

# ANNUAL REPORT 2019/20



## Education







## MESSAGE FROM THE MINISTER

As Minister of Education, I am pleased to present the 2019-20 Annual Report for the Department of Education, which was prepared in accordance with the **Transparency and Accountability Act**. This report covers the Department's annual objectives for April 1, 2019 to March 31, 2020 as well as the 2017-20 reporting period.

During the 2017-20 planning period, the mandate for the Department of Education covered early childhood development, regulated child care, the K-12 education system and public libraries.

I am pleased with the results attained throughout the 2017-20 planning period, particularly with efforts to achieve the 2019-20 objectives. The Department implemented an increase in the Early Learning and Child Care Supplement; continued implementation of the Quality Enhancement Program; and developed Family Child Care components for the Operating Grant and Child Care Capacity Programs. The Department also commenced implementation of Phase Two initiatives from the Education Action Plan to address the recommendations of the Premier's Task Force on Improving Educational Outcomes.

My signature below is indicative of my accountability for the results reported.

A handwritten signature in blue ink, appearing to read "Tom Osborne". The signature is fluid and cursive, with a large initial "T" and "O".

Hon. Tom Osborne  
Minister of Education

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## Departmental Overview

### Organizational Structure

Departmental restructuring in August 2020 combined the former Department of Education and Early Childhood Development and some of those post-secondary education functions formerly within the Department of Advanced Education, Skills and Labour with the exception of apprenticeship and trades certification and industrial training.

The Department of Education is a category one Provincial Government entity under the **Transparency and Accountability Act**. In 2019-20, it was responsible for achieving outcomes with respect to provincial early learning and child development, and the K-12 education system.

During 2019-20, the Department's programs and services were provided through its two branches:

#### **Kindergarten to Grade 12 Education and Early Childhood Development**

This branch included the divisions of: Early Learning and Child Development; Evaluation and Research; and Programs and Services.

#### **Corporate Services and School Infrastructure**

This branch included the divisions of: Financial Services, which also managed student transportation; and Policy and Information Management.

Additional information on the Department of Education can be found at [www.gov.nl.ca/education](http://www.gov.nl.ca/education).

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As of March 31, 2020, the Department of Education had 153 employees. The Department is headquartered in St. John's, with regional child care offices throughout the province to deliver its programs and services. For the 2019-20 fiscal year, the departmental budget was \$832,966,500.

### Staff and Budget

Division	# of Employees	Budget
Executive Services <sup>1</sup>	10	\$1,069,800
Corporate Services	18	\$3,407,800
K-12 Education and Early Childhood Development	125	\$819,488,900
<b>Total</b>	<b>153</b>	<b>\$823,966,500</b>

<sup>1</sup> This number includes communications and executive support staff.

## Highlights and Partnerships

The details below illustrate some of the key accomplishments and partnerships of the Department of Education in the 2019-20 fiscal year.

### Highlights

**Pumpkin House Child Care Centre:** The new Pumpkin House Child Care Centre in Happy Valley-Goose Bay officially opened on September 4, 2019. The Provincial Government contributed \$907,000 through the Child Care Capacity initiative toward the new facility's total cost, and this new centre increased access to child care for families in Happy Valley-Goose Bay. More than 120 children, including toddlers, preschool and afterschool children, can be accommodated at the Pumpkin House Child Care Centre and Peacock Primary School.

**The Early Childhood Education (ECE) Trainee Bursary Program:** This program provides financial assistance to qualified candidates who completed Early Childhood Education courses through distance or online delivery from a provincially-recognized Early Childhood Education Program. This program aims to increase the qualifications of caregivers working in licensed or approved child care services to enhance the quality of child care services available to children and families in Newfoundland and Labrador. In 2019-20, the applications jumped considerably for all grant programs. The ECE Trainee Bursary Program applications tripled in numbers, which indicates increasing numbers of individuals are upgrading their early childhood education credentials.

**Provincial Scholarships:** In 2019-20, provincial scholarships were awarded to 201 high school graduates across Newfoundland and Labrador<sup>1</sup>. The scholarships ranged in

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<sup>1</sup> A complete list of the Provincial Government Scholarship winners can be found at

<https://www.gov.nl.ca/releases/2019/eecd/1121n06/>

value from \$1,000 to \$2,500 and are intended to help students pursue post-secondary education. Eligibility for scholarships is based on public examination results.

