

**TEACHER CERTIFICATION
REVIEW PANEL**

**ANNUAL ACTIVITY REPORT
2012-13**

TABLE OF CONTENTS

Chairperson’s Message i

Overview 1

Mandate 1

Vision and Mission 2

Activities 2

Conclusion 3

Chairperson's Message

April 30, 2013

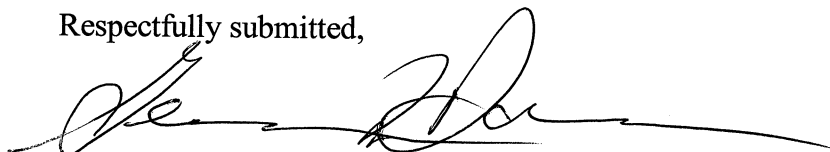
Honourable Clyde Jackman
Minister of Education
West Block, Confederation Building
P.O. Box 8700
St. John's, NL A1B 4J6

Dear Minister:

I am pleased to submit the 2012-13 Annual Activity Report of the Teacher Certification Review Panel. This report covers the period April 1, 2012 to March 31, 2013.

My signature below is on behalf of the review panel and indicative of the panel's accountability for the actual results reported herein.

Respectfully submitted,



GENEVIEVE DAWSON
Chairperson

Overview

Section 3 of the *Teacher Training Act* provides for the membership of the Teacher Certification Review Panel as follows:

- a member of the Newfoundland and Labrador Teachers' Association, Mr. Peter Sutherland;
- a member of the Newfoundland and Labrador School Boards Association, Mr. John George; and
- a representative of the general public, Ms. Genevieve Dawson who is Chairperson.

Mr. Sutherland is from Stephenville, Mr. George is from Harbour Breton and Ms. Dawson is from St. John's.

The first two members of the review panel are appointed by virtue of their positions. The Chairperson is appointed from the general public and receives remuneration in accordance with government policy for Rates of Remuneration for Boards, Commissions, and Agencies. The remuneration issued is minimal and is covered in its entirety by the Department of Education. Minimal expenses for travel and incidentals are also covered by the department. The review panel is not required to prepare financial statements.

The Registrar of Teachers acts in the capacity of executive secretary to the review panel during hearings. The panel meets as required in St. John's.

Mandate

Under sections 5, 10 and 13 of the *Teacher Training Act*, the Teacher Certification Review Panel is mandated to:

- suspend or cancel the certificate or licence of a teacher (including a director or an assistant director as defined in the *Schools Act, 1997*) who is guilty of gross misconduct, incompetence, or for other just cause;
- suspend for up to one year the certificate or licence of a teacher who,
 - while required by contract to teach with one school board, accepts a position with a second school board without obtaining a written release from the first school board;
 - having contracted to teach with a school board, terminates that contract before beginning service as a teacher with the school board unless, where special circumstances arise which the school board and the teacher agree make it inappropriate for the teacher to fulfil his or her contract, the school board has given the teacher a written release; or
 - having contracted to teach with a school board, terminates that contract without giving to the board the notice required by the collective agreement; and
- at the request of a teacher or the committee, review the cancellation or suspension of, or a refusal to cancel or suspend, a teaching certificate or licence made by the review panel, and make its decision in accordance with the Act and regulations.

Vision and Mission

Teachers are a key component of a high quality education system. The Teacher Certification Review Panel is committed to supporting the vision and mission of the Department of Education by ensuring that all the individuals entrusted to educate our province's children meet the highest standards in their profession.

Vision of the Department of Education

An educational foundation that fosters continuous learning and enables each child to become a productive member of society.

Mission of the Department of Education*

By March 31, 2017, the Department of Education will have improved provincial early childhood learning and the K-12 education system to further opportunities for the people of Newfoundland and Labrador.

*Please refer to the Department of Education Strategic Plan 2011-14 for the complete mission statement.

Activities

The Teacher Certification Review Panel identified one objective in its 2011-14 Activity Plan to guide its work throughout the fiscal year:

Issue One: Review Certification Decisions

The Teacher Certification Review Panel is a quasi-judicial body established to ensure due process with respect to the cancellation or suspension of teaching certificates. The panel only meets when required. However, it is committed to providing timely decisions effectively and efficiently.

With respect to the review panel, the following objective, measures and indicators were the focus for the fiscal year ending March 31, 2013.

Objective:

By March 31, 2013, the Teacher Certification Review Panel will have reviewed and rendered decisions as required with respect to teacher certification issues.

Measures: Reviewed teacher certification issues
Rendered decisions

Indicators:

Number of issues reviewed

No issues were brought forward during 2012-13 for the review panel's consideration.

Number of decisions rendered

As there were no issues brought forward for the review panel's consideration during 2012-13, no decisions were rendered.

2013-14 Objective:

With respect to reviewing certification decisions, the following objective, measures and indicators are the focus for the fiscal year ending March 31, 2014. This objective will be reported on in the Teacher Certification Review Panel 2013-14 Annual Activity Report.

Objective:

By March 31, 2014, the Teacher Certification Review Panel will have reviewed and rendered decisions as required with respect to teacher certification issues.

Measures: Reviewed teacher certification issues
Rendered decisions

Indicators: Number of issues reviewed
Number of decisions rendered

Conclusion

The Teacher Certification Review Panel is committed to supporting the mandate of the Minister of Education and will continue to do its part to further the vision and mission of the department by ensuring that teachers in the province are held to the highest standards of their profession.