Tax | 37,048 | 36,143 |
| 18 Other - Sal. & Ben. - program coord. | 96,323 | - |
| Other - Sal. & Ben. - student asst | 13,186 | 26,573 |
| Other - Sal. & Ben. - Labrador | - | 6,438 |
| | <u>2,329,112</u> | <u>2,250,589</u> |
| 52 40 Instructional Materials | | |
| 41 General Supplies | 12,766 | 11,689 |
| 42 Library Resource Materials | - | - |
| 43 Teaching Aids | 21,702 | 18,142 |
| 44 Textbooks | - | 379 |
| | <u>34,468</u> | <u>30,210</u> |
| 52 60 Instructional Furniture and Equipment | | |
| 61 Replacement | 11,168 | - |
| 62 Rentals and Repairs | 8,596 | 6,850 |
| | <u>19,764</u> | <u>6,850</u> |
| 50 80 Instructional Staff Travel | | |
| 81 Program Co-ordinators | 25,249 | 22,527 |
| 82 Teachers' Travel | 18,001 | 14,740 |
| 83 Inservice and Conferences | 1,112 | 5,053 |
| | <u>44,362</u> | <u>42,320</u> |
| 52 90 Other Instructional Costs | | |
| 91 French Monitor Program | 42,952 | 52,406 |
| 92 Miscellaneous | 1,183 | 3,355 |
| Special Needs assessments | 7,553 | 6,530 |
| Kinderstart | 8,352 | 7,078 |
| | <u>60,040</u> | <u>69,369</u> |
| Total Instruction Expenditures | <u><u>\$ 2,487,746</u></u> | <u><u>\$ 2,399,338</u></u> |

Conseil scolaire francophone provincial

Operations and Maintenance Expenditures - Schools Year Ended June 30, 2005

| | | <u>2005</u> | <u>2004</u> |
|----|---|-------------------|-------------------|
| 53 | 011 Salaries - Janitorial | \$ 172,135 | \$ 145,720 |
| | 012 - Maintenance | 31,487 | 9,942 |
| | 013 Payroll Tax | - | - |
| | 014 Electricity | 112,602 | 92,028 |
| | 015 Fuel | - | - |
| | 016 Municipal Service Fee | 7,941 | 8,283 |
| | 017 Telephone | 24,511 | 21,315 |
| | Communications - Distance education | 806 | 1,571 |
| | 018 Vehicle Operating and Travel | 9,680 | 178 |
| | 019 Janitorial Supplies | 13,270 | 11,932 |
| | 021 Janitorial Equipment | 885 | 2,284 |
| | 022 Repairs and Maintenance - Buildings | 40,450 | 30,769 |
| | 023 - Equipment | 4,164 | 12,640 |
| | 024 Contracted Services - Janitorial | 260 | 500 |
| | 025 Snow Clearing | 44,811 | 25,428 |
| | 026 Rentals | 22,399 | 95,938 |
| | 027 Other (Miscellaneous) | 3,022 | 3,389 |
| | | <hr/> | <hr/> |
| | Total Operations and Maintenance | <u>\$ 488,423</u> | <u>\$ 461,917</u> |