The scholarships awarded include:

- The Junior Jubilee Scholarship, valued at \$2,500, was awarded to the student who attained the highest overall marks in the province.
- The Constable W.C. Moss Scholarship, valued at \$1,000, was awarded to the son or daughter of a member of the Royal Newfoundland Constabulary or the Royal Canadian Mounted Police (active, retired or deceased) who, other than the Junior Jubilee winner, achieved the highest marks.
- The Electoral District Scholarships, valued at \$1,000 each, were awarded to the three high school graduates with the highest marks in each electoral district.
- The Centenary of Responsible Government Scholarships, valued at \$1,000 each, were awarded to 55 high school graduates with the highest marks who did not qualify for the Junior Jubilee, Constable W.C. Moss, or the Electoral District Scholarships.

**Safe and Inclusive Schools Awards:** Every year, the Department sponsors the Safe and Inclusive Schools Awards. This award aims to promote awareness of the Safe and Caring Schools Policy and support districts and schools with policy implementation.

Specifically, the goal is to:

- Support the implementation of safe and caring school action(s) identified in school development plans; and
- Support the implementation of key components of the Safe and Caring Schools Policy such as school-wide positive behaviour supports, code of conduct, violence/bullying prevention, social/emotional learning, inclusive education and/or digital citizenship, and help sustain partnerships and effective actions that support a positive school climate.



For the 2019-20 fiscal year, 35 schools received a Safe and Inclusive Schools Award and shared \$12,500 in award funding<sup>2</sup>.

**Intra-Provincial Travel Program:** This program provides funding for youth from rural areas to visit urban areas to explore the educational facilities and available career opportunities. This program helps young people make more informed decisions about their future and become familiar with post-secondary institutions and larger centers. Schools apply for funding for school-organized trips, and the deadline for applying is November 30 of each calendar year.

In 2019-20, funding was provided to the following schools:

- Victoria Academy (Gaultois);
- Copper Ridge Academy (Baie Verte);
- Fatima Academy (St. Bride's);
- Christ the King School (Baine Harbour);
- Laval High School (Placentia); and
- Fortune Bay Academy (St. Bernard's).

**K-6 Mathematics Bursary Program:** The purpose of the program is to build capacity among K-6 teachers and to enhance mathematics pedagogy skills in primary and elementary schools. The department introduced a bursary program to assist and encourage teacher participation in university-level courses to improve their mathematics content and pedagogy skills required for Grades K-6. The department is providing \$40,000 in funding annually for a K-6 Mathematics Bursary Program until 2024.

**Skilled Futures Program:** This program is a series of interactive workshops for intermediate and secondary students, offering these students hands-on experience, connections with mentors, and information on specific post-secondary programs. Skilled

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<sup>2</sup> A complete list of recipients can be found at [www.gov.nl.ca/releases/2020/eecd/0303n03/](http://www.gov.nl.ca/releases/2020/eecd/0303n03/)

Futures is offered province-wide and helps promote a whole-school approach to exploring career education through experiential learning in communities. In 2019-20, \$178,000 was provided to Skills Canada Newfoundland and Labrador to offer this program.

## Partnerships

### **Canada-Newfoundland and Labrador Early Learning and Child Care Agreement:**

On December 18, 2017, the Provincial and Federal Governments signed a bilateral agreement that allocated approximately \$22 million over three years to Newfoundland and Labrador for early learning and child care investments. In 2019-20, the bilateral agreement continued to assist the Department in developing and implementing innovative approaches to address early learning and child care challenges through subsidies, grants, bursaries and professional learning opportunities.

The bilateral agreement, in addition to provincial budget allocations, helps to ensure that Newfoundland and Labrador children have access to programs and services to support their best start in life. These initiatives will assist the Department in enhancing child care quality and access.

**Foster Youth Innovation through Coding and Technology:** The Provincial Government is committed to the advancement of technology in the classroom. In April 2019, an additional \$300,000 was announced to support a partnership between the Provincial Government and Brilliant Labs to provide students in K-12 schools with hands-on participation in science, technology, engineering and mathematics-focused activities. In addition, the Department of Education provided two itinerant teaching units to support Brilliant Labs' work in 2019-20.

Brilliant Labs is an Atlantic Canadian organization that supports coding, computational thinking and Maker Education in schools. This funding helped Brilliant Labs provide educational technologies in Newfoundland and Labrador schools such as interface

equipment, sensors, programming languages, and 3D printing. Brilliant Labs engaged and supported students and educators in elementary schools throughout the province, and this partnership will give students an opportunity to reach their full potential.