Conseil scolaire francophone provincial

Pupil Transportation Expenditure
Year Ended June 30, 2005

| | | <u>2005</u> | <u>2004</u> |
|----|---|-------------------|-------------------|
| 54 | 010 Operation and Maintenance of Board Owned Fleet | \$ - | \$ - |
| | 011 Salaries and Benefits- Administration | - | - |
| | 012 - Drivers and Mechanics | - | - |
| | 013 Payroll Tax | - | - |
| | 014 Debt Repayment- Interest | - | - |
| | 015 - Principal | - | - |
| | 016 Bank Charges | - | - |
| | 017 Gas and Oil | - | - |
| | 018 Licenses | - | - |
| | 019 Insurance | - | - |
| | 021 Repairs and Maintenance - Fleet | - | - |
| | 022 - Building | - | - |
| | 023 Tires and Tubes | - | - |
| | 024 Heat and Light | - | - |
| | 025 Municipal Service | - | - |
| | 026 Snow Clearing | - | - |
| | 027 Office Supplies | - | - |
| | 028 Rent | - | - |
| | 029 Travel | - | - |
| | 031 Professional Fees | - | - |
| | 032 Miscellaneous | - | - |
| | 033 Telephone | - | - |
| | 034 Vehicle Leases | - | - |
| | | <hr/> | <hr/> |
| | | - | - |
| | | <hr/> | <hr/> |
| 54 | 040 Contracted Services | | |
| | 041 Regular Transportation | 208,619 | 209,637 |
| | 042 Handicapped | - | - |
| | | <hr/> | <hr/> |
| | | 208,619 | 209,637 |
| | | <hr/> | <hr/> |
| | Pupil Transportation Expenditures | <u>\$ 208,619</u> | <u>\$ 209,637</u> |

Conseil scolaire francophone provincial

Ancillary Services and Miscellaneous Expenses Year Ended June 30, 2005

Schedule 6

Ancillary Services

The Board owns and operates the following ancillary services:

| | | <u>2005</u> | <u>2004</u> |
|-----|-------------------------------------|------------------|-------------|
| # | Ancillary Services | | |
| 011 | Operation of Teachers' Residences | \$ - | \$ - |
| 031 | Cafeterias | - | - |
| 032 | Other - Community Centre operations | 83,875 | - |
| 032 | Other - Environmental Centre | - | - |
| | | <u>\$ 83,875</u> | <u>\$ -</u> |

Schedule 7

Miscellaneous Expenses

The Board has incurred the following miscellaneous expenses:

| | | | |
|---|----------------------------|---------------|-----------------|
| | Other | <u>158</u> | <u>4,848</u> |
| # | 011 Miscellaneous Expenses | <u>\$ 158</u> | <u>\$ 4,848</u> |

Conseil scolaire francophone provincial

Details of Property and Equipment
Year Ended June 30, 2005

| | Cost 2004 | Additions 2005 | Cost 2005 | Accumulated Amortization 2005 | Net book value 2005 | Net book value 2004 |
|-------------------------------------|---------------------|---------------------|----------------------|-------------------------------------|---------------------------|---------------------------|
| 12 210 Land and Sites | | | | | | |
| 211 Land and Sites | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 12 220 Buildings | | | | | | |
| 221 Schools | 9,055,451 | 1,995,986 | 11,051,437 | 3,025,147 | 8,026,290 | 6,291,952 |
| 222 Administration | - | - | - | - | - | - |
| 223 Residential | - | - | - | - | - | - |
| 224 Recreational | - | - | - | - | - | - |
| 225 Other | - | - | - | - | - | - |
| | <u>9,055,451</u> | <u>1,995,986</u> | <u>11,051,437</u> | <u>3,025,147</u> | <u>8,026,290</u> | <u>6,291,952</u> |
| 12 230 Furniture and Equip. | | | | | | |
| 231 Schools | 249,387 | 124,645 | 374,032 | 197,880 | 176,152 | 85,414 |
| 232 Administration | 155,656 | 57,585 | 213,241 | 146,992 | 66,249 | 30,482 |
| 233 Residential | - | - | - | - | - | - |
| 234 Recreation | - | - | - | - | - | - |
| 235 Other | - | - | - | - | - | - |
| | <u>405,043</u> | <u>182,230</u> | <u>587,273</u> | <u>344,872</u> | <u>242,401</u> | <u>115,896</u> |
| 12 240 Vehicles | | | | | | |
| 241 Service Vehicles | - | - | - | - | - | - |
| 12 250 Pupil Transportation | | | | | | |
| 251 Land | - | - | - | - | - | - |
| 252 Building | - | - | - | - | - | - |
| 253 Vehicles - Buses | - | - | - | - | - | - |
| 254 - Service | - | - | - | - | - | - |
| 255 Equipment | - | - | - | - | - | - |
| 256 Other | - | - | - | - | - | - |
| | <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> |
| 12 260 Misc. Capital Assets | | | | | | |
| 261 Other | - | - | - | - | - | - |
| | <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> |
| Total Property and Equipment | <u>\$ 9,460,494</u> | <u>\$ 2,178,216</u> | <u>\$ 11,638,710</u> | <u>\$ 3,370,019</u> | <u>\$ 8,268,691</u> | <u>\$ 6,407,848</u> |

Conseil scolaire francophone provincial

**Details of Long Term Debt
Year Ended June 30, 2005**

| | <u>2005</u> | <u>2004</u> |
|---|-------------|-------------|
| 22 210 Loans Other than Pupil Transportation | <u>\$</u> | <u>\$</u> |
| Ref. # | | |
| 211 Bank Loans | | |
| ___ Repayable \$ _____ monthly, maturing _____ | - | - |
| ___ Repayable \$ _____ monthly, maturing _____ | - | - |
| ___ Repayable \$ _____ monthly, maturing _____ | - | - |
| ___ Repayable \$ _____ monthly, maturing _____ | - | - |
| ___ Repayable \$ _____ monthly, maturing _____ | - | - |
| ___ Repayable \$ _____ monthly, maturing _____ | - | - |
| Total 211 | <u>-</u> | <u>-</u> |
| 212 Mortgages | | |
| ___ Repayable \$ _____ annually, maturing _____ | - | - |
| ___ Repayable \$ _____ monthly, maturing _____ | - | - |
| ___ Repayable \$ _____ monthly, maturing _____ | - | - |
| ___ Repayable \$ _____ monthly, maturing _____ | - | - |
| ___ Repayable \$ _____ monthly, maturing _____ | - | - |
| ___ Repayable \$ _____ monthly, maturing _____ | - | - |
| Total 212 | <u>-</u> | <u>-</u> |
| 213 Debentures | | |
| ___ Repayable \$ _____ annually, maturing _____ | - | - |
| ___ Repayable \$ _____ monthly, maturing _____ | - | - |
| Total 213 | <u>-</u> | <u>-</u> |
| Subtotal | <u>-</u> | <u>-</u> |
| 215 Less Current Maturities | <u>-</u> | <u>-</u> |
| Total Loans Other Than Pupil Transportation | <u>-</u> | <u>-</u> |

Conseil scolaire francophone provincial

Summary of Long Term Debt
Year Ended June 30, 2005

| Description | Ref# | Rate | Loans | | Principal Repayment for Period | Balance End of Period |
|---|------|------|-----------------------------------|------------------------------|--------------------------------------|-----------------------------|
| | | | Balance Beginning of Period | Obtained During Period | | |
| A) School Construction | | | \$ - | \$ - | \$ - | \$ - |
| B) Equipment | | | - | - | - | - |
| C) Service Vehicles | | | - | - | - | - |
| D) Other Integrated Education Council 8% - 9 3/4% | | | - | - | - | - |
| E) Pupil Transportation | | | - | - | - | - |
| Total Loans | | | <u>\$ -</u> | <u>\$ -</u> | <u>\$ -</u> | <u>\$ -</u> |

Conseil scolaire francophone provincial

Schedule of Current Maturities
Year Ended June 30, 2005

| Description | <u>Year 1</u> | <u>Year 2</u> | <u>Year 3</u> | <u>Year 4</u> | <u>Year 5</u> |
|-------------------------|---------------|---------------|---------------|---------------|---------------|
| A) School Construction | \$ - | \$ - | \$ - | \$ - | \$ - |
| B) Equipment | - | - | - | - | - |
| C) Service Vehicles | - | - | - | - | - |
| D) Other | - | - | - | - | - |
| E) Pupil Transportation | - | - | - | - | - |
| Total | <u>\$ -</u> | <u>\$ -</u> | <u>\$ -</u> | <u>\$ -</u> | <u>\$ -</u> |