In 2019-20:

- There were 27,550 youth experiences in NL, which included a wide range of activities (i.e., workshops, summer camps, full classes entered by teachers who do classroom projects on the web portal, and youth taking advantage of the lending library and stock materials for projects);
  - There were 3601 teacher support experiences in NL, which included teachers participating in direct professional learning sessions; teachers using the project portal; and single support calls, collaborating with teachers on projects or makerspace proposals
- 84.35 per cent of schools worked with Brilliant Labs;
- 47+ school Makerspaces were created and supported;
- 282 school support visits helped teachers and students learn digital skills and competencies;
- 80 special events supported awareness of STEM Careers and the develop Digital Skills;
- 141 professional learning sessions were provided to teachers;
- 214 free summer camp sessions were provided to youth in Newfoundland and Labrador;
- Over 180 Innovative and Entrepreneurial student projects were supported;
- There was a 92 per cent student engagement rate reported by teachers; and
- Based on data collected through surveys and exit cards after student events, 96 per cent of student participants were engaged in projects that helped them achieve curriculum outcomes and build competencies with the technology.

## Report on Performance

### Issue One: Early Learning and Child Care

The Department of Education is committed to enhancing early learning and child care throughout Newfoundland and Labrador. The Department took significant steps to improve children's early learning and development, and to provide quality, accessible and affordable regulated child care. In 2019-20, this was achieved through the development of the Quality Enhancement Program and the development of new components for the Child Care Subsidy, Child Care Capacity, and Operating Grant programs.

#### Goal Statement

By March 31, 2020, the Department of Education and Early Childhood Development will have enhanced provincial early learning and child care programs and services.

#### 2019-20 Objective

By March 31, 2020, the Department of Education and Early Childhood Development will have further implemented initiatives in support of provincial early learning and child care programs and services.

#### Discussion of Results

##### **Implemented a third increase in the Early Learning and Child Care Supplement**

The Early Learning and Child Care (ELCC) Supplement Program provides funding to eligible Early Childhood Educators working in regulated child care services (i.e., child care centres, family child care homes, and family child care agencies). The intent of the program is to attract a greater number of qualified individuals to work with children in regulated child care settings.

Three annual increases in ELCC Supplement Program (totaling approximately \$3 per hour over three years) were included as part of the Minister's Mandate letter in 2017-18. As of April 1, 2019, the third and final increase saw all categories reach a minimum of the initial \$3 per hour commitment.

**Launched a second component in the Quality Enhancement Program for regulated child care services**

As part of a Quality Enhancement Program, funded through the Canada-Newfoundland and Labrador Early Learning and Child Care (bilateral) Agreement, a one-year Capital Renovation Grant was developed and launched for child care centres and family child care homes that had received waivers or that had been required to remove non-commercial grade climbing structures from outdoor play spaces under the new **Child Care Act** introduced July 31, 2017. During 2018-19, approximately 60 child care services received approval for funding (total \$6.5 million) under this grant to improve the quality of their indoor and outdoor spaces. These projects were completed by the approved child care services during 2019-20 and final payments issued.

An ELCC Quality Enhancement Program Policy has been developed. This program will provide consultative support focussing on process quality, social-emotional development, and the Early Childhood Learning Framework. A budget of \$1.0 million is available annually for the program (including quality enhancement grants for child care services participating in the Operating Grant Program) under the bilateral agreement. Due to competing priorities and the onset of the COVID-19 pandemic in March 2020, the second component in the Quality Enhancement Program launch was delayed. It is anticipated that the Quality Enhancement Program (including the quality enhancement grant component) will be launched in 2020-21.

**Launched the Family Child Care components of the Operating Grant Program and the Child Care Capacity Program**

The Child Care Capacity Program provides funding to not-for-profit community groups to develop child care spaces in underserved areas and covers such things as: needs

assessments; renovation/building costs; and equipment purchases, based on the number of spaces to be created. Once the service is operational, it receives funding under the Operating Grant Program to make the spaces affordable for families.

During 2019-20, policy documents and forms were finalized in preparation for the expansion of these programs to include regulated Family Child Care. Due to competing priorities and the onset of the COVID-19 pandemic in March 2020, the Family Child Care components launch was delayed. It is anticipated that the Family Child Care components of both programs will be launched in 2020-21. The Family Child Care component of the Operating Grant Program will be effective January 1, 2021 along with the move to \$25 per day child care in the Operating Grant Program for child care centres.