Conseil scolaire francophone provincial

Schedule of Interest Expense
Year Ended June 30, 2005

| | | <u>2005</u> | <u>2004</u> |
|-----|-------------------------------|-------------|-------------|
| 56 | 010 | | |
| | <u>Description</u> | | |
| 012 | Capital | | |
| | School Construction | \$ - | \$ - |
| | IEC | - | - |
| | Equipment | - | - |
| | Service Vehicles | - | - |
| | Other | | |
| | Energy Management | - | - |
| | Total Capital | <u>-</u> | <u>-</u> |
| 013 | Current - Operating Loans | - | - |
| 014 | - Supplier Interest | - | - |
| | - Charges | - | - |
| | Total Current | <u>-</u> | <u>-</u> |
| | Total Interest Expense | <u>\$ -</u> | <u>\$ -</u> |

Conseil scolaire francophone provincial

Supplementary Information
Year Ended June 30, 2005

| | | <u>2005</u> | <u>2004</u> |
|-----------|--------------------------------------|-------------------|-------------------|
| 1. | <u>Cash</u> | | |
| | <u>Current</u> | | |
| 11 | 110 Cash on Hand and in Bank | \$ - | \$ - |
| | 111 Cash on Hand | - | - |
| | 112 Bank - Current | 30,100 | (24,638) |
| | 113 - Savings | - | - |
| | 114 - Teachers' Payroll | - | - |
| | 115 - Non Teachers' Payroll | - | - |
| | 116 - Coupon (Debenture) | - | - |
| | 117 - Other (Petty Cash) | - | - |
| | | <u>30,100</u> | <u>(24,638)</u> |
| | <u>Capital</u> | | |
| 11 | 210 Cash on Hand and in Bank | - | - |
| | 211 Cash on Hand | - | - |
| | 212 Bank - Current | - | - |
| | 213 - Savings | - | - |
| | 214 - Other | - | - |
| | | <u>-</u> | <u>-</u> |
| | | <u>-</u> | <u>-</u> |
| | Total Cash on Hand and in Bank | <u>30,100</u> | <u>(24,638)</u> |
| | | | |
| 2. | <u>Short Term Investments</u> | | |
| | <u>Current</u> | | |
| 11 | 121 Term Deposits | 125,719 | 275,000 |
| | 122 Canada Savings Bonds | - | - |
| | 123 Other | | |
| | - Canada Treasury Bills | - | - |
| | - Mutual Funds | - | - |
| | - Balance in Broker account | - | - |
| | - Guaranteed Investment Certificate | - | - |
| | | <u>-</u> | <u>-</u> |
| | <u>Capital</u> | | |
| 11 | 221 Term Deposits | - | - |
| | 222 Canada Savings Bonds | - | - |
| | 223 Other | - | - |
| | | <u>-</u> | <u>-</u> |
| | Total Short Term Investments | <u>\$ 125,719</u> | <u>\$ 275,000</u> |

Conseil scolaire francophone provincial

Supplementary Information Year Ended June 30, 2005

| | | | <u>2005</u> | <u>2004</u> |
|----|-------------------------|------------------------------------|-------------|-------------|
| 3. | <u>Prepaid Expenses</u> | | | |
| | | <u>Current</u> | | |
| 11 | 141 | Insurance | \$ - | \$ - |
| | | 142 Municipal Service Fees | - | - |
| | | 143 Supplies | - | - |
| | | 144 Other | - | 9,931 |
| | | - Building Leases - July month | - | 13,616 |
| | | - Workers' Compensation Commission | 7,899 | 3,631 |
| | | - Salaries | - | 876 |
| | | - Teachers in-service - advance | - | 1,520 |
| | | - Airplane Tickets | - | 1,804 |
| | | - Board meetings - advance | - | 1,868 |
| | | - Moving expenses - advance | - | 2,698 |
| | | - Other | - | - |
| | | | - | - |
| | | <u>Capital</u> | | |
| 11 | 241 | Other | \$ 7,899 | \$ 35,944 |

Correspondence of the Secretary of the Interior

Department of the Interior
Washington, D.C. 20540

Mr. [Name]
[Address]
[City, State, Zip]

Dear Mr. [Name]:
[Faded text of the letter body]

Sincerely,
[Signature]

[Faded text at bottom right]