### **Released a foundational document with an implementation plan for a Junior Kindergarten Program**

In 2019-20, a foundational document with an implementation plan for a Junior Kindergarten program was under development. The Department commenced public consultations on March 25, 2019, which continued into 2019-20. Input was invited from the public, parents, teachers, early childhood educators, child care licensees, family child care providers, and other stakeholders to inform the development of the guiding document and phased-in implementation plan. Due to competing priorities, this work is continuing as part of the department's enhancements to early learning and development.

## **2017-20 Goal Reporting**

### **Enhanced standards and policies**

The new **Child Care Act** received Royal Assent on December 16, 2014, and was proclaimed on July 31, 2017. External stakeholder information sessions took place during June and July 2017 to prepare for the Act coming into force. The passage of new regulations under the Act coincided with the proclamation of the Act.

The new Act and associated Regulations replaced the former **Child Care Services Act and Regulations** (effective July 31, 2017); clarified and strengthened licensing exemptions; established the licensing process; appointed inspectors and established the powers of inspectors to carry out inspections of child care services and agencies; and, established the procedure for issuing violation orders when a child care service or agency violates the Act or the regulations. The next legislative review of the **Child Care Act** is anticipated in 2022.

### **Enhanced early learning opportunities**

During the period covered by the plan, the Department continued to enhance early learning opportunities through the listed programs and services.

**Child Care Subsidy Program** - The Child Care Subsidy Program helps eligible parents or guardians pay for child care in a licensed child care centre or a regulated family child care home. Some or all of the fees may be covered, depending on family income and the rate charged by the child care service. The approved subsidy is paid directly to the child care service provider on behalf of the family. As of June 1, 2017, the threshold was adjusted for the first time since 2007, increasing from \$27,500 to \$32,000. As of July 1, 2019, a second increase moved the net family income threshold for a full subsidy from \$32,000 to \$35,000; and, families with higher net family income may be eligible for a partial subsidy.

**Operating Grant Program** - The Operating Grant Program (OGP) is a voluntary program, which provides operational funding to both non-profit and commercial child care centres. Participating centres are required to set their child care fees at provincial daily child care subsidy rates, and not surcharge for any program services, thereby making child care more affordable for families. The Canada - Newfoundland and Labrador Early Learning and Child Care Agreement made revisions to the Operating Grant Program a priority and committed \$4.15 million in funding for each of 2018-19 and 2019-20 to expand and enhance the program. In 2019-20, the Department developed

the Family Child Care component of the Operating Grant Program, which will be launched in 2020-21.

**Child Care Capacity Program** – The Child Care Capacity Program provides funding to not-for-profit community groups to develop child care spaces in underserved areas and covers such things as: needs assessments; renovation/building costs; and equipment purchases, based on the number of spaces to be created. Once licensed, child care services receive funding under the Operating Grant Program to make the spaces affordable for families. The Department commenced development of a family child care component for the child care capacity program, and it is anticipated that this program will be launched in 2020-21.

**Early Childhood Learning Framework** – An Early Childhood Learning Framework was developed and piloted that outlines an approach to early childhood learning with emphasis on play-based learning; the important role of adults in supporting children's early learning; a holistic approach to children's development and learning; and inclusion of children with exceptionalities. In March 2019, the Department signed a Memorandum of Understanding with the Association of Early Childhood Educators of Newfoundland and Labrador to develop a professional learning and mentoring program for early childhood educators to offer the framework. The Framework, with accompanying professional learning and mentoring program, were launched in August 2019.

## Issue Summary

During the strategic planning period, the Department took significant steps toward implementing initiatives in support of provincial early learning and child care programs and services, and increasing early learning opportunities for children in Newfoundland and Labrador. The critical progress included steps toward increasing eligibility levels for the Child Care Subsidy Program; implementing revisions and increasing funding to the Operating Grant Program; supporting family resource centres to implement family support and early literacy programming; and implementing the Early Childhood Learning Framework.



## **Issue Two: K-12 Education**

The Department of Education is committed to ensuring all children in Newfoundland and Labrador have access to safe, caring and inclusive learning environments and an education system that is responsive to the strengths and needs of students.

Improvements in the programs and services offered in the provincial K-12 system support the learning needs of students, help prepare them for future educational and career opportunities, and to participate in their communities and society.

In 2019-20, the Department continued the work of the Education Action Plan by implementing Phase Two initiatives as well as continued work on the longer-term initiatives recommended in the Action Plan.

### **Goal Statement**

By March 31, 2020, the Department of Education and Early Childhood Development will have enhanced the provincial K-12 education system.

### **2019-20 Objective**

By March 31, 2020, the Department of Education and Early Childhood Development will have continued implementation of select initiatives in the Education Action Plan.

### **Discussion of Results**

#### **Commenced implementation of the Phase 2 initiatives from the Education Action Plan**

Due to the COVID-19 pandemic in Newfoundland and Labrador, K-12 school buildings were closed as of March 17, 2020 to the end of the 2019-20 school year as part of province-wide efforts to reduce the risk of spreading the COVID-19 virus. However, in 2019-20, an additional 40 medium-term recommendations included in the Education Action Plan were already completed or substantially underway. Key actions undertaken in 2019-20 include:

### Inclusive Education

- Fifty-four teaching and learning assistants allocated for the 2019-20 school year. The number will increase to 200 by 2021.
- Drafted an implementation plan to introduce school-wide programming for social and emotional learning and self-regulation, with implementation to commence in fall 2020.
- A Special Education Case Management system was purchased, which will work with PowerSchool and Review 360 to replace all other data systems related to student support services. A committee developed an implementation plan to commence the rollout of the new recording system in fall 2020.

### Student Mental Health and Wellness

- Guidelines for Comprehensive Assessment were revised by a committee of the Department and the school districts to decrease the number of assessments guidance counsellors must conduct and limiting guidance counsellors' role in testing to cognitive ability instruments only. Implementation of the revised guidelines will commence during the 2020-21 school year.
- An interdepartmental committee drafted a model to monitor the progress of children in care that will enable provision of timely and effective intervention and supports.

### Mathematics

- A new provincial assessment framework for mathematics was developed, similar in scope and structure to those of international assessments such as the Programme for International Student Assessment (PISA) and the Pan-Canadian Assessment Program (PCAP). The first mathematics assessments based on this framework are scheduled to be administered in 2022.
- Funding (\$860,000) was provided to school districts to support the purchase of Zorbit Mathematics software for all K-3 teachers, students and parents for three years. The Zorbit Mathematics software is designed to support mathematics teaching and learning within the school setting and at home.

- Additional supports for teachers of mathematics were provided as six mathematics specialists were hired to support K-6 teachers, and \$25,500 was provided through a bursary program for K-6 teachers.

#### Reading

- A new provincial assessment framework for language arts was developed, similar in scope and structure to those of PISA and PCAP. The first language arts assessments based on this framework are scheduled to be administered in 2021.
- There were 104 full time positions distributed to K-6 schools to support children's reading development in the primary grades.
- There was \$199,600 allocated for Library Learning Commons Grants for Phase 2 schools in 2019-20, and 13 additional Teacher-Librarians were hired in 2019-20.

#### Indigenous Education

- A Framework document was drafted for Indigenous Education to support and improve educational opportunities for Indigenous students in K-12 and provide direction for revision of existing curriculum and development of new curriculum that reflects the history, contributions, traditions and culture of Indigenous peoples in Newfoundland and Labrador and in Canada.
- A new Indigenous Course Policy was developed.

#### Multicultural Education

- A Framework document was drafted for Multicultural Education that articulates a plan to address the needs of multicultural students and ensure that all students learn about multiculturalism.
- In 2019-20, there were 928 ESL students and 25.25 English as Second Language (ESL) teachers in NL, which resulted in the pupil-teacher ratio of ESL teachers reaching 1:36.75.

#### Career and Co-operative Education

- The Department has been in partnership with Skills Canada-NL to commence the implementation of the skilled future experiential learning program in 2019 and this program will be continued in the 2020-21 school year.

## Teacher Education and Professional Development

- A Professional Development Alliance – including the Department, two school districts, the Faculty of Education at Memorial University, and NLTA – was established to partner in professional development.

Implementation of the Education Action Plan is resulting in a more inclusive learning environment that is more responsive to students' strengths and needs. Continued successful implementation of the remaining recommendations will require commitment and collaboration among Government departments, school districts, regional health authorities, post-secondary institutions and other community partners.