Report of the Director of Education
8th Annual General Meeting of the CSFP

Saturday, November 26, 2005

[Original document bearing Conseil scolaire francophone provincial de Terre-Neuve-et-Labrador logo]

**CONSEIL SCOLAIRE FRANCOPHONE
PROVINCIAL DE TERRE-NEUVE-ET-
LABRADOR**

AUDITORS' REPORTS

2005-06-30

**CONSEIL SCOLAIRE FRANCOPHONE PROVINCIAL DE TERRE-
NEUVE-ET-LABRADOR**

FINANCIAL STATEMENTS

JUNE 30, 2005

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[Original document on NKHK Chartered Accountants letterhead]

AUDITORS' REPORT

We have audited the financial position statement of the Conseil scolaire francophone provincial de Terre-Neuve-et-Labrador as of June 30, 2005, as well as the profit, loss and deficit statement and cash flow statement for the fiscal year ended on that date. The responsibility for these financial statements lies with the Conseil scolaire. Our responsibility consists in expressing an opinion on the financial statements on the basis of our audit.

Our audit was conducted in accordance with generally accepted Canadian auditing standards. These standards require that the audit be planned and carried out in such a way as to provide a reasonable degree of certainty that the financial statements contain no major inaccuracies. The audit includes the examination, on a test basis, of evidence supporting the amounts and other information provided in the financial statements; an assessment of the Canadian accounting principles used and the reasonableness of significant estimates made by management; and an evaluation of the presentation of all the financial statements.

In our opinion, these financial statements are, in all significant respects, a faithful representation of the financial situation of the Conseil scolaire as of June 30, 2005 and of its operating results and financial situation for the fiscal year ended on that date in accordance with generally accepted Canadian accounting principles (as explained in Note 2 concerning the financial statements). The financial statements are in compliance with the presentation standards established by the Minister of Education for the school districts of the Province of Newfoundland and Labrador.

[Original document signed NKHK Chartered Accountants]

St. John's, Newfoundland and Labrador, Canada
August 31, 2005

**CONSEIL SCOLAIRE FRANCOPHONE PROVINCIAL
DE TERRE-NEUVE-ET-LABRADOR**

**Financial position statement
As of June 30, 2005**

| | 2005 (\$) | 2004 (\$) |
|--|--------------|--------------|
| ASSETS | | |
| Cash | 155,819 | 250,362 |
| Accounts receivable – governments | 51,734 | 46,723 |
| – other | 30,988 | 32,060 |
| – summer pay | 264,402 | 262,895 |
| Expenses paid in advance | 7,899 | 35,944 |
| | 510,842 | 627,984 |
| Capital assets (Note 3) | 8,268,691 | 6,407,848 |
| | 8,779,533 | 7,035,832 |
| LIABILITIES | | |
| Accounts payable | 59,624 | 18,012 |
| Accrual accounts | | |
| Additional teacher units | - | 146,539 |
| Other | 51,995 | 49,984 |
| Accumulated vacation time | 46,490 | 41,665 |
| Severance pay (Note 4) | 175,957 | 149,843 |
| Summer pay liability | 264,402 | 262,895 |
| Deferred revenue | 83,167 | 111,367 |
| Deferred revenue pertaining to capital assets (Note 5) | 681,635 | 780,305 |
| | 8,243,012 | 6,407,848 |
| | 8,924,647 | 7,188,153 |
| Deficit | (145,114) | (152,321) |
| | 8,779,533 | 7,035,832 |

On behalf of the Conseil scolaire:

[Original document signed by two individuals]

_____ Chairperson
_____ Director of Education

**CONSEIL SCOLAIRE FRANCOPHONE PROVINCIAL
DE TERRE-NEUVE-ET-LABRADOR**

**Profit, loss and deficit statement
As of June 30, 2005**

| | 2005 (\$) | 2004 (\$) |
|---|------------------|------------------|
| Revenue | | |
| Government | | |
| Federal | 750,458 | 600,000 |
| Provincial | 1,449,843 | 1,467,470 |
| Provincial – teachers' pay | 2,182,876 | 2,155,753 |
| Amortization of government funds | 314,520 | 166,355 |
| Mining companies | 11,035 | 17,529 |
| Association régionale de la côte ouest | 25,000 | 25,000 |
| Monitor program | 38,770 | 47,463 |
| Media centre – Industry Canada | - | 15,510 |
| Centre des Grands Vents | 72,548 | - |
| Interest and other | 30,419 | 30,208 |
| Total revenue for the fiscal year | 4,875,469 | 4,525,288 |
| Less: deferred revenue pertaining to capital assets | 57,433 | 19,047 |
| Net revenue | 4,818,036 | 4,506,241 |
| Expenses | | |
| Operations | 567,358 | 634,718 |
| Services – federal | 573,148 | 468,452 |
| Programs – federal | 154,780 | 142,000 |
| Capital asset amortization | 317,373 | 166,355 |
| Teachers' pay | 2,127,238 | 2,152,145 |
| School transportation | 208,619 | 209,637 |
| Janitor and housekeeping | 227,696 | 170,532 |
| Operations – schools | 215,049 | 249,686 |
| Operations – Centre des Grands Vents | 83,875 | - |
| Secretarial staff | 100,370 | 92,006 |
| Educational expenditures managed by schools | 14,990 | 17,113 |
| Educational expenditures managed by the CSFP | 47,342 | 37,967 |
| Travel costs – CSFP | 26,361 | 27,580 |
| Travel costs – schools | 23,205 | 14,764 |
| Minor repairs | 44,614 | 40,513 |
| Other | 158 | 4,771 |
| Labrador funding | 10,029 | 6,438 |
| Monitor program | 42,952 | 52,406 |
| Total expenditures for the fiscal year | 4,785,157 | 4,487,265 |
| Excess of revenue over expenses before the items below | 32,879 | 18,976 |
| Teachers' severance pay | (25,672) | (12,993) |
| Excess of revenue over expenses | 7,207 | 5,983 |
| Deficit at start of fiscal year | (152,321) | (158,304) |
| Deficit at end of fiscal year | (145,114) | (152,321) |

**CONSEIL SCOLAIRE FRANCOPHONE PROVINCIAL
DE TERRE-NEUVE-ET-LABRADOR**

**Cash flow statement
As at June 30, 2005**

| | 2005 (\$) | 2004 (\$) |
|---|-----------------|----------------|
| Operating activities | | |
| Inflows – governments | 4,556,500 | 5,003,870 |
| Inflows – other | 177,772 | 135,710 |
| Outflows – suppliers and staff salaries | (4,800,283) | (4,979,715) |
| | (66,011) | 159,865 |
| Funding activities | | |
| Capital grants | 2,149,684 | 1,917,114 |
| | 2,149,684 | 1,917,114 |
| Investment activities | | |
| Capital asset acquisitions | (2,178,216) | (1,917,114) |
| | (2,178,216) | (1,917,114) |
| (Decrease) increase in cash | (94,543) | 159,865 |
| Cash, start of fiscal year | 250,362 | 90,497 |
| Cash, end of fiscal year | 155,819 | 250,362 |

CONSEIL SCOLAIRE FRANCOPHONE PROVINCIAL DE TERRE-NEUVE-ET-LABRADOR

Notes to the financial statements As at June 30, 2005

1. General

The Conseil scolaire francophone has the same powers as English school boards. In addition, its mandate is to promote the French language and culture among French speakers in Newfoundland and Labrador.

2. Accounting principles

The attached financial statements were prepared using fund accounting that is generally accepted for school districts. Fund accounting can be defined as accounting procedures using a self-balancing group of accounts for each fund. It is normal for school districts to account separately for the activities of their operating fund and capital fund.