## 2017-20 Goal Reporting

### **Enhanced educational programs and services**

During the 2017-20 planning period, the Department continued work to improve the existing programs and services within the K-12 education system. The related initiatives, which are from eight areas (i.e., Inclusive Education, Student Mental Health and Wellness, Mathematics, Reading, Indigenous Education, Multicultural Education, Career and Co-operative Education, and Teacher Education and Professional Development), provide school-based guidelines and procedures, which establish clear, consistent expectations and direction for all members of the school community in order to provide students with a secure environment in which to learn, grow and succeed. Details of work undertaken are discussed below:

### **2017-18**

- An Education Action Plan was publicly released on July 13, 2018. The Education Action Plan guides actions to implement 82 recommendations from the Premier's Task Force on Improving Educational Outcomes. The plan provides for a five-year implementation schedule with a phase-in approach.

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- The Department implemented new curriculum for 2017-18, including Clothing 1101 / Textiles 3101, Communications Technology 2104/3104, Career Education Module, Science 3 / Sciences 3e année, and Science 5 / Sciences 5e année.

### 2018-19

- Thirty-one short-term recommendations included in the Education Action Plan were already completed or substantially underway.
- The Department implemented new curriculum for 2018-19, including Applied Music 2206, Chemistry 2202/2232, Economie familiale 7e - 9e, Francais 3202, Habillement 1131/3131, Physics 2204/2234, Science 1206/1236, Social Study 1201/1202/1231, Science 6 / Sciences 6e année, and Technologies Modules sur la technologie des communications 7e - 9e.

### 2019-20

- Forty medium-term recommendations included in the Education Action Plan were already completed or substantially underway.
- The Department implemented new curriculum for 2019-20, including Alimentation et nutrition 2132/3132, Applied Music 3206, Computer Science 1204, Chemistry 3202, Physics 3204, Social Study 2201/2202/2231, Technologies des communications 2134/3134, and Visual Art 1202.
- The Department successfully negotiated the Official Languages in Education Agent (OLE) 5-year agreement. This federal funding is used to enhance and offset some costs associated with French first language and French second language teaching and learning.

## **Issue Summary**

During the 2017-20 strategic planning period, the Department took significant steps toward enhancing opportunities for the success of students in the K-12 education system. Since the Education Action Plan was released in July 2018, the Department collaborated with several Government departments, the two school districts (NLESD and CSFP) and the Faculty of Education at Memorial University to implement the short-term and medium-term recommendations included in the Education Action Plan. The continued successful implementation of the Education Action Plan has resulted in a more inclusive and responsive learning environment.

## Financial Information

### STATEMENT OF EXPENDITURE AND RELATED REVENUE (UNAUDITED) SUMMARY FOR THE YEAR ENDED 31 MARCH 2020<sup>1, 2</sup>

Area	Estimates		
	Actual (\$)	Amended (\$)	Original (\$)
Executive Services (13.1.1.01 - 13.1.2.01)			
Executive Services (13.1.1.01 & 13.1.2.01)	1,232,856	1,240,900	1,069,800
<b>Total</b>	<b>1,232,856</b>	<b>1,240,900</b>	<b>1,069,800</b>
Corporate Services (13.2.1.01 - 13.2.1.03)			
General Administration (13.2.1.01 – 13.2.1.03)	2,975,597	3,166,200	3,407,800
<b>Total</b>	<b>2,975,597</b>	<b>3,166,200</b>	<b>3,407,800</b>
Kindergarten to Grade 12 Education and Early Childhood Development (13.3.1.01 – 13.3.6.01)			
Financial Assistance (13.3.1.01 – 13.3.1.04)	8,68,221,976	871,651,200	747,231,900
Program Development (13.3.2.01 – 13.3.2.02)	4,620,659	4,087,600	3,181,500
Student Support Services (13.3.3.01 – 13.3.3.02)	2,381,716	2,499,500	2,462,600
Educational Programs (13.3.4.01)	2,842,222	3,032,300	2,839,800
Child and Family Development (13.3.5.01)	47,706,349	52,074,100	52,480,600
Provincial Information and Library Resources Board (13.3.6.01)	11,235,361	11,392,400	11,292,500
<b>Total</b>	<b>937,008,283</b>	<b>944,737,100</b>	<b>819,488,900</b>
<b>Total Department</b>	<b>941,216,736</b>	<b>949,144,200</b>	<b>823,966,500</b>

1. Expenditure and revenue figures included in this document are based on public information provided in the Report on the Program Expenditures and Revenues of the Consolidated Revenue Fund for the Year Ended 31 March 2020.

2. Audited financial statements are a requirement at the government level and are made public through the Public Accounts process. The Department of Education is not required to provide an audited financial statement.