Here is a summary of the accounting principles adopted by the District with respect to fund accounting:

- a) The allocations received by the District were recorded either in the operating fund or the school capital fund, depending on their origin. Allocations from the Department of Education were treated as operating revenue, while those from the Education Investment Corporation (EIC) were recorded as capital revenue.
- b) Capital assets are indicated at cost price and are amortized over their useful life.
- c) The amortization of capital assets is calculated using a linear method based on the following number of fiscal years:

| | |
|---------------------|----------|
| Buildings – schools | 40 years |
| Furniture | 10 years |
| Equipment | 10 years |
| Computers | 4 years |
- d) Government allocations pertaining to capital assets are deferred and amortized using the same method employed for the property to which they pertain.
- e) The preparation of financial statements in accordance with generally accepted Canadian accounting principles requires that the management of the corporation prepares estimates and assumptions that influence the amounts indicated in the financial statements and related notes. Actual results may differ from such estimates.
- f) In some cases, the Conseil scolaire has acquired land for its buildings at no cost. In other cases, the Conseil has obtained authorization to use the land without ownership for as long as the land is being used for educational purposes. In cases where the land is owned by the Conseil, assessments of market value were not possible, meaning that the actual market value has not been accounted for.

**CONSEIL SCOLAIRE FRANCOPHONE PROVINCIAL
DE TERRE-NEUVE-ET-LABRADOR**

**Notes on financial statements
As at June 30, 2005**

3. Capital assets

| | | 2005 | | 2004 |
|----------------------------|--------------|-------------------------------------|----------------------|----------------------|
| | Cost (\$) | Accumulated Amortization (\$) | Net Value (\$) | Net Value (\$) |
| Buildings – schools | 11,051,437 | 3,025,147 | 8,026,290 | 6,291,952 |
| Furniture – schools | 71,234 | 26,295 | 44,939 | 24,414 |
| Furniture – administration | 32,294 | 23,714 | 8,580 | 11,809 |
| Equipment – schools | 144,797 | 34,374 | 110,423 | 44,541 |
| Equipment – administration | 61,600 | 27,900 | 33,700 | 11,329 |
| Computers – schools | 158,001 | 137,211 | 20,790 | 16,458 |
| Computers – administration | 119,347 | 95,378 | 23,969 | 7,345 |
| | 11,638,710 | 3,370,019 | 8,268,691 | 6,407,848 |

In accordance with the treatment recommended by the Treasury Board of the Province of Newfoundland and Labrador, school buildings contributed under the control of the Conseil at a cost of \$11,051,437 were accounted for as capital assets. The amount of these assets was included as a contribution to capital asset-related funding.

4. Severance pay

Following a directive issued by the Department of Education, the Conseil scolaire has included in its outflows severance pay for its staff. This liability is made up of the following amounts:

| | 2005 (\$) | 2004 (\$) |
|--------------------|--------------|--------------|
| Teaching staff | 140,259 | 114,587 |
| Non-teaching staff | 35,698 | 35,256 |
| | 175,957 | 149,843 |

The actual payment of severance pay for teaching staff will be funded separately by the Department of Education, while payment of severance pay for non-teaching staff will come from the Conseil's annual operating revenue.

5. Deferred revenue pertaining to capital assets

Deferred revenue represents funding received for the acquisition of capital assets and is amortized over the useful life of the capital assets to which it pertains. Changes during the fiscal year are as follows:

| | 2005 (\$) | 2004 (\$) |
|--|--------------|--------------|
| Balance, start of fiscal year | 6,407,848 | 4,657,089 |
| Deferred revenue – administration fund | 57,433 | 19,047 |
| Deferred revenue – contributions | 2,092,251 | 1,898,067 |
| Less: amortization | (314,520) | (166,355) |
| Balance, end of fiscal year | 8,243,012 | 6,407,848 |

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY

RESEARCH REPORT

REPORT NO. 1000
BY J. H. SCHUBERT

| Year | Month | Day | Time | Location | Remarks |
|------|-------|-----|-------|----------|---------|
| 1950 | 10 | 15 | 10:00 | Chicago | ... |
| 1950 | 10 | 16 | 10:00 | Chicago | ... |
| 1950 | 10 | 17 | 10:00 | Chicago | ... |
| 1950 | 10 | 18 | 10:00 | Chicago | ... |
| 1950 | 10 | 19 | 10:00 | Chicago | ... |